## Appendix A: Optional OELPS and OELPA Accessibility Planning Tool

Check any that apply.

Student Name:	SSID: Date:		
Administrative Considerations			
□ Adjustable lighting	Small group or individual administration		
Familiar test administrator	Specialized equipment or furniture		
Frequent breaks	Specified area or seating		
□ Separate or alternate location	□ Time of day		

Universal Tools (pre-checked because they are available to all students unless disabled)			
Embedded Ur	niversal Tools	Non-embedded Universal Tools	
<ul> <li>Amplification/Volume</li> <li>Audio support</li> <li>Digital Notepad</li> <li>General directions</li> <li>Headphones/Earbuds</li> <li>Highlighter</li> <li>Keyboard navigation</li> <li>Line reader</li> </ul>	<ul> <li>Mark for review</li> <li>Masking</li> <li>Mouse pointer size/color</li> <li>Paginated stimuli</li> <li>Strikethrough</li> <li>Writing tools</li> <li>Zoom</li> </ul>	<ul> <li>Blank paper/Scratch paper</li> <li>Redirect student to the test</li> <li>Technological assistance with test navigation</li> </ul>	

Designated Supports		
Embedded Designated Supports	Non-embedded Designated Supports	
<ul> <li>Color contrast</li> <li>Disable universal tools</li> <li>Zoom in/out (print size levels 0-4)</li> </ul>	<ul> <li>Color overlay</li> <li>External magnification or enlargement device</li> <li>Noise buffer</li> <li>Preferred language translation of directions</li> <li>Specialized paper</li> <li>Student reads test aloud</li> <li>Tactile fidgets/Fidget devices</li> <li>Timer (external)</li> </ul>	

Accommodations (documentation in IEP or 504 plan required)		
Accommodations	Domain Exemption (up to three)	
Embedded speech-to-text (dictation)		
□ Assistive technology	Listening	
□ Braille test	□ Speaking	
Large-print test booklet	□ Reading	
Paper-pencil test	U Writing	
□ Scribe		