

OHIO ENGLISH LANGUAGE PROFICIENCY ASSESSMENT



SCORE REPORTING WEBINAR

MAY 18, 2022
9:00 A.M. – 11:00 A.M.

OHIO DEPARTMENT OF EDUCATION
CAMBIUM ASSESSMENT, INC.

Reminders for Teams Live Event

Attendee microphones are muted.

Submit questions in the Q&A.

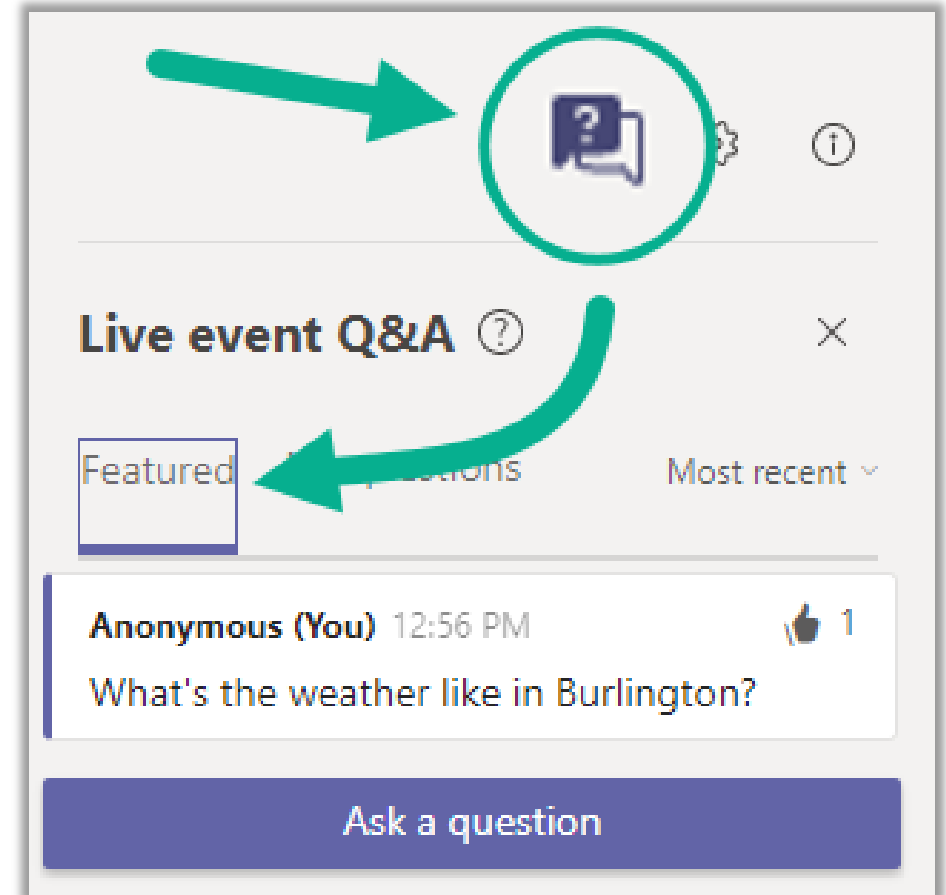
Live stream is delayed 20-30 seconds.



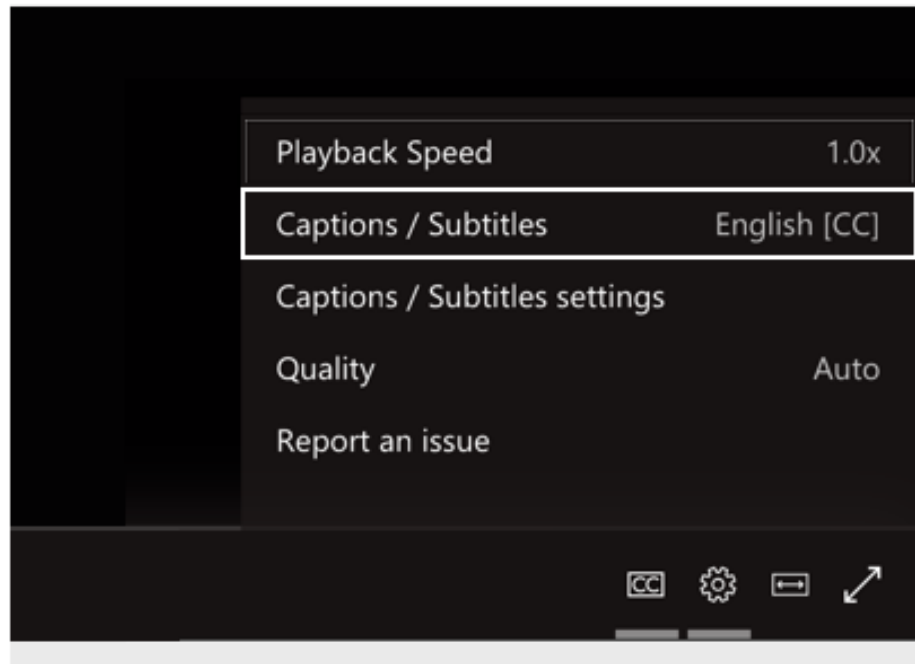
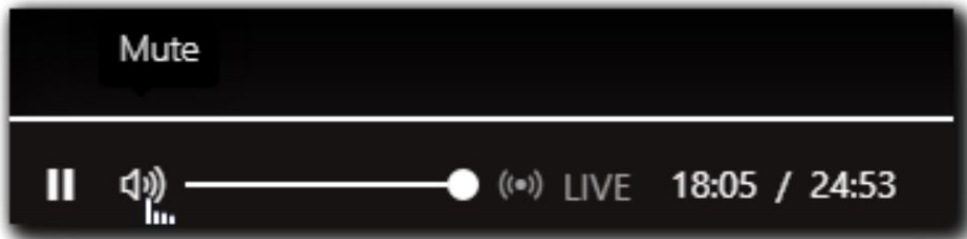
Teams Live Event – Q & A Feature

Attendees can submit questions to presenters while the Q&A chat is open.

Presenters can reply privately or feature questions and answers for all to see.



Teams Live Event – Attendee Controls



Pause	Attendees can pause the live stream.
Volume /Mute	Attendees can adjust volume and mute.
Live	After pausing, clicking “Live” will jump forward to the live stream.
Timer	Indicates where attendee’s stream is versus the live event.

To turn on live captions and subtitles, select **Captions/Subtitles On**  in your video controls.

Teams Live Event – Attendee Controls

If you need assistance during the webinar,
please contact:

ohiomeetings@cambiumassessment.com

1-877-231-7809
Option 5



Teams Live Event – Webinar Announcements

1. Email from “Ohiomeetings” has links to the webinar.

2. Sessions recorded and available later.

3. Complete evaluation to receive certificate of attendance.

4. Have your Username and Password to access the reporting system.

Welcome!

Ohio

**Department
of Education**



**Cambium
Assessment**

Ohio's English Language Proficiency Assessments

OELPS

Diagnostic screener

Identifies English learners

OELPA

Annual summative assessment

Assesses progress and readiness to exit

Alt-OELPA

Annual summative assessment

ELs with significant cognitive disabilities

Starts school year 2022-2023

Webinar Overview

OELPA Scores

Timelines and
Resources

Accessing Scores
& Reports

Rescores and
Score
Verifications

OELPA
Performance
Trends

OELPA Scores

Why do OELPA scores matter?

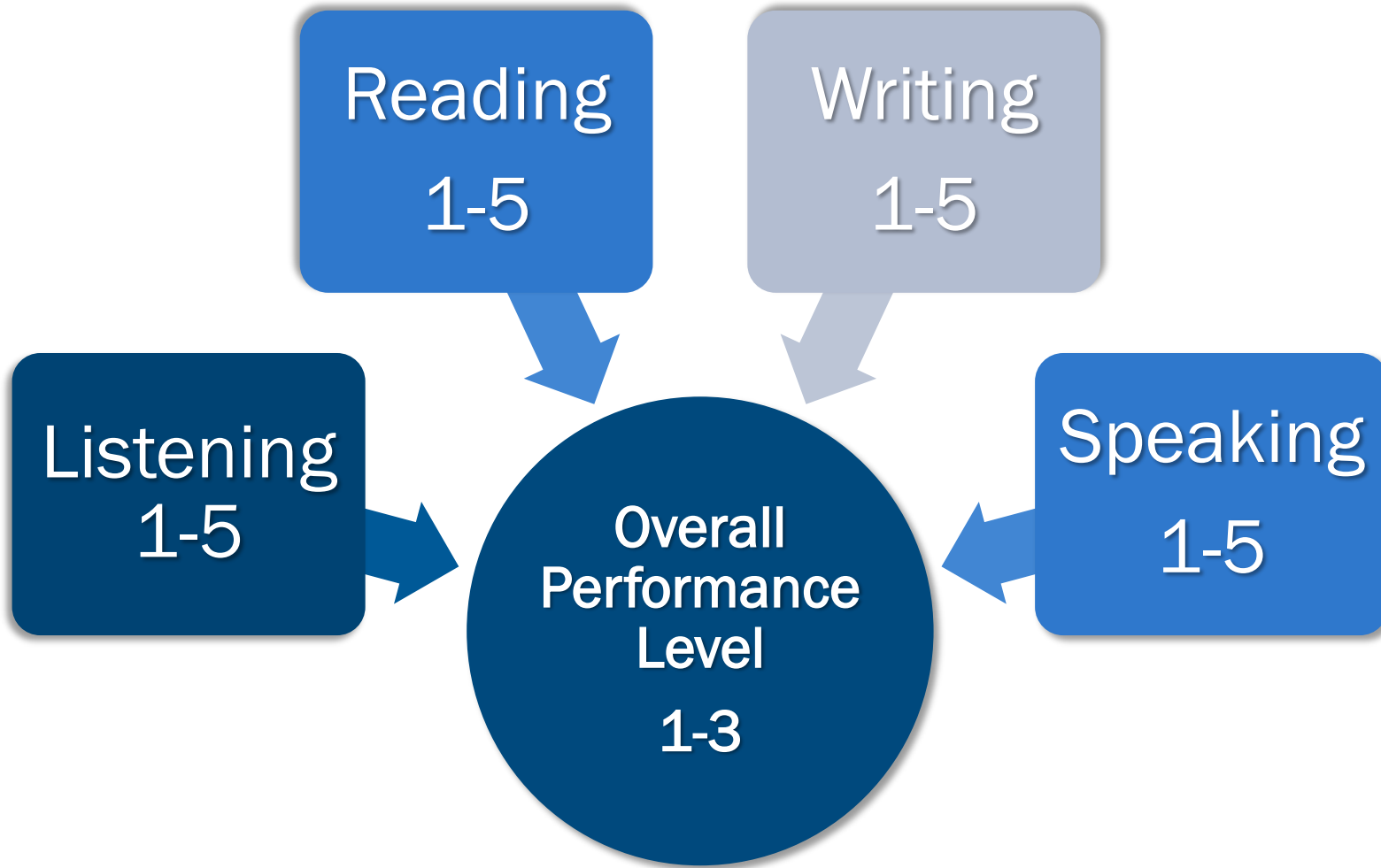
Inform
Instruction

English
Learner Exit
Criteria

Ohio School
Report Card

Federally
Required

OELPA Score Profile



Domain Tests

- 1 – Beginning
- 2 – Early Intermediate
- 3 – Intermediate
- 4 – Early Advanced
- 5 – Advanced

Overall Performance

- 1 – Emerging
- 2 – Progressing
- 3 – Proficient

Overall Proficiency Levels

1 Emerging

- 1s and 2s on all domain tests
- Continue as English learner

2 Progressing

- Any other combinations of scores
- Continue as English learner

3 Proficient

- 4s and 5s on all domain tests
- Exit English learner program

Timelines, Individual Student Reports (ISRs), and Resources

Important Dates

Home ▾ Students and Families Teachers and Test Administrators Technology Coordinators Resources

Ohio Department of Education **OELPA & OELPS**
Ohio English Language Proficiency Assessment
Ohio English Language Proficiency Screener

Teachers and Test Administrators

This portal is your source for information about the Ohio English Language Proficiency Screener (OELPS) and Ohio English Language Proficiency Assessment (OELPA).

Home > Teachers and Test Administrators

Preparing for Testing

- Test Information Distribution Engine (TIDE)**
Manage users and student information, order paper materials and monitor test progress.
- General TA Certification**
Complete optional training on using the TA Interface and administering tests.
- TA Practice Site**
Become familiar with TA Interface and proctor practice sessions for students and guest users.

Administering Tests


- TA Interface**
Launch tests or training tests for students.
- Data Entry Interface (DEI)**
Enter student responses and scores for paper tests only.
- Teacher Hand Scoring System (THSS)**
Score responses for hand-scored items on Step Three for the OELPS.

After Testing

- Centralized Reporting System (CRS)**
Access and download state Assessments results and view reports on student performance.
- Inbox**
Securely access data files exported from TIDE, ORS, or CRS.

OELPA results were posted in the [Centralized Reporting System](#) (CRS) on May 16, 2022.

Individual Student Report (ISR) Overview



Reporting

Individual Student Report

Lastname, Firstname

Student ID: DEMO26254 | Student DOB: 10/3/2010 | Enrolled Grade: 1

Date Taken: 1/10/2022

Grade 1 OELPA 2021-2022

DEMO District

DEMO School

Scale Score: 4600

Comprehension Scale Score: 4784

Proficiency Status: Emerging

Proficiency Determination

Proficient - Students are Proficient when they attain a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level content-related academic tasks in English. This is indicated on ELPA21 by attaining a profile of Level 4 or higher in all domains. Once Proficient on ELPA21, students can be considered for reclassification.

Progressing - Students are Progressing when, with support, they approach a level of English language skill necessary to produce, interpret, and collaborate, on grade-level content-related academic tasks in English. This is indicated on ELPA21 by attaining a profile with one or more domain scores above Level 2 that does not meet the requirements to be Proficient, Students scoring Progressing on ELPA21 are eligible for ongoing program support.

Emerging - Students are Emerging when they have not yet attained a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated on ELPA21 by attaining a profile of Levels 1 and 2 in all four domains. Students scoring Emerging on ELPA21 are eligible for ongoing program support.

How Does Your Child's Score Compare?

Name	Proficient%	Average Overall Scale Score	Average Comprehension Scale Score
DEMO District	0	4901	5125
DEMO School	0	4901	5125

How Did Your Child Perform on Different Areas of the Test?

1 Beginning
 2 Early Intermediate
 3 Intermediate
 4 Early Advanced
 5 Advanced

Domain	Scale Score	Performance	Domain Description
Listening	407	1	When listening, the student at Level 1 is working on: identifying the main topic in oral presentations; determining meaning of words and phrases; participating in conversations and discussions.
Reading	501	2	When reading grade-appropriate text, the student at Level 2 is working on: identifying key words and phrases in read-alouds of texts and dialogues; responding to simple yes/no and wh- questions about familiar topics; identify a reason an author gives to support the main point; determining the meaning of frequently occurring words and phrases in read-alouds.
Speaking	332	1	When speaking, the student at Level 1 is working on: responding to short conversations and questions; describing objects using frequently occurring nouns and verbs; communicating simple information about a topic; expressing an opinion.
Writing	524	2	When writing, the student at Level 2 is working on: responding to simple yes/no and wh- questions about familiar topics; communicating simple messages about familiar topics or objects; expressing an opinion about a familiar topic; retelling an event and presenting simple information using some frequently occurring linking words; producing simple sentences using frequently occurring nouns, verbs, prepositions, and conjunctions.

Lastname, Firstname

Student ID: DEMO26254 | Student DOB: 10/3/2010 | Enrolled Grade: 1
Date Taken: 1/10/2022

Grade 1 OELPA 2021-2022

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Progressing - Students are Progressing when, with support, they approach a level of English language skill necessary to produce, interpret, and collaborate, on grade-level content-related academic tasks in English. This is indicated on ELPA21 by attaining a profile with one or more domain scores above Level 2 that does not meet the requirements to be Proficient. Students scoring Progressing on ELPA21 are eligible for ongoing program support.

Emerging - Students are Emerging when they have not yet attained a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated on ELPA21 by attaining a profile of Levels 1 and 2 in all four domains. Students scoring Emerging on ELPA21 are eligible for ongoing program support.

ISR Overview

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DEMO School	0	4901	5125

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1 Beginning 2 Early Intermediate 3 Intermediate 4 Early Advanced 5 Advanced

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Table 4: Scale Score Ranges for Writing Test

Grade	Level 1 Beginning	Level 2 Early Intermediate	Level 3 Intermediate	Level 4 Early Advanced	Level 5 Advanced
Kindergarten	≤ 496	497-561	562-650	651-672	≥ 673
Grade 1	≤ 497	498-547	548-612	613-640	≥ 641
Grade 2	≤ 451	452-492	493-554	555-590	≥ 591
Grade 3	≤ 497	498-541	542-602	603-635	≥ 636
Grade 4	≤ 436	437-480	481-567	568-599	≥ 600
Grade 5	≤ 437	438-485	486-597	598-627	≥ 628
Grade 6	≤ 424	425-471	472-563	564-593	≥ 594
Grade 7	≤ 473	474-519	520-596	597-624	≥ 625
Grade 8	≤ 483	484-532	533-618	619-646	≥ 647
Grades 9-12	≤ 484	485-532	533-614	615-640	≥ 641

OELPA Family Reports

Delivered to districts the week of June 6, 2022.

[Translated OELPA Family Report Templates](#)

Student Name: Jane E. Doe
 Grade: 5 School: Demo School (1234567)
 Test Date: Spring 2022 District: Demo District (987654)

Ohio Department of Education Ohio English Language Proficiency Assessment

Dear Doe Family,
 This report contains Jane's results from the spring 2022 Ohio English Language Proficiency Assessment (OELPA). The OELPA measures reading, listening, writing, and speaking for students who are learning English. A student can score from level 1 to level 5 on each of these tests. Schools give the OELPA to determine whether to exit a student from the English language learning program.

A student's overall performance level is based on scores on the reading, listening, writing, and speaking tests. It shows whether a student is Emerging, Progressing, or Proficient in the English language.

Your child Jane is **Proficient** in the English language. See below to learn what this means.

Overall Performance Levels

PROFICIENT **Proficient** – The student can work without help in a classroom where English is used for teaching. The student may now exit the English learning program. The student will no longer be identified as an English learner. The student scored any combination of level 4s and 5s on the four tests.

PROGRESSING **Progressing** – The student needs English language services to be able to work in the classroom. The student will continue to receive English language services. The student scored a combination of levels that do not meet the Proficient or Emerging levels.

EMERGING **Emerging** – The student is in the beginning stages of learning English. The student will continue to receive English language services. The student scored any combination of level 1s and 2s on the four tests.

Test Performance Levels

A student can score from Level 1 to Level 5 on the reading, listening, writing, and speaking tests. Level 5 is the highest. The table below shows you the four tests and how Jane did on each of them. See the back page to learn more about each level on each test.

	Level 1	Level 2	Level 3	Level 4	Level 5
READING					
LISTENING					
WRITING					
SPEAKING					

What can I do to help my child?
 Talk with your child's teacher for more details on what your child's performance levels mean. Discuss services provided in the classroom to help with learning English. Ask your child's teacher for home activities to improve English learning.

Page 1 of 2

Student Name: Jane E. Doe
 Grade: 5 School: Demo School (1234567)
 Test Date: Spring 2022 District: Demo District (987654)

Ohio Department of Education Ohio English Language Proficiency Assessment

Reading

Level 5: Student reads many types of written words and sentences at the level expected for the grade the student is in. Student understands difficult written English. Student understands social and classroom language used at this grade level.

Level 4: Student understands most grade-level books and nonfiction written words and sentences but may need help with new written words and sentences. Student corrects mistakes while reading.

Level 3: Student understands written directions and can draw simple conclusions. Student understands most social language and some classroom language.

Level 2: Student understands short written words and sentences and simple wording. Student uses pictures or what the student knows to help understand the main ideas of simple reading passages.

Level 1: Student identifies single words and some phrases. Student may understand simple written directions. Students may understand the meanings of common words.

Listening

Level 5: Student identifies the main ideas and important details of discussions and lectures. Student identifies a speaker's purpose and understands social and classroom language.

Level 4: Student understands directions that have more than one step and understands point of view. Student understands a range of social and classroom language.

Level 3: Student understands main ideas in short conversations and understands some classroom language.

Level 2: Student understands simple spoken statements, questions and one-step directions.

Level 1: Student understands some common words and one-phrase directions.

Writing

Level 5: Student writes for a variety of purposes and audiences without help.

Level 4: Student writes using different types of words and sentences making some errors that do not affect meaning.

Level 3: Student writes using different types of words and sentences making many errors in spelling, punctuation and capitalization.

Level 2: Student writes simple stories or descriptions with limited language and needs help to revise work.

Level 1: Student may be able to copy letters and write some words, but the wording does not give a clear message.

Speaking

Level 5: Student speaks well with language and grammar that is similar to native English speakers in the same grade.

Level 4: Student's speech is mostly clear and organized with some mistakes that seldom interfere with speech.

Level 3: Student speaks well in simple situations but mistakes in grammar and word sounds make it difficult to express difficult ideas.


Level 2: Student speaks in simple words and phrases but makes many mistakes in language, word order and grammar that cause problems.

Level 1: Student repeats short, common phrases and may be able to provide simple answers to requests.

Page 2 of 2

OELPA & OELPS Portal—Understanding Results Manual

Home ▾ Students and Families Teachers and Test Administrators Technology Coordinators **Resources**

hio | Department of Education  **OELPA & OELPS**
Ohio English Language Proficiency Assessment
Ohio English Language Proficiency Screener

Resources

Home › Resources

What can we help you find?

Select... ▾ Understanding Results Manual **Search**

Looking for what a term means instead? **Browse the Glossary**

Your search has returned **56** results.

REFINE [Clear All](#)

- Resource Type ▾
- Audience ▾
- Testing Phase ▾
- Topic ▾

GUIDANCE DOCUMENT
OELPA 2022 Understanding Results Manual
This document defines and explains elements of the score reports for OELPA.

MANUAL
OELPA Test Coordinator Manual
OELPA Test Coordinator Manual The OELPA Test Coordinator Manual covers important policies and procedures for districts and

MANUAL
OELPA Test Administration Manual
OELPA Test Administration Manual for Online Testers The OELPA Test Administration Manual covers important procedures for

[OELPA Understanding Results Manual](#)

Understanding Results Manual

Five sections:

1. Overview of OELPA scores
2. Explanation of Results
3. Scale Scores
4. Reports
5. Achievement Level Descriptors

Ohio English Language Proficiency Assessment

#EachChildOurFuture



Understanding Results Manual

Spring 2022 Administration

Find CRS Resources Quickly

Resources

Home > Resources

What can we help you find?

Looking for what a term means instead? [Browse the Glossary](#)

REFINE [Clear All](#) Your search has returned **15** results.

Topic:
Reporting

Resource Type

Audience

Grade

Testing Phase

Topic

- OELPA (11)
- OELPS (5)
- Reporting (15)
- Systems (32)

GUIDANCE DOCUMENT | USER GUIDE
TIDE Support Documents

GUIDANCE DOCUMENT
OELPA Understanding Results Manual
This document defines and explains elements of the score reports for OELPA.

USER GUIDE
Centralized Reporting System Resources
CRS support documents.

FAQ
ORS to CRS Transition FAQ

[< Back](#)

USER GUIDE
Centralized Reporting System Resources

Centralized Reporting System User Guide

Centralized Reporting System Quick Guide



ORS to CRS Transition FAQ

CRS Training Modules

Centralized Reporting System (CRS) Brochure

Student Results Data Files Guidance

Training Webinars Posted on the Portal

 **hio** | Department of Education  **OELPA & OELPS**
Ohio English Language Proficiency Assessment
Ohio English Language Proficiency Screener

Resources

Home > Resources

What can we help you find?

Looking for what a term means instead?

REFINE [Clear All](#)

Resource Type

Topic

Your search has returned **5** results.

2022 OELPA and Overview of Test Portal Webinar
2022 OELPA Preparing for the Test Administration and Overview of the Test Portal Webinar recording and Powerpoint.

TUTORIAL
Test Delivery System Webinar
OELPA TDS Training Webinar This documentation walks users through accessing and navigating the Test Administrator Interface and

[OELPA Webinars Posted to Portal](#)

OELPA Rescores and Verifications Guidance

Rescores and Verifications for the Ohio English Language Proficiency Assessment (OELPA)

This document provides information to districts and schools about how to submit requests to rescore or verify scores for the OELPA. Please contact the Ohio Help Desk if you have any questions at 1-877-231-7809 or OHHelpDesk@cambiumassessment.com.

Districts may submit rescore and score verification requests for the OELPA 30 days following the availability of OELPA results in the Centralized Reporting System (CRS). Please check the [Important Dates](#) on the portal for the exact rescore and score verification window.

Rescore Requests

Districts may submit a rescore request in TIDE for OELPA online or paper writing domain tests and online speaking domain tests, if they believe a student's score does not reflect expected student performance. Districts also may submit rescore requests on behalf of the student's parents or guardians.

The table below indicates which OELPA domain tests are eligible for rescoring. Domain tests marked as "N/A" are not eligible for rescoring. Rescore requests only are available for OELPA domain tests that include spoken and written responses scored by the assessment vendor.

OELPA Domain Tests	Online	Paper
Grades K-12 Listening	N/A	N/A
Grades K-12 Reading	N/A	N/A
Grades K-12 Speaking	✓	N/A
Grades K-12 Writing	✓	✓

RESCORE A TEST

1. Log in to [TIDE](#) and select the "Ohio State Tests 2021-2022" administration from the dropdown menu.
2. Navigate to the *Test Status Requests* task and click [Create Requests].

Centralized Reporting System Demonstration

Centralized Reporting System (CRS) Demonstration

- Filtering the dashboard and navigating the test results pages
- Printing an ISR and a student data file
- Viewing demographic groups & returning to scores from previous years
- Create a roster
- Troubleshooting

User Interface & How to Access OELPA Scores

The screenshot shows the 'Teachers and Test Administrators' portal. The navigation bar includes 'Home', 'Students and Families', 'Teachers and Test Administrators', 'Technology Coordinators', and 'Resources'. The main header features the Ohio Department of Education logo and 'OELPA & OELPS' branding. Below the header, a yellow banner reads 'Teachers and Test Administrators' and provides a brief description of the portal. The main content area is divided into three columns: 'Preparing for Testing', 'Administering Tests', and 'After Testing'. The 'After Testing' column is highlighted with a red box and contains the 'Centralized Reporting System (CRS)' link, which is described as a system to 'Access and download state Assessments results and view reports on student performance.'



Please Log In


Enter your username and password to log into CAI online systems. Once you log in, you will automatically be directed to your selected system.

Need More Help?

If you forgot your password or need a new password, please use the **Forgot Your Password** link to reset it.

For assistance, contact the Ohio Help Desk at 1-877-231-7809 | ohhelpdesk@cambiumassessment.com

Login

 oh-te1@demo.user



[Forgot Your Password?](#)

Secure Login

First Time Login This School Year?

The password you used during the previous school year has expired.

[Request a new one for this school year.](#)

CRS Demonstration

Centralized Reporting System

Ohio Department of Education Reporting

User: oh-viewonly2@demo.user | Role: VIEWONLY @ State: Ohio Department of Education

Inbox (3) My Settings Help Sign Out

Dashboard Selector > Dashboard

Enter Student ID

Download Student Results Print

Performance Distribution, By Test Group: DEMO District, 2021-2022
 Filtered By Test Reasons: All Test Reasons | Sorted By: Date Last Taken

Ohio's State Tests ELA

Grades Tested: 3, 4, 5, 6, 7, 8, 10,11,12,9
 Tests Taken: 16K Date Last Taken: 03/16/2022

Percent	44%	26%	20%	8%	3%
Count	7K	4.1K	3.2K	1.3K	404

Ohio's State Tests Mathematics

Grades Tested: 3, 4, 5, 6, 7, 8, 10,11,12,9
 Tests Taken: 4.1K Date Last Taken: 03/11/2022

Percent	34%	24%	28%	12%	1%
Count	1.4K	1K	1.2K	516	61

Ohio's State Tests Science

Grades Tested: 5, 8, 10,11,12,9
 Tests Taken: 57 Date Last Taken: 03/11/2022

Percent	98%	2%
Count	56	1

Ohio's State Tests Social Studies

Grades Tested: 10,11,12,9
 Tests Taken: 56 Date Last Taken: 03/09/2022

Percent	71%	29%
Count	40	16

OELPA English Proficiency

Grades Tested: KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
 Tests Taken: 55 Date Last Taken: 02/24/2022

Percent	75%	25%
Count	41	14

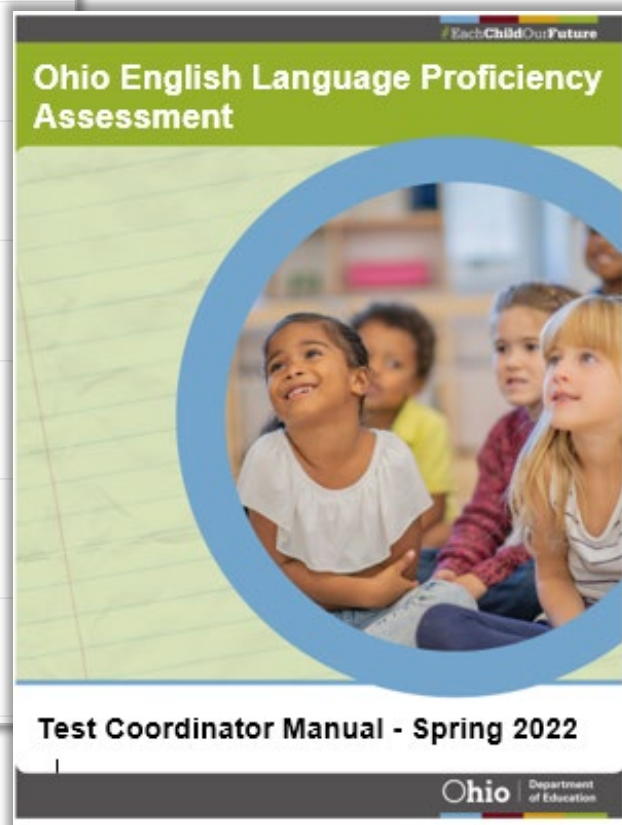
AASCD ELA

Grades Tested: 3, 4, 5, 6, 7, 8, 10,11,12,9
 Tests Taken: 194 Date Last Taken: 02/18/2022

Percent	77%	4%	2%	2%	15%
Count	150	8	4	3	29

What Should I Do If I have Trouble with Finding my Scores?

1. Check the Portal for resources.



2. Call the Help Desk.

Ohio Help Desk
1-877-231-7809

OHHelpDesk@cambiumassessment.com

3. Call or email the Department.

David Brauer, (614) 387-7586
david.brauer@education.ohio.gov

Paula Mahaley, (614) 466-0217
paula.mahaley@education.ohio.gov

Kurt Taube, (614) 752-4874
kurt.taube@education.ohio.gov

Rescores and Verifications

May 16 - June 27

OELPA Rescores and Verifications Guidance

Rescores and Verifications for the Ohio English Language Proficiency Assessment (OELPA)

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Rescore Requests

Districts may submit a rescore request in TIDE for OELPA online or paper writing domain tests and online speaking domain tests, if they believe a student's score does not reflect expected student performance. Districts also may submit rescore requests on behalf of the student's parents or guardians.

The table below indicates which OELPA domain tests are eligible for rescoring. Domain tests marked as "N/A" are not eligible for rescoring. Rescore requests only are available for OELPA domain tests that include spoken and written responses scored by the assessment vendor.

OELPA Domain Tests	Online	Paper
Grades K-12 Listening	N/A	N/A
Grades K-12 Reading	N/A	N/A
Grades K-12 Speaking	✓	N/A
Grades K-12 Writing	✓	✓

RESCORE A TEST

1. Log in to [TIDE](#) and select the "Ohio State Tests 2021-2022" administration from the dropdown menu.
2. Navigate to the *Test Status Requests* task and click [Create Requests].

Rescores and Verifications: May 16–June 27, 2022

RESCORES—require a Purchase Order number

OELPA Domain Tests	Online	Paper
Grades K-12 Listening	N/A	N/A
Grades K-12 Reading	N/A	N/A
Grades K-12 Speaking	✓	N/A
Grades K-12 Writing	✓	✓

Verifications

VERIFICATIONS—do not require a Purchase Order number

Submit a score verification IF:

- The district believes a student tested and did not receive a score;
- The district believes a score was incorrectly assigned; or
- A student received a Did Not Attempt (N) or Insufficient to Score, but the district believes the student met the attemptedness criteria shown here.

OELPA – Student Attemptedness Criteria	
Online OELPA	For the online OELPA, a student meets the attemptedness criteria if the student enters the domain test in the student online interface.
Paper OELPA	For a paper version of the OELPA, a student meets the attemptedness criteria if the test administrator has submitted at least one student response in the Data Entry Interface (DEI) for paper tests.

TIDE for Rescores and Verifications

The screenshot displays the Ohio Department of Education's TIDE system interface. At the top left is the Ohio Department of Education logo. The top right shows the user's role as 'demo, test (DTC)' and options for 'Inbox', 'Manage Account/Administration', and 'Log Out'. The interface is divided into three main sections: 'Preparing for Testing' (orange), 'Administering Tests' (green), and 'After Testing' (blue). A yellow arrow points from the 'Administering Tests' section to the 'Test Status Requests' menu item, which is expanded to show 'Create Requests', 'View Requests', and 'Upload Requests' options. Another yellow arrow points from the top right of the interface towards the right side of the page.

Ohio Department of Education

Administration: Ohio State Tests 2021-2022 | User: demo, test (DTC)

Help | Inbox | Manage Account/Administration | Log Out

Student ID/User Email

Preparing for Testing

- Users
- Student Information
- Score Reporting Label Requests
- Test Settings and Tools
- Rosters

Administering Tests

- Print Test Tickets
- Monitoring Test Progress
- Score Reports Shipping Information
- Test Status Requests
 - Create Requests
 - View Requests
 - Upload Requests

After Testing

- Data Cleanup

TIDE Rescore Process

Ohio Department of Education Administration: Ohio State Tests 2021-2022 | User: demo, test (DTC) Help Inbox Manage Account/Administration Log Out

Preparing for Testing Administering Tests After Testing Student ID/User Email

Print Test Tickets Monitoring Test Progress Score Reports Shipping Information Test Status Requests

Create Requests

Use this page to create test status requests. [more info](#)

Select Request Type and Search

*Request Type: Invalidate a test Reset a test Restore a test that's been Reset Re-open a test Rescore a test

*Search Student By: SSID *SSID: DEMO54207

Search

Create Enter search terms to filter search results

Number of records found: 1

<input checked="" type="checkbox"/>	Request Type	School	ResultID	SSID	Student's Last Name	Student's First Name	Test Opp #	Test Status	Test Start Date	Date of Last Activity
<input checked="" type="checkbox"/>	Rescore a test	000003	4001936	zz0000001	Lastname4001	Firstname4001	1	expired	2016-02-22T13:12:28.300	2016-04-29T12:54:47

Purchase Orders for Rescores to MI

- ✓ \$25 charge for processing each rescore request that does not result in a score change
- ✓ Purchase Order numbers can be used for multiple requests
- ✓ Payable to Measurement Incorporated (MI)
- ✓ Email to: sweber@measinc.com

Three Types of Verifications

Student did not
receive a score

Score incorrectly
assigned (paper
tests only)

Student
received a “Did
Not Attempt (N)”

Verification Process—Student Did Not Receive a Score

DTCs should:

1. Check CRS to confirm the score is missing.
2. Check TIDE to see if the district has any tests needing resolution. Use the [Discrepancy Records Resolution document](#) for guidance.
3. Call the Ohio Help Desk for an investigation: 1-877-231-7809

The screenshot displays the Centralized Reporting System (CRS) interface. At the top, it shows the 'Ohio Department of Education Reporting' header. The main dashboard area features a sidebar with navigation options: Filters, Test Groups, and Test Reasons. The central content area is titled 'OELPA Summative' and displays 'Grades Tested: 1, 2, 3' and 'Tests Taken: 91'. A red hatched bar chart is visible, with a white arrow pointing to it from the 'Discrepancy Resolution' menu item. The 'After Testing' menu is open, showing options for 'Data Cleanup', 'Discrepancy Resolution', and 'Student Enrollment History'. A yellow arrow points to the 'Discrepancy Resolution' option. The top right of the interface includes user information: 'Administration: Ohio State Tests 2021-2022 | User: demo, test (DTC)' and links for 'Inbox', 'Manage Account/Administration', and 'Log Out'. A search bar for 'Student ID/User Email' is also present.

Student's Scorable Paper Document Incorrectly Assigned

DTCs should call Ohio Help Desk: 1-877-231-7809 with this information on hand:

- School and district in which the student tested
- Student's SSID
- Test(s) missing score(s) (for example, grade 9 speaking and writing domain tests)
- Test mode (this verification is only available if the student tested on paper)

Student Received a “Did Not Attempt (N)”

DTCs should: Confirm with the test administrator that the student sat for the test and met the attemptedness criteria.

If the district believes the student meets the attemptedness criteria, call the Ohio Help Desk (1-877-231-7809) with the following information:

- School and district in which the student tested
- Student’s SSID
- Test(s) with a N condition code (for example, grade 6 listening domain test)
- Test mode (online or paper)

OELPA – Student Attemptedness Criteria	
Online OELPA	For the online OELPA, a student meets the attemptedness criteria if the student enters the domain test in the student online interface.
Paper OELPA	For a paper version of the OELPA, a student meets the attemptedness criteria if the test administrator has submitted at least one student response in the Data Entry Interface (DEI) for paper tests.

Timeline for Submitting Requests

Submit requests for Rescores and Verifications during
this window:

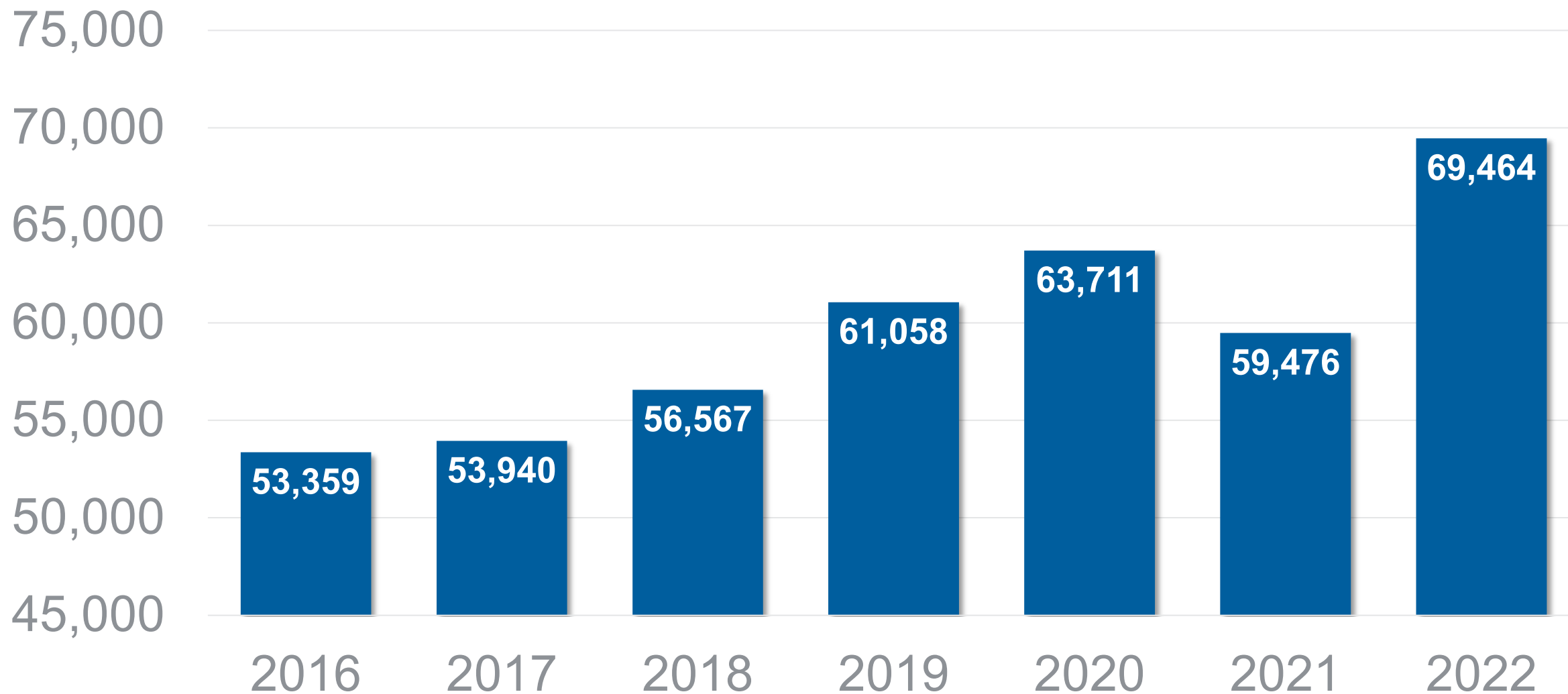
MAY 16–JUNE 27

Statewide 2022 OELPA Results

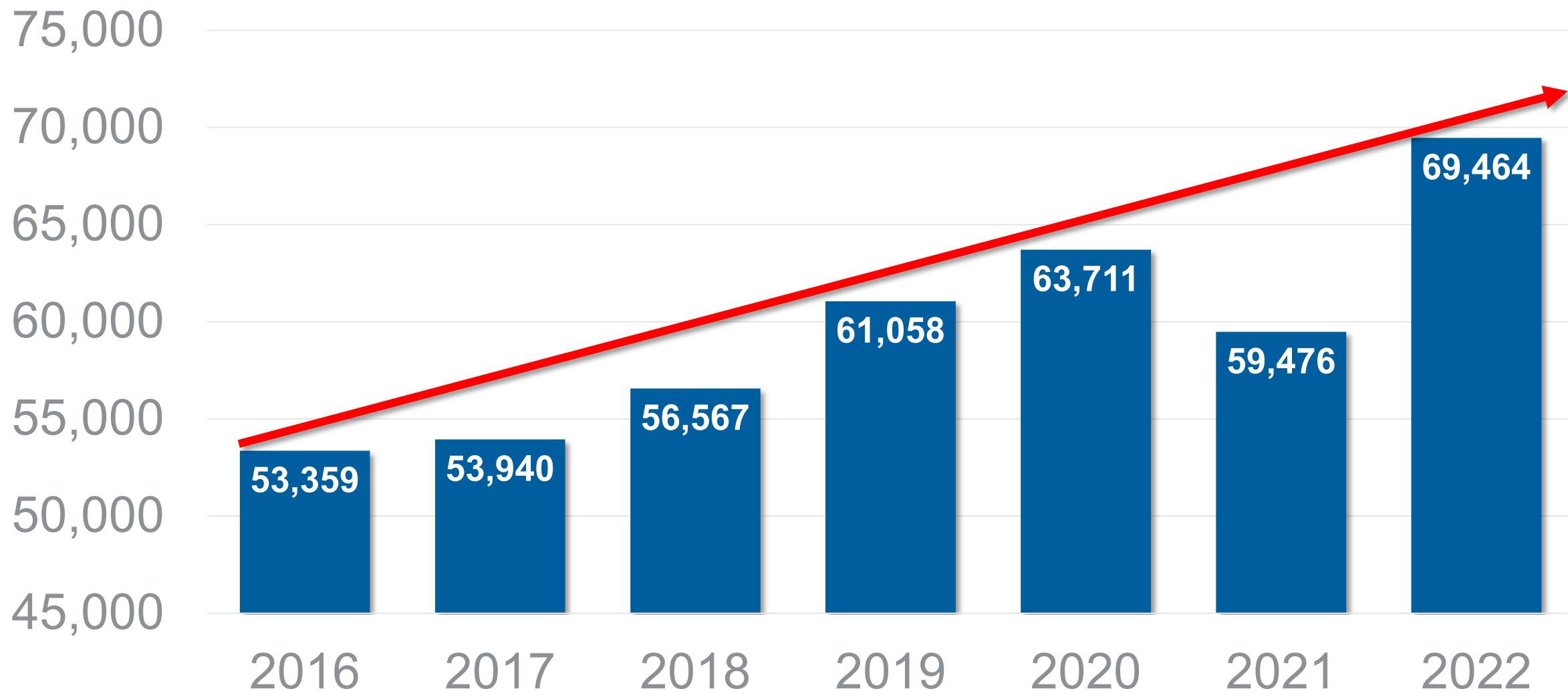
OELPA Context by School Year

2018-2019	<ul style="list-style-type: none">• Last “typical” administration
2019-2020	<ul style="list-style-type: none">• Schools closed mid-March• Test window ended about two weeks early• Participation and performance generally unaffected
2020-2021	<ul style="list-style-type: none">• Remote and hybrid learning common• Decreased participation and performance
2021-2022	<ul style="list-style-type: none">• Return to in-person instruction• Rebounding participation and stable performance

OELPA Number of Students Tested



OELPA Number of Students Tested



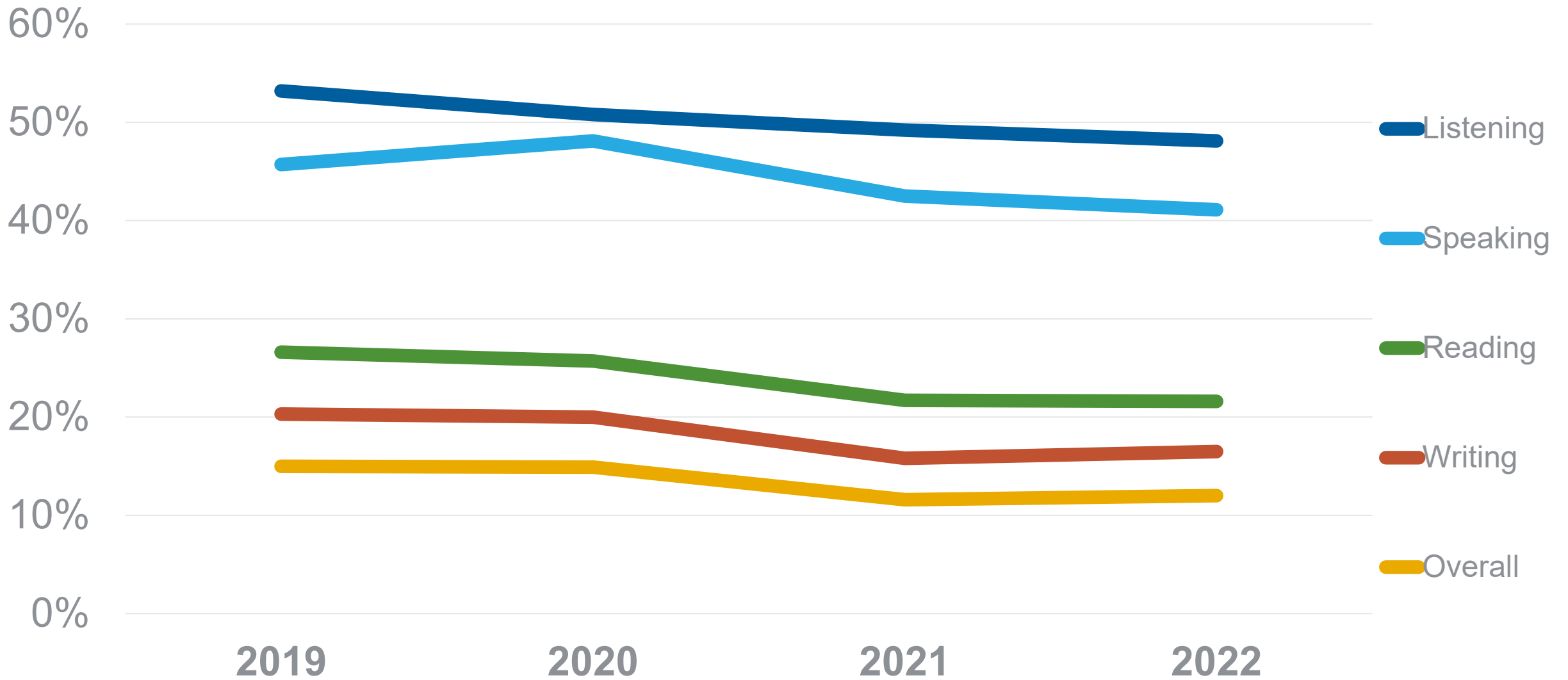
Incomplete OELPA Testing

Untested Domain	2019	2020	2021	2022
Reading	0.7 %	1.7 %	0.7 %	0.6 %
Writing	0.8 %	2.3 %	1.0 %	0.7 %
Listening	0.3 %	1.1 %	0.4 %	0.3 %
Speaking	1.3 %	3.3 %	1.0 %	0.8 %
Total	0.8 %	2.1 %	0.8 %	0.6 %
Students with ≥ 1 untested	1.9 %	5.1 %	1.6 %	1.3 %

Proficiency by grade band

Grade Band	2019	2020	2021	2022
Kindergarten	7.8 %	8.6 %	8.1 %	4.8 %
Grade 1	13.8 %	19.7 %	14.2 %	15.3 %
Grades 2-3	25.0 %	23.0 %	18.4 %	20.6 %
Grades 4-5	21.8 %	20.8 %	14.0 %	15.1 %
Grades 6-8	13.3 %	11.8 %	7.6 %	8.8 %
Grades 9-12	8.0 %	6.9 %	6.1 %	6.2 %
All Grades	15.0 %	14.9 %	11.6 %	12.0 %

OELPA Proficiency Rates, K-12, 2019-2022



Reading, percent proficient

Grade Band	2019	2020	2021	2022
Kindergarten	32.9 %	35.3 %	32.4 %	28.4 %
Grade 1	32.7 %	33.9 %	27.3 %	28.4 %
Grades 2-3	32.4 %	30.0 %	24.5 %	26.3 %
Grades 4-5	35.8 %	32.8 %	26.1 %	25.4 %
Grades 6-8	19.3 %	17.5 %	12.8 %	13.8 %
Grades 9-12	12.2 %	10.5 %	9.7 %	10.3 %
All Grades	26.6 %	25.7 %	21.7 %	21.6 %

Writing, percent proficient

Grade Band	2019	2020	2021	2022
Kindergarten	10.2 %	11.8 %	10.9 %	7.3 %
Grade 1	16.0 %	23.1 %	16.7 %	18.5 %
Grades 2-3	33.2 %	31.2 %	24.7 %	26.5 %
Grades 4-5	25.1 %	24.2 %	17.1 %	17.5 %
Grades 6-8	21.7 %	19.0 %	13.4 %	14.6 %
Grades 9-12	13.4 %	11.3 %	10.2 %	11.6 %
All Grades	20.3 %	20.0 %	15.8 %	16.5 %

Listening, percent proficient

Grade Band	2019	2020	2021	2022
Kindergarten	24.2 %	26.5 %	23.4 %	19.7 %
Grade 1	57.5 %	59.4 %	55.7 %	53.3 %
Grades 2-3	73.4 %	63.8 %	64.2 %	63.6 %
Grades 4-5	73.8 %	71.4 %	66.5 %	66.1 %
Grades 6-8	56.7 %	52.3 %	47.0 %	47.4 %
Grades 9-12	35.0 %	36.6 %	36.7 %	36.2 %
All Grades	53.2 %	50.8 %	49.2 %	48.1 %

Speaking, percent proficient

Grade Band	2019	2020	2021	2022
Kindergarten	44.3 %	50.4 %	47.9 %	36.7 %
Grade 1	43.4 %	49.6 %	38.4 %	40.1 %
Grades 2-3	52.5 %	54.9 %	46.1 %	50.0 %
Grades 4-5	55.6 %	55.8 %	47.4 %	51.1 %
Grades 6-8	45.7 %	44.8 %	34.5 %	37.6 %
Grades 9-12	34.9 %	36.4 %	40.4 %	31.0 %
All Grades	45.7 %	48.1 %	42.5 %	41.1 %

Evaluation and Certificates

Evaluation & Certificate of Attendance

How did we do? Please complete the webinar evaluation:

<https://forms.office.com/r/R5tADrV4Df>

If you would like a **Certificate of Attendance**, please indicate so in the evaluation (Questions 6-11).

QR code links to the webinar evaluation:



- A recording of the webinar will be posted on the OELPA portal after editing: [OELPA Webinar Resources](#)
- If you have viewed the recording and would like to request a Certificate of Attendance, please contact statetests@education.ohio.gov.

Questions and Answers

Help Desk Contact Information

For questions about accessing OELPA scores and the reporting system:

Ohio Help Desk
1-877-231-7809

OHHelpDesk@cambiumassessment.com

Ohio Department of Education Contact Information

The logo for the Ohio Department of Education features the word "Ohio" in a large, bold, red font. The letter "O" is a red outline, while the letters "h", "i", and "o" are solid red. A horizontal red line is positioned below the word "Ohio".

**Department
of Education**

Office of Assessment

statetests@education.ohio.gov

(614) 466-1317

David Brauer

david.brauer@education.ohio.gov

Paula Mahaley

paula.mahaley@education.ohio.gov

Kurt Taube

kurt.taube@education.ohio.gov

BROUGHT TO YOU BY THE CAMBIUM OELPA PROJECT TEAM

- Meredith Durgin, Senior Program Manager
- Monica Mills, Training Specialist