## Ohio Statewide Assessments

## Layout for Student Results Data Files

Administrations:
Ohio's State Tests (OCBA) fall 2020, spring 2021, summer 2021
AASCD spring 2021
OELPA spring 2021
OELPS 2020-2021
*Changes to the layout from 2019-2020 are indicated in red.

| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 5 | 5 | Assessment type | AASCD, OCBA, OELPA or ELSCR |
| 6 | 15 | 10 | Administration | Fall2020, Spring2021, Summer2021, 2020-2021 |
| 16 | 24 | 9 | SSID | Public school students and scholarship students at non-public schools: A ninecharacter identifier; first two characters are alpha, all remaining characters are numeric 0-9. <br> Nonpublic non-scholarship students: A nine-character identifier; first four characters alpha, all remaining characters are numeric 0-9. <br> Adult testers at adult diploma or 22+ programs: a nine-character identifier; first three characters alpha, all remaining characters are numeric 0-9. |
| 25 | 33 | 9 | Local ID | District or School assigned Student ID only. A nine-character identifier; first character may be numeric 0-9 or alpha A-Z. All remaining characters must be numeric 0-9. |
| 34 | 68 | 35 | Last name | 35 characters maximum - Alphanumeric <br> A-Z <br> 0-9 <br> Period (.) <br> Hyphen (-) <br> Single Quote (') <br> Embedded Spaces |
| 69 | 103 | 35 | First name | 35 characters maximum - Alphanumeric <br> A-Z <br> 0-9 <br> Period (.) <br> Hyphen (-) <br> Single Quote (') <br> Embedded Spaces |
| 104 | 138 | 35 | Middle name | 35 characters maximum - Alphanumeric <br> A - Z <br> 0-9 <br> Period (.) <br> Hyphen (-) <br> Single Quote (') <br> Embedded Spaces |
| 139 | 148 | 10 | Date of birth | YYYY-MM-DD |
| 149 | 149 | 1 | Gender | Valid values are: F = Female, M = Male; Blank = Missing/Unknown |
| 150 | 151 | 2 | Enrolled grade | Must be numeric. <br> Valid values are: 22=Kindergarten, $01,02,03,04,05,06,07,08,09,10,11,12 ; 13=$ Adult High School, 14 = Testing Only |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 152 | 152 | 1 | Ethnicity | $\begin{aligned} & 0=\text { Two or more races } \\ & 1=\text { American Indian or Alaskan Native } \\ & 2 \text { = Native Hawaiian or Other Pacific Islander } \\ & 3=\text { Asian } \\ & 4 \text { = Hispanic or Latino } \\ & 5 \text { = Black or African American } \\ & 6=\text { White } \\ & 7=\text { Other/Unknown } \end{aligned}$ |
| 153 | 153 | 1 | LEP | Y = Yes, N = No, Blank = No |
| 154 | 154 | 1 | Migrant | $\mathrm{Y}=$ Migrant Student; Blank = Not Indicated |
| 155 | 155 | 1 | Gifted and Talented | Y = Yes, N = No, Blank = No |
| 156 | 156 | 1 | 504 Plan | Y = Yes, N = No, Blank = No |
| 157 | 157 | 1 | IEP | Y = Yes, N = No, Blank = No |
| 158 | 160 | 3 | Primary Disability | $\begin{aligned} & \text { AUT = Autism } \\ & \text { DB = Deaf-blindness } \\ & \text { DD = Developmental delay } \\ & \text { EMN = Emotional disturbance } \\ & \text { HI = Hearing impairment } \\ & \text { ID = Intellectual disability } \\ & \text { MD = Multiple disabilities } \\ & \mathrm{OI}=\text { Orthopedic impairment } \\ & \text { OHI = Other health impairment } \\ & \text { SLD = Specific learning disability } \\ & \text { SLI = Speech or language impairment } \\ & \text { TBI = Traumatic brain injury } \\ & \text { VI = Visual impairment } \\ & \text { Blank } \end{aligned}$ |
| 161 | 161 | 1 | Accommodations - <br> English Language Arts (ELA) | Y = Yes, $\mathrm{N}=$ No, Blank = No |
| 162 | 162 | 1 | Accommodations - Mathematics | $\mathrm{Y}=$ Yes, $\mathrm{N}=$ No, Blank = No |
| 163 | 163 | 1 | Accommodations Social Studies | $\mathrm{Y}=$ Yes, $\mathrm{N}=$ No, Blank = No |
| 164 | 164 | 1 | Accommodations Science | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank = No |
| 165 | 194 | 30 | Attending district name |  |
| 195 | 200 | 6 | Attending district IRN |  |
| 201 | 201 | 1 | Attending district type | A = Adult Diploma Program, C = Community School, D = Diocese School, J = JVS, N = Nonpublic School, P = Public School, S = ODE Special School, $\mathrm{Y}=$ Youth Correctional |
| 202 | 221 | 20 | Attending district county |  |
| 222 | 251 | 30 | Attending school name |  |
| 252 | 257 | 6 | Attending school IRN |  |
| 258 | 258 | 1 | Attending school type | $\begin{aligned} & \text { A = Adult Diploma Program, C = Community School, D = Diocese School, } \\ & \text { J = JVS, N = Nonpublic School, P = Public School, S = ODE Special School, } \\ & \text { Y = Youth Correctional } \end{aligned}$ |
| 259 | 288 | 30 | Home district name | If different from attending district \& provided in student's pre-ID record |
| 289 | 294 | 6 | Home district IRN | If different from attending district \& provided in student's pre-ID record |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 295 | 295 | 1 | Home district type | If different from attending district \& provided in student's pre-ID record |
| 296 | 315 | 20 | Home district county | If different from attending district \& provided in student's pre-ID record |
| 316 | 345 | 30 | Home school name | If different from attending district \& provided in student's pre-ID record |
| 346 | 351 | 6 | Home school IRN | If different from attending district \& provided in student's pre-ID record |
| 352 | 352 | 1 | Home school type | If different from attending district \& provided in student's pre-ID record |
| 353 | 354 | 2 | ITC code | Numeric |
| 355 | 392 | 38 | Home room | 38 characters maximum ASCII Characters |
| 393 | 422 | 30 | Staff Member | 30 characters maximum ASCII Characters |
| 423 | 442 | 20 | Section Number/Class Name/Course Code--ELA or HS ELA 1 | 20 characters maximum ASCII Characters |
| 443 | 462 | 20 | Section Number/Class Name/Course Code--HS ELA 2 | 20 characters maximum ASCII Characters |
| 463 | 482 | 20 | Section Number/Class Name/Course Code--Mathematics or Integrated Mathematics 1 | 20 characters maximum ASCII Characters |
| 483 | 502 | 20 | Section Number/Class <br> Name/Course Code---Integrated Mathematics 2 | 20 characters maximum ASCII Characters |
| 503 | 522 | 20 | Section Number/Class Name/Course Code--Algebra 1 | 20 characters maximum ASCII Characters |
| 523 | 542 | 20 | Section Number/Class Name/Course Code---Geometry | 20 characters maximum ASCII Characters |
| 543 | 562 | 20 | Section Number/Class Name/Course Code--Social Studies or American History | 20 characters maximum ASCII Characters |
| 563 | 582 | 20 | Section Number/Class Name/Course Code---American Government | 20 characters maximum ASCII Characters |
| 583 | 602 | 20 | Section Number/Class Name/Course Code--- Science or Physical Science | 20 characters maximum ASCII Characters |
| 603 | 622 | 20 | Section Number/Class Name/Course Code---Biology | 20 characters maximum ASCII Characters |
| 623 | 642 | 20 | Teacher Name--ELA or HS ELA 1 | 20 characters maximum ASCII Characters |
| 643 | 662 | 20 | Teacher Name--HS ELA 2 | 20 characters maximum ASCII Characters |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 663 | 682 | 20 | Teacher Name--Mathematics or Integrated Mathematics 1 | 20 characters maximum ASCII Characters |
| 683 | 702 | 20 | Teacher Name--Integrated Mathematics 2 | 20 characters maximum ASCII Characters |
| 703 | 722 | 20 | Teacher Name--Algebra 1 | 20 characters maximum ASCII Characters |
| 723 | 742 | 20 | Teacher Name--Geometry | 20 characters maximum ASCII Characters |
| 743 | 762 | 20 | Teacher Name--Social Studies or American History | 20 characters maximum ASCII Characters |
| 763 | 782 | 20 | Teacher Name--American Government | 20 characters maximum ASCII Characters |
| 783 | 802 | 20 | Teacher Name--Science or Physical Science | 20 characters maximum ASCII Characters |
| 803 | 822 | 20 | Teacher Name--Biology | 20 characters maximum ASCII Characters |
| 823 | 831 | 9 | $\begin{aligned} & \text { Teacher Identification Number- } \\ & \text { ELA or } \\ & \text { HS ELA } 1 \end{aligned}$ | 9 characters maximum ASCII Characters |
| 832 | 840 | 9 | Teacher Identification NumberHS ELA 2 | 9 characters maximum ASCII Characters |
| 841 | 849 | 9 | Teacher Identification NumberMathematics or Integrated Mathematics 1 | 9 characters maximum ASCII Characters |
| 850 | 858 | 9 | Teacher Identification NumberIntegrated Mathematics 2 | 9 characters maximum ASCII Characters |
| 859 | 867 | 9 | Teacher Identification NumberAlgebra 1 | 9 characters maximum ASCII Characters |
| 868 | 876 | 9 | Teacher Identification NumberGeometry | 9 characters maximum ASCII Characters |
| 877 | 885 | 9 | Teacher Identification NumberSocial Studies or American History | 9 characters maximum ASCII Characters |
| 886 | 894 | 9 | Teacher Identification NumberAmerican Government | 9 characters maximum ASCII Characters |
| 895 | 903 | 9 | Teacher Identification NumberScience or Physical Science | 9 characters maximum ASCII Characters |
| 904 | 912 | 9 | Teacher Identification NumberBiology | 9 characters maximum ASCII Characters |


| Start | End | Width | Field Title | Note |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 913 | 943 | 31 | Test name | AASCD |  |
|  |  |  |  | Grade 3 English Language Arts | Grade 4 English Language Arts |
|  |  |  |  | Grade 5 English Language Arts | Grade 6 English Language Arts |
|  |  |  |  | Grade 7 English Language Arts | Grade 8 English Language Arts |
|  |  |  |  | HS English Language Arts | Grade 3 Mathematics |
|  |  |  |  | Grade 4 Mathematics | Grade 5 Mathematics |
|  |  |  |  | Grade 6 Mathematics | Grade 7 Mathematics |
|  |  |  |  | Grade 8 Mathematics | HS Mathematics |
|  |  |  |  | Grade 5 Science | Grade 8 Science |
|  |  |  |  | HS Science | HS Social Studies |
|  |  |  |  | Ohio's State Tests (OCBA) |  |
|  |  |  |  | Grade 3 English Language Arts | Grade 4 English Language Arts |
|  |  |  |  | Grade 5 English Language Arts | Grade 6 English Language Arts |
|  |  |  |  | Grade 7 English Language Arts | Grade 8 English Language Arts |
|  |  |  |  | English Language Arts 1 | English Language Arts 2 |
|  |  |  |  | Grade 3 Mathematics | Grade 4 Mathematics |
|  |  |  |  | Grade 5 Mathematics | Grade 6 Mathematics |
|  |  |  |  | Grade 7 Mathematics | Grade 8 Mathematics |
|  |  |  |  | Integrated Mathematics 1 | Integrated Mathematics 2 |
|  |  |  |  | Algebra 1 | Geometry |
|  |  |  |  | American Government | American History |
|  |  |  |  | Grade 5 Science | Grade 8 Science |
|  |  |  |  | Biology |  |
|  |  |  |  | OELPA |  |
|  |  |  |  | Kindergarten OELPA | Grade 1 OELPA |
|  |  |  |  | Grade 2 OELPA | Grade 3 OELPA |
|  |  |  |  | Grade 4 OELPA | Grade 5 OELPA |
|  |  |  |  | Grade 6 OELPA | Grade 7 OELPA |
|  |  |  |  | Grade 8 OELPA | Grade 9 OELPA |
|  |  |  |  | Grade 10 OELPA | Grade 11 OELPA |
|  |  |  |  | Grade 12 OELPA |  |
|  |  |  |  | OELPS |  |
|  |  |  |  | Grade K OELPS | Grade 1 OELPS |
|  |  |  |  | Grade 2 OELPS | Grade 3 OELPS |
|  |  |  |  | Grade 4 OELPS | Grade 5 OELPS |
|  |  |  |  | Grade 6 OELPS | Grade 7 OELPS |
|  |  |  |  | Grade 8 OELPS | Grade 9 OELPS |
|  |  |  |  | Grade 10 OELPS | Grade 11 OELPS |
|  |  |  |  | Grade 12 OELPS |  |
| 944 | 946 | 3 | Overall scale score Ohio's State Tests or Alternate Assessment | 000-999 |  |
|  |  |  |  | DNA = the student answered at least one item but did not meet attemptedness criteria |  |
|  |  |  |  |  |  |
|  |  |  |  | INV = both parts of the student's test were invalidated |  |
| 947 | 947 | 1 | Overall performance level - | 5 = Advanced <br> 4 = Accelerated <br> 3 = Proficient <br> 2 = Basic <br> 1 = Limited <br> Blank = DNA or INV |  |
|  |  |  | Ohio's State Tests or Alternate |  |  |
|  |  |  | Assessment |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 948 | 948 | 1 | Filler |  |  |
| 949 | 949 | 1 | Filler |  |  |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 950 | 950 | 1 | Subscore 1 performance band | Values: + (above), * (at/near), - (below) <br> ELA: Reading Informational Text <br> 3M: Multiplication and Division <br> 4M: Multiplication and Division <br> 5M: Fractions <br> 6M: Ratios and Proportions <br> 7M: Ratios and Proportions <br> 8M: Expressions and Equations <br> ALG: Functions <br> GEO: Circles <br> IM1: Geometry <br> IM2: Functions <br> 5Sci: Earth Science <br> 8Sci: Earth Science <br> AmGovt: Founding Documents <br> AmHist: Skills and Documents <br> Bio: Heredity |
| 951 | 951 | 1 | Subscore 2 performance band | Values: + (above), * (at/near), - (below) <br> ELA: Reading Literary Text <br> 3M: Numbers and Operations <br> 4M: Fractions <br> 5M: Decimals <br> 6M: Expressions and Equations <br> 7M: The Number System <br> 8M: Functions <br> ALG: Number, Quantities, Equations and Expressions <br> GEO: Congruence and Proof <br> IM1: Statistics <br> IM2: Geometry <br> 5Sci: Life Science <br> 8Sci: Life Science <br> AmGovt: Principles and Structure <br> AmHist: 1877-1945 <br> Bio: Evolution |
| 952 | 952 | 1 | Subscore 3 performance band | Values: + (above), * (at/near), - (below) <br> ELA: Writing <br> 3M: Geometry <br> 4M: Geometry <br> 5M: Geometry <br> 6M: Geometry and Statistics <br> 7M: Geometry <br> 8M: Geometry <br> ALG: Statistics <br> GEO: Probability <br> IM1: Algebra <br> IM2: Number, Quantities, Equations and Expressions <br> 5Sci: Physical Science <br> 8Sci: Physical Science <br> AmGovt: Ohio/Policy/Economy <br> AmHist: 1945 - Present <br> Bio: Diversity and Interdependence of Life |


| Start | End | Width | Field Title | Note |
| :--- | :--- | :--- | :--- | :--- |
| 953 | 953 | 1 |  |  |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 978 | 980 | 3 | OELPA Listening Scale Score | $0-999$ <br> INV =Invalidated <br> $\mathrm{N}=$ Not attempted <br> $\mathrm{E}=$ Exempted <br> Blank |
| 981 | 983 | 3 | OELPA Listening Scale Score Standard Error | $0-999$ <br> INV =Invalidated <br> Blank |
| 984 | 986 | 3 | OELPA or OELPS Listening Performance Level | $\begin{aligned} & 0=\text { Proficiency Not Demonstrated (OELPS Only) } \\ & 1=\text { Level } 1 \\ & 2=\text { Level } 2 \\ & 3=\text { Level } 3 \\ & 4=\text { Level } 4 \\ & 5 \text { = Level } 5 \\ & \text { INV = Invalidated } \\ & N=\text { Not attempted } \\ & E=\text { Exempted } \end{aligned}$ Blank |
| 987 | 989 | 3 | OELPA Reading Scale Score | $\begin{aligned} & 0-999 \\ & \text { INV = Invalidated } \\ & \mathrm{N}=\text { Not attempted } \\ & \mathrm{E}=\text { Exempted } \\ & \text { Blank } \end{aligned}$ |
| 990 | 992 | 3 | OELPA Reading Scale Score Standard Error | $0-999$ <br> INV =Invalidated <br> Blank |
| 993 | 995 | 3 | OELPA or OELPS Reading Performance Level | $\begin{aligned} & 0=\text { Proficiency Not Demonstrated (OELPS Only) } \\ & 1 \text { = Level } 1 \\ & 2=\text { Level } 2 \\ & 3 \text { = Level } 3 \\ & 4=\text { Level } 4 \\ & 5 \text { = Level } 5 \\ & \text { INV = Invalidated } \\ & N=\text { Not attempted } \\ & E=\text { Exempted } \\ & \text { Blank } \end{aligned}$ |
| 996 | 998 | 3 | OELPA Speaking Scale Score | $0-999$ <br> INV =Invalidated <br> $\mathrm{N}=$ Not attempted <br> E = Exempted <br> Blank |
| 999 | 1001 | 3 | OELPA Speaking Scale Score Standard Error | 0-999 <br> INV =Invalidated <br> Blank |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1002 | 1004 | 3 | OELPA or OELPS Speaking <br> Performance Level | $\begin{aligned} & 0=\text { Proficiency Not Demonstrated (OELPS Only) } \\ & 1 \text { = Level } 1 \\ & 2=\text { Level } 2 \\ & 3=\text { Level } 3 \\ & 4 \text { = Level } 4 \\ & 5=\text { Level } 5 \\ & \text { INV = Invalidated } \\ & N=\text { Not attempted } \\ & E=\text { Exempted } \\ & \text { Blank } \end{aligned}$ |
| 1005 | 1007 | 3 | OELPA Writing Scale Score | 0-999 <br> INV =Invalidated <br> $\mathrm{N}=$ Not attempted <br> E = Exempted <br> Blank |
| 1008 | 1010 | 3 | OELPA Writing Scale Score Standard Error | 0-999 <br> INV =Invalidated Blank |
| 1011 | 1013 | 3 | OELPA or OELPS Writing Performance Level | ```0 = Proficiency Not Demonstrated (OELPS Only) 1 = Level 1 2 = Level 2 3 = Level 3 4 = Level 4 5 = Level 5 INV = Invalidated \(\mathrm{N}=\) Not attempted \(\mathrm{E}=\) Exempted``` Blank |
| 1014 | 1016 | 3 | Overall Raw score | $\begin{aligned} & 0-999 \\ & \text { DNA = Did not attempt } \\ & \text { INV = Invalidated } \end{aligned}$ |
| 1017 | 1019 | 3 | Subscore 1 Raw Score | $0-999$ <br> ELA: Reading Informational Text <br> 3M: Multiplication and Division <br> 4M: Multiplication and Division <br> 5M: Fractions <br> 6M: Ratios and Proportions <br> 7M: Ratios and Proportions <br> 8M: Expressions and Equations <br> ALG: Functions <br> GEO: Circles <br> IM1: Geometry <br> IM2: Functions <br> 5Sci: Earth Science <br> 8Sci: Earth Science <br> AmGovt: Founding Documents <br> AmHist: Skills and Documents <br> Bio: Heredity |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1020 | 1022 | 3 | Subscore 2 Raw Score | 0-999 <br> ELA: Reading Literary Text <br> 3M: Numbers and Operations <br> 4M: Fractions <br> 5M: Decimals <br> 6M: Expressions and Equations <br> 7M: The Number System <br> 8M: Functions <br> ALG: Number, Quantities, Equations and Expressions <br> GEO: Congruence and Proof <br> IM1: Statistics <br> IM2: Geometry <br> 5Sci: Life Science <br> 8Sci: Life Science <br> AmGovt: Principles and Structure <br> AmHist: 1877-1945 <br> Bio: Evolution |
| 1023 | 1025 | 3 | Subscore 3 Raw Score | 0-999 <br> ELA: Writing <br> 3M: Geometry <br> 4M: Geometry <br> 5M: Geometry <br> 6M: Geometry and Statistics <br> 7M: Geometry <br> 8M: Geometry <br> ALG: Statistics <br> GEO: Probability <br> IM1: Algebra <br> IM2: Number, Quantities, Equations and Expressions <br> 5Sci: Physical Science <br> 8Sci: Physical Science <br> AmGovt: Ohio/Policy/Economy <br> AmHist: 1945 - Present <br> Bio: Diversity and Interdependence of Life |
| 1026 | 1028 | 3 | Subscore 4 Raw Score | 0-999 <br> 3M: Fractions <br> 4M: Modeling and Reasoning <br> 5M: Modeling and Reasoning <br> 6M: The Number System <br> 7M: Statistics and Probability <br> 8M: The Number System <br> Bio: Cells <br> ALG: Modeling and Reasoning <br> GEO: Similarity and Trigonometry <br> IM1: Number and Quantity Functions <br> IM2: Probability |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1029 | 1031 | 3 | Subscore 5 Raw Score | $0-999$ <br> 3M: Modeling and Reasoning 6M: Modeling and Reasoning 7M: Modeling and Reasoning 8M: Modeling and Reasoning GEO: Modeling and Reasoning IM1: Modeling and Reasoning IM2: Modeling and Reasoning |
| 1032 | 1033 | 2 | Writing Item 1 Organization Score | $0,1,2,3,4$ or condition code: <br> $\mathrm{BR}=$ Blank Response <br> FR = Foreign Language Response <br> UR = Unreadable Response <br> TR = Off-topic Response <br> ND = Not Enough Data <br> NO = Not Enough Original Text <br> RT = Repetitive Text <br> Blank = Item not administered or not attempted |
| 1034 | 1035 | 2 | Writing Item 1 Elaboration Score | $0,1,2,3,4$ or condition code: <br> BR = Blank Response <br> FR = Foreign Language Response <br> UR = Unreadable Response <br> TR = Off-topic Response <br> ND = Not Enough Data <br> NO = Not Enough Original Text <br> RT = Repetitive Text <br> Blank = Item not administered or not attempted |
| 1036 | 1037 | 2 | Writing Item 1 Conventions Score | 0, 1, 2 or condition code: <br> BR = Blank Response <br> FR = Foreign Language Response <br> UR = Unreadable Response <br> TR = Off-topic Response <br> ND = Not Enough Data <br> NO = Not Enough Original Text <br> RT = Repetitive Text <br> Blank = Item not administered or not attempted |
| 1038 | 1039 | 2 | Writing Item 2 Organization Score | 0, 1, 2, 3, 4 or condition code: <br> BR = Blank Response <br> FR = Foreign Language Response <br> UR = Unreadable Response <br> TR = Off-topic Response <br> ND = Not Enough Data <br> NO = Not Enough Original Text <br> RT = Repetitive Text <br> Blank = Item not administered or not attempted |


| Start | End | Width | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1040 | 1041 | 2 | Writing Item 2 Elaboration Score | $0,1,2,3,4$ or condition code: <br> $\mathrm{BR}=$ Blank Response <br> FR = Foreign Language Response <br> UR = Unreadable Response <br> TR = Off-topic Response <br> ND = Not Enough Data <br> NO = Not Enough Original Text <br> RT = Repetitive Text <br> Blank = Item not administered or not attempted |
| 1042 | 1043 | 2 | Writing Item 2 Conventions Score | 0, 1, 2 or condition code: <br> $\mathrm{BR}=$ Blank Response <br> FR = Foreign Language Response <br> UR = Unreadable Response <br> TR = Off-topic Response <br> ND = Not Enough Data <br> NO = Not Enough Original Text <br> RT = Repetitive Text <br> Blank = Item not administered or not attempted |
| 1044 | 1044 | 1 | Retester Indicator: English Language Arts I | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank = No |
| 1045 | 1045 | 1 | Retester Indicator: English Language Arts II | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank = No |
| 1046 | 1046 | 1 | Retester Indicator: Algebra I | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank = No |
| 1047 | 1047 | 1 | Retester Indicator: Geometry | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank = No |
| 1048 | 1048 | 1 | Retester Indicator: Integrated Mathematics I | Y = Yes, $\mathrm{N}=$ No, Blank = No |
| 1049 | 1049 | 1 | Retester Indicator: Integrated Mathematics II | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank = No |
| 1050 | 1050 | 1 | Retester Indicator: Biology | Y = Yes, N = No, Blank = No |
| 1051 | 1051 | 1 | Retester Indicator: American Government | Y = Yes, N = No, Blank = No |
| 1052 | 1052 | 1 | Retester Indicator: American History | $\mathrm{Y}=\mathrm{Yes}, \mathrm{N}=$ No, Blank = No |
| 1053 | 1060 | 8 | Test Date | Date the OELPS was administered to student YYYYMMDD |
| 1061 | 1061 | 1 | English Language Arts II, Algebra I or Integrated Mathematics \| Competency Score Met | Y = Yes (Student meets competency score) <br> $\mathrm{N}=$ No (Student does not meet competency score) Blank |

