

# Ohio English Language Proficiency Assessment



## Understanding Results Manual

Spring 2024 Administration



**Department of  
Education &  
Workforce**

## Contents

<b>Introduction .....</b>	<b>2</b>
Purpose of this Manual .....	2
Overview of OELPA.....	2
Grade Levels Tested .....	2
Testing Format .....	2
Question Formats.....	3
<b>OELPA Results .....</b>	<b>3</b>
Performance Levels.....	3
Domain Exemptions.....	4
Scale Score Ranges .....	4
Codes for No Data Reported .....	6
Exit Criteria .....	7
<b>OELPA Reports .....</b>	<b>8</b>
Family Reports for OELPA Results .....	8
Online Score Reports .....	8
Centralized Reporting System (CRS) .....	8
Homepage Dashboard Generator .....	8
Accessing OELPA Results .....	9
Test Scale Scores.....	11
District and School Reports .....	11
District Performance on Test Report.....	12
School Performance on Test Report .....	13
Teacher Reports .....	15
My Student's Performance on Test .....	15
Student Portfolio.....	18
Student Performance on Test.....	18
Individual Student Report .....	19
Sample Individual Student Report .....	21
<b>Achievement Level Descriptors (ALDs) .....</b>	<b>22</b>

# Introduction

## Purpose of this Manual

The Ohio Department of Education and Workforce (Department) provides this manual to help educators understand student results and the score reports for the Ohio English Language Proficiency Assessment (OELPA) for the 2024 spring test administration.

Authorized district and school personnel can log in to the [Centralized Reporting System \(CRS\)](#) to access scores. Assistance with the reporting system is available in the [Centralized Reporting System User Guide](#) or by clicking the *Help* button within the system.

## Overview of OELPA

Ohio is one of eight member states of the [English Language Proficiency Assessment for the 21st Century](#) (ELPA21) partnership. ELPA21 and its member states developed the English language proficiency assessment based on the [English Language Proficiency Standards](#). The ELPA21 assessment is called the Ohio English Language Proficiency Assessment or simply OELPA when administered in Ohio. The OELPA measures students' progress toward English language proficiency and their readiness to exit the school's English language development program. Ohio public schools are required to administer the OELPA annually to all students identified as English learners, in addition to the state tests appropriate for their grade level.

The OELPA produces measures of English language acquisition in four domains: listening, speaking, reading, and writing. The ELPA21 member states are committed to ensuring English learners develop skill in all four domains and have chosen a conjunctive assessment model that does not allow a weakness in one domain to be masked by strong performance in others. Students cannot achieve overall proficiency without a strong performance in all nonexempt domain tests. The OELPA meets the federal requirement of an annual English language proficiency assessment in the four domains.

## Grade Levels Tested

The OELPA is administered to the following grade bands: kindergarten, grade 1, grades 2-3, grades 4-5, grades 6-8 and grades 9-12. English learners take the OELPA once annually during the eight-week test window, which is usually in February and March.

## Testing Format

The OELPA is an online test with paper versions as an accommodation for districts or schools that are unable to test online due to a lack of technology, for students who cannot use the online test for cultural or religious reasons, and for students who need a paper test administration per their individualized education program (IEP) or 504 plan. The OELPA is also available in braille and large print for students with these accommodations specified in their IEPs or 504 plans.

## Question Formats

Students respond to items in multiple ways, including selecting answers from multiple-choice items, writing extended responses, and using interactive technology enhanced item types. Sample items, as well as descriptions and tutorials of the item types, are available on the [Student Practice Site](#) and [Test Administrator \(TA\) Practice Site](#).

## OELPA Results

### Performance Levels

A student will receive a numeric performance level for each domain test taken (listening, speaking, reading, and writing). Students who do not take all four domain tests will receive an explanation for the tests not taken, such as *E* if the student was exempt from taking that domain due to a disability or *N* if the student was not exempt and did not attempt the domain. The performance levels for each of the four domain tests have a range of 1-5:

- Level 1 – Beginning
- Level 2 – Early Intermediate
- Level 3 – Intermediate
- Level 4 – Early Advanced
- Level 5 – Advanced

The performance levels on each of the four domain tests determine the overall proficiency level. There are three overall proficiency levels: *Proficient*, *Progressing*, and *Emerging*. Each English learner must take the OELPA annually until they obtain an overall proficiency level of *Proficient* and exit the English language development program. The overall proficiency level definitions are as follows:

- ***Proficient*** - student scored any combination of level 4s and 5s on the nonexempt domain tests.
- ***Progressing*** - student scored a combination of levels that did not allow the student to be considered *Proficient* or *Emerging*.
- ***Emerging*** - student scored any combination of level 1s and 2s on the nonexempt domain tests.

## Domain Exemptions

Districts or schools may exempt students from up to three of the four domain tests if the student's disability is such that the student cannot participate in the stated domain test(s) even with existing accommodations per the individualized education program (IEP), 504 plan, or similar documentation. Exempt domain tests (E) do not count against the student for the purpose of determining the overall proficiency level; a student who earns 4s and 5s on three domain tests and is exempt on the fourth domain test is considered Proficient. Students cannot receive an overall designation of *Proficient* if any domain is not attempted (N) in the absence of a valid exemption or invalidated (INV) after testing. Information about student eligibility for domain exemption is in Section V of the [Accessibility Manual for OELPS and OELPA](#).

## Scale Score Ranges

The four domain scale scores are expressed as three-digit numbers. There are four-digit scale scores for overall proficiency and comprehension; however, there are no cut scores for these scales, and the Department does not use them for any purpose. Other ELPA21 states use the overall scale score as the basis for annual growth measurement. Ohio uses the sum of OELPA domain performance levels as the basis for annual growth but still reports the overall and comprehension scale scores for districts and schools to consider.

Scale scores are comparable within the same domain and grade band. For example, a score of 600 in grade 4 writing and a score of 600 in grade 5 writing indicate the same writing performance because grades 4 and 5 are in the same grade band. The cut scores, however, differ across grades, so it is possible for the same scale score to fall in different performance levels in different grades. Grades 9-12 are the exception to this statement; the cut scores for grades 9-12 are the same in each grade.

The scale score ranges for each domain test and performance level are shown in Tables 1 through 4.

**Table 1: Scale Score Ranges for Listening**

Grade	Level 1 Beginning	Level 2 Early Intermediate	Level 3 Intermediate	Level 4 Early Advanced	Level 5 Advanced
Kindergarten	≤ 466	467-506	507-612	613-644	≥ 645
Grade 1	≤ 434	435-466	467-548	549-593	≥ 594
Grade 2	≤ 407	408-437	438-511	512-563	≥ 564
Grade 3	≤ 408	409-447	448-535	536-597	≥ 598
Grade 4	≤ 397	398-430	431-491	492-562	≥ 563
Grade 5	≤ 412	413-454	455-497	498-580	≥ 581
Grade 6	≤ 409	410-439	440-497	498-564	≥ 565
Grade 7	≤ 429	430-472	473-552	553-596	≥ 597
Grade 8	≤ 431	432-477	478-564	565-612	≥ 613
Grades 9-12	≤ 450	451-490	491-570	571-612	≥ 613



**Table 2: Scale Score Ranges for Reading**

<b>Grade</b>	<b>Level 1 Beginning</b>	<b>Level 2 Early Intermediate</b>	<b>Level 3 Intermediate</b>	<b>Level 4 Early Advanced</b>	<b>Level 5 Advanced</b>
Kindergarten	≤ 472	473-513	514-591	592-626	≥ 627
Grade 1	≤ 478	479-514	515-583	584-628	≥ 629
Grade 2	≤ 456	457-488	489-554	555-587	≥ 588
Grade 3	≤ 494	495-540	541-609	610-643	≥ 644
Grade 4	≤ 452	453-487	488-549	550-593	≥ 594
Grade 5	≤ 467	468-510	511-587	588-626	≥ 627
Grade 6	≤ 460	461-495	496-564	565-603	≥ 604
Grade 7	≤ 485	486-533	534-608	609-641	≥ 642
Grade 8	≤ 493	494-546	547-639	640-668	≥ 669
Grades 9-12	≤ 487	488-538	539-630	631-661	≥ 662

**Table 3: Scale Score Ranges for Speaking**

<b>Grade</b>	<b>Level 1 Beginning</b>	<b>Level 2 Early Intermediate</b>	<b>Level 3 Intermediate</b>	<b>Level 4 Early Advanced</b>	<b>Level 5 Advanced</b>
Kindergarten	≤ 486	487-534	535-597	598-624	≥ 625
Grade 1	≤ 527	528-576	577-592	593-618	≥ 619
Grade 2	≤ 489	490-528	529-554	555-587	≥ 588
Grade 3	≤ 499	500-537	538-571	572-611	≥ 612
Grade 4	≤ 461	462-505	506-543	544-583	≥ 584
Grade 5	≤ 482	483-525	526-572	573-606	≥ 607
Grade 6	≤ 464	465-510	511-561	562-594	≥ 595
Grade 7	≤ 474	475-526	527-581	582-610	≥ 611
Grade 8	≤ 475	476-527	528-589	590-618	≥ 619
Grades 9-12	≤ 480	481-535	536-592	593-618	≥ 619

**Table 4: Scale Score Ranges for Writing**

<b>Grade</b>	<b>Level 1 Beginning</b>	<b>Level 2 Early Intermediate</b>	<b>Level 3 Intermediate</b>	<b>Level 4 Early Advanced</b>	<b>Level 5 Advanced</b>
Kindergarten	≤ 496	497-561	562-650	651-672	≥ 673
Grade 1	≤ 497	498-547	548-612	613-640	≥ 641
Grade 2	≤ 451	452-492	493-554	555-590	≥ 591

Grade 3	≤ 497	498-541	542-602	603-635	≥ 636
Grade 4	≤ 436	437-480	481-567	568-599	≥ 600
Grade 5	≤ 437	438-485	486-597	598-627	≥ 628
Grade 6	≤ 424	425-471	472-563	564-593	≥ 594
Grade 7	≤ 473	474-519	520-596	597-624	≥ 625
Grade 8	≤ 483	484-532	533-618	619-646	≥ 647
Grades 9-12	≤ 484	485-532	533-614	615-640	≥ 641

## Codes for No Data Reported

The following abbreviations may appear on some reports:

- N – Not Attempted
- INV – Invalidated
- E – Domain Exemption

**Not Attempted.** The attemptedness criteria for each test format vary:

- **Online OELPA.** A student meets the attemptedness criteria for the online OELPA if the student entered at least one domain test in the student online interface. An online domain test is not attempted (N) if the student never starts the test (the student never had the opportunity to view any items). It is not necessary for a student taking the online test to respond to a minimum number of items to count as an attempt.
- **Paper OELPA.** A student meets the attemptedness criteria for a paper version of the OELPA if the test administrator has submitted at least one student response in the Data Entry Interface (DEI). A paper OELPA is not attempted if there are no student responses in the DEI.

**Invalidated.** A domain test is invalidated (INV) when a test administrator catches a student cheating or the test is compromised. The following are examples of a test being compromised:

- Test administrator assisting the student's answer selection;
- Revealing or discussing secure test items with the student;
- Unauthorized person(s) present during an OELPA administration;
- Students left unattended during an active test session;
- Marking, tampering with or contaminating students' responses in any way, unless by a scribe or test administrator with permission to transcribe students' responses;
- Discussing test questions during or after test administration; or
- Altering the student's responses.

**Domain exemption.** A domain test is reported as exempt (E) if a student has a domain exemption marked in the Test Information Distribution Engine (TIDE) **before the test has started**. If the domain exemption is marked after the test starts, the score will be reported and calculated in the overall proficiency level. The district or school cannot correct the error once the test window has closed.

## Exit Criteria

Students who receive an overall proficiency level of *Proficient* exit the English language development program. The *Proficient* level is defined as any combination of 4s and 5s across all tested domains. Exempt domains are not considered when determining overall proficiency level. Untested and invalidated domains are considered 1s, so students who did not attempt one or more domain tests in the absence of a valid exemption or had one or more domain tests invalidated cannot achieve an overall proficiency level of *Proficient*. These students will be considered *Progressing* or *Emerging* depending on their performance in the scored domains. Refer to [English Learner Exit Criteria](#) on the Department's website for more information.



# OELPA Reports

## Family Reports for OELPA Results

The OELPA Family Report is a two-page, color, paper report produced for each student who participates in the OELPA. The OELPA Family Reports are delivered to districts and schools at the end of the school year. See [Important Dates](#) on the test portal for exact delivery dates. The report includes individual student's overall proficiency level as *Proficient*, *Progressing*, or *Emerging*. The student's performance levels for the four domain tests are reported on a 1-5 scale, where 5 indicates the highest level. Scale scores are not reported in the Family Score Report. The reports are in English, but there are [Translated Family Reports for OELPA Results](#) templates on the Department's website.

Districts that receive requests from a parent or guardian who is an individual with a disability as defined by the Americans with Disabilities Act (ADA) may contact the Office of Assessment at (614) 466-1317 or [statetests@education.ohio.gov](mailto:statetests@education.ohio.gov) to discuss an alternative report format accessible to that parent.

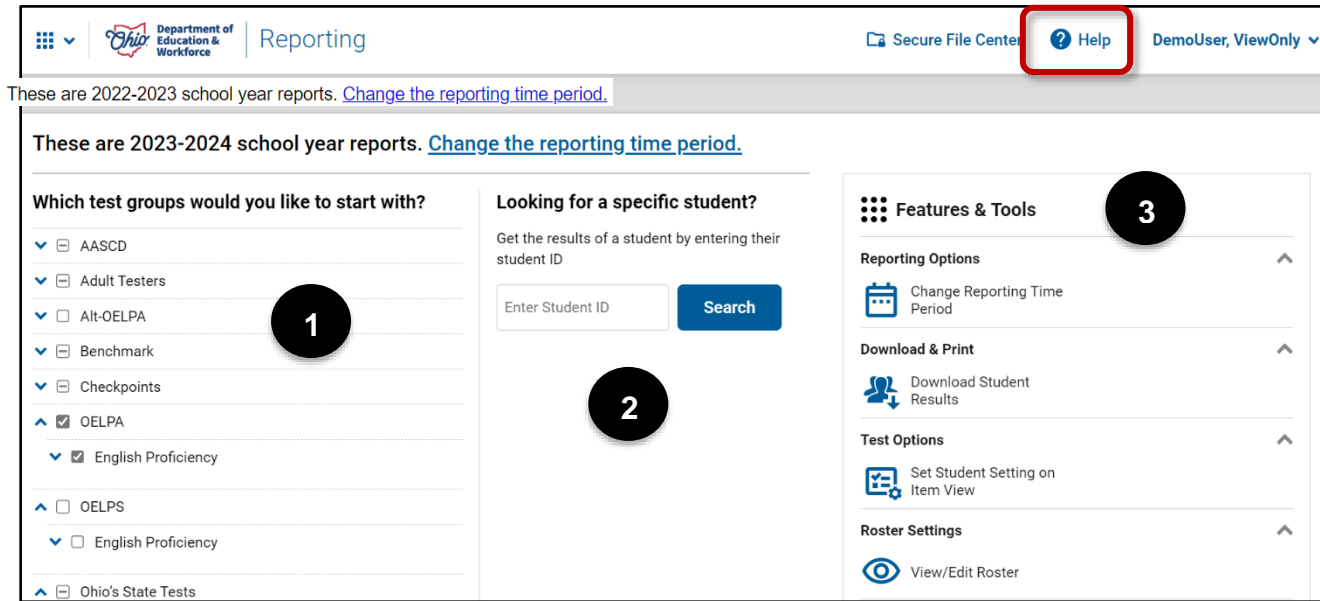
## Online Score Reports

### CENTRALIZED REPORTING SYSTEM (CRS)

Authorized district and school personnel can log in to the [CRS](#) from the [Ohio English Language Tests Portal](#) to access district- and school-level OELPA reports. For more information on accessing and navigating online score reports, readers should refer to the [CRS User Guide](#). The user guide is available on the portal or by clicking the *Help* button in the CRS. See the red box in the following screenshot.

### HOME PAGE DASHBOARD GENERATOR

After logging in to the CRS, the Dashboard Generator page appears. Users configure the various sections of the Dashboard Generator to produce the assessment results they would like to view.



1. **Which test group would you like to start with?** This section lets users select from the groups of tests and grade levels that have been scored and reported for the selected reporting time period. Select *OELPA* and *English Proficiency* to view OELPA results. The default reporting time period is the current school year. Click the *Change the reporting time period* link in the *Features & Tools* section to view past year's results.
2. **Looking for a specific student?** This section allows users to enter a student ID to view all the state test results (OELPS, OELPA, OST, AASCD, and Readiness Assessments) for a particular student.
3. **Features & Tools.** This section presents users with options for customizing score reports. The Features & Tools menu is also available from other pages of the [CRS](#).

If the Dashboard Generator shows a message saying there are no data, that means no test results are yet available for the specified time period.

## ACCESSING OELPA RESULTS

The scores users see are dependent on their user role. For example, a building test coordinator only sees aggregate data for their associated school(s), while a district test coordinator sees aggregate data for all schools in the district.

Once the OELPA test group is selected, click on **Go to Dashboard** to access the OELPA results. See the red box in the following screenshot.

## Dashboard Generator

These are 2023-2024 school year reports. [Change the reporting time period.](#)

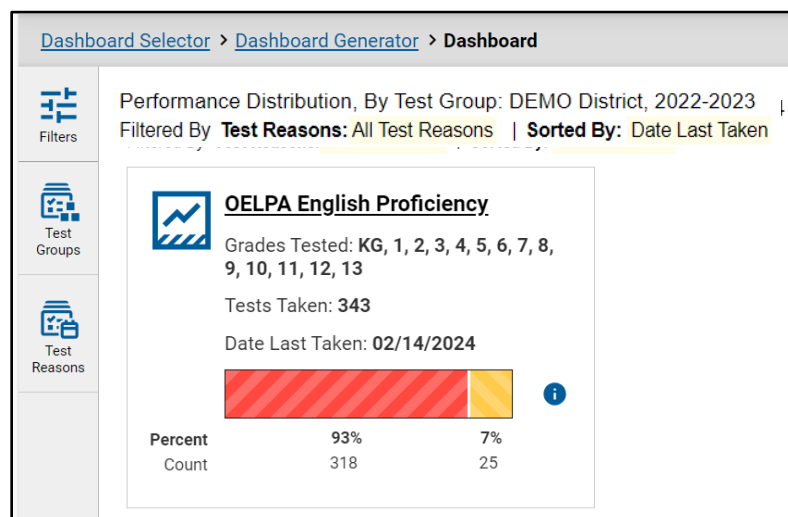
- ▼ ☐ Mathematics
- ▼ ☐ Science
- ▼ ☐ Social Studies
- ▲ ☒ OELPA
  - ▼ ☒ English Proficiency
- ▼ ☐ OELPS
- ▼ ☐ Ohio's State Tests
- ☐ Field Authored

☐ Make these my default selections.


**Go to Dashboard**

The Dashboard then will show the OELPA results for the specified time period. The aggregation card displays the test group name (OELPA), a list of grades, the number of students who took tests in the group, the date of the test last taken, and a performance distribution bar displaying both percentages and student counts below it.

## Dashboard



Clicking the **i** button beside the performance distribution bar displays a legend with more information about performance levels. Red indicates an overall proficiency level of *Emerging*. Yellow indicates an overall proficiency level of *Progressing*, and green indicates *Proficient*.

To view more detailed data for a particular test group, click *OELPA English Proficiency* (or the chart icon  beside it). The *Performance on Tests* report appears. It is filtered to display only the selected test group.

If a message appears saying “There are no assessments to display,” there may not be any students who have taken the OELPA in the selected time period. Users with the Teacher (TE) role can view more student data by managing their classes (rosters). See *Appendix C: Class (Roster) Management* of the [Centralized Reporting System User Guide](#) for information about adding, modifying, and uploading classes.

## Test Scale Scores

Although the various OELPA reports described in this manual include overall scale scores and comprehension scales scores, these scale scores are not used by the Department for any purpose and cannot be suppressed by the [CRS](#). The scale scores provide districts and schools additional metrics for programmatic purposes and analysis.

There are differences in the way the Department interprets OELPA results and the way the results are reported by Cambium Assessment, Inc. (CAI). The OELPA is the product of a multistate partnership, and the member states have different requirements and procedures. The CRS was designed to satisfy the requirements of all the states that work with CAI. All features may not be applicable to all of CAI’s customers.

## District and School Reports

For district and school users, the *Performance on Tests* page displays a row for each of the grade levels, with aggregate data.

Click the corresponding grade level and test name to view the *Performance on Test Report*. For example, to view the OELPA Performance on Test Report for Grade 2, click “Grade 2 OELPA.”

### Performance on Tests

Dashboard Selector > Dashboard Generator > Dashboard > Performance on Tests

Enter Student ID

Filters

Average Score and Performance Distribution, by Assessment: DEMO District, 2023-2024

Filtered By School: All Schools | Test Reasons: All Test Reasons |

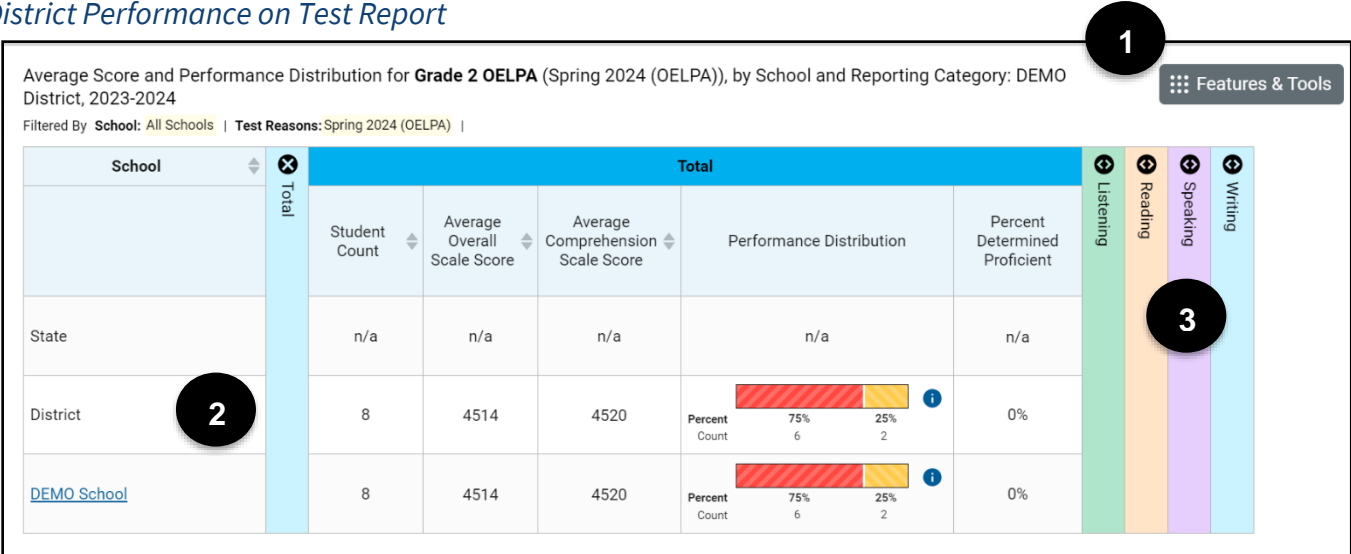
Features & Tools

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
<a href="#">Grade 2 OELPA</a>	OELPA	2	Spring 2024 (OELPA)	8	4514	<div><div>Percent Count</div><div>75% 25%</div><div>6 2</div></div>	02/14/2024
<a href="#">Grade 9 OELPA</a>	OELPA	9	Spring 2024 (OELPA)	34	4176	<div><div>Percent Count</div><div>94% 6%</div><div>32 2</div></div>	02/12/2024
<a href="#">Grade 4 OELPA</a>	OELPA	4	Spring 2024 (OELPA)	12	4492	<div><div>Percent Count</div><div>75% 25%</div><div>9 3</div></div>	02/05/2024
<a href="#">Kindergarten OELPA</a>	OELPA	KG	Spring 2024 (OELPA)	19	4921	<div><div>Percent Count</div><div>63% 37%</div><div>12 7</div></div>	01/30/2024
<a href="#">Grade 1 OELPA</a>	OELPA	1	Spring 2024 (OELPA)	16	4683	<div><div>Percent Count</div><div>81% 19%</div><div>13 3</div></div>	01/24/2024

# DISTRICT PERFORMANCE ON TEST REPORT

The *District Performance on Test Report* shows district users data for the grade selected from the *Performance on Tests Report*. Each school in the district that has results in the selected grade has a row for its performance data along with the comparison rows for district and state performances in the selected grade. Authorized district-level users can view the data for each school in their districts.

## District Performance on Test Report



- 1. **Report Title:** Includes the report type, test name, report components, district name, administration year, and filters applied.
- 2. **Report Rows:** Rows for the State, District, and each School display the student count, average scale score, performance distribution in both percentages and counts, and percentage of students determined to be proficient.
- 3. **Accordion Sections:** Expand each domain area to view student performance in that domain.

## SCHOOL PERFORMANCE ON TEST REPORT

The *School Performance on Test Report* displays school-level data in two tabs. The first shows *Performance by Roster* and the second shows *Performance by Student*. School-level users see this report when selecting a test from the *Performance on Tests Report*. District-level users see this report when clicking on a school in the *District Performance on Test Report*.

### Performance by Roster

Performance by Roster

Performance by Student

Features & Tools

1

Average Score, Performance Distribution and Average Points Earned on **Grade 2 OELPA** (Spring 2024 (OELPA)), by Roster and Reporting Category: DEMO School 2023-2024

Filtered By

School: All Schools

Test Reasons: Spring 2024 (OELPA)

Roster	Teacher	Total	Student Count	Test Completion Rate	Average Overall Scale Score	Average Comprehension Scale Score	Performance Distribution	Percent Determined Proficient	Listening	Reading	Speaking	Writing
State			n/a		n/a	n/a	n/a	n/a				
District			8		4514	4520	<div> <div>Percent Count</div> <div> <div>75% 6</div> <div>25% 2</div> </div> <div>1</div> </div>	0%				
School			8		4514	4520	<div> <div>Percent Count</div> <div> <div>75% 6</div> <div>25% 2</div> </div> <div>1</div> </div>	0%				
(students not in any roster)			7		4513	4553	<div> <div>Percent Count</div> <div> <div>71% 5</div> <div>29% 2</div> </div> <div>1</div> </div>	0%				
Authoring Demo 1	DemoUser5, TE5		1	50% (1/2)	4521	4354	<div> <div>Percent Count</div> <div> <div>100% 1</div> </div> <div>1</div> </div>	0%				

2

3

- Report Title:** Includes the report type, test name, report components, school name, administration year, and filters applied.
- Report Rows:** Rows for the State, District, School, and each Roster display the student count, test completion rate (roster rows only), average scale score, performance distribution in both percentages and counts, and percent of students determined to be proficient.
- Accordion Sections:** Expand each domain area to view student performance in that domain.



## Performance by Student

Performance by Roster

Performance by Student

Features & Tools

Score, Performance and Points Earned on **Grade 2 OELPA** (Spring 2024 (OELPA)) of All Rosters, by Student and Reporting Category: DEMO School, 2023-2024

Filtered By

School: All Schools

Test Reasons: Spring 2024 (OELPA)

Student	Student ID	Total							
			Overall Scale Score	Comprehension Scale Score	Proficiency Status	Listening	Reading	Speaking	Writing
State			n/a	n/a	n/a				
District			4514	4520	<div> <div>75% 6</div> <div>25% 2</div> </div>				
School			4514	4520	<div> <div>75% 6</div> <div>25% 2</div> </div>				
<a href="#">LN_FN</a>	DEMO02897		4590	Not Attempted	Emerging				
<a href="#">LN_FN</a>	DEMO02898		4590	Not Attempted	Emerging				

1

2

3

- Report Title:** Includes the report type, test name, report components, school name, administration year, and filters applied.
- Report Rows:** Comparison rows for the State, District, and School display the average scale score, comprehension scale score, and the proficiency status in both percentages and counts. Rows for each student display the scale score, comprehension scale score, and proficiency status.
- Accordion Sections:** Expand each domain area to view student performance in that domain.

TEACHER REPORTS

For teachers the *Performance on Tests* page has two sections: *My Assessments* and *My Students*. The *My Assessments* page shows each grade level of the OELPA that one or more of the teacher’s students has taken. The *My Students* page lists all the teacher’s students who have taken the OELPA. Note that all features of this page are based on students associated to teachers via rosters or classes. See *Appendix C: Class (Roster) Management* of the for information about adding, modifying, and uploading classes.

Performance on Tests: My Assessments and My Students

Dashboard Generator > Dashboard > Performance on Tests

Enter Student ID

2022-2023

My Assessments

Average Score and Performance Distribution, by Assessment: All Rosters, 2023-2024

Filtered By: Rosters: All Rosters | Test Reasons: All Test Reasons

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
<a href="#">Grade 10 OELPA</a>	OELPA	10	Spring 2024 (OELPA)	3	4047	<div><div></div><div>Percent Count 100% 3</div></div>	12/23/2023
<a href="#">Grade 13 OELPA</a>	OELPA	13	Spring 2024 (OELPA)	1	4047	<div><div></div><div>Percent Count 100% 1</div></div>	12/20/2023
<a href="#">Grade 2 OELPA</a>	OELPA	2	Spring 2024 (OELPA)	1	4521	<div><div></div><div>Percent Count 100% 1</div></div>	11/09/2023

Rows per page: 25 3 Items: 1 of 1

My Students

Most Recent Assessment of All Rosters: 2023-2024

Filtered By: Rosters: All Rosters | Test Reasons: All Test Reasons

Student Name	Student ID	Most Recent Assessment	Date Taken
<a href="#">PT-OnlineMock_FN</a>	DEMO07360	Grade 10 OELPA	12/23/2023
<a href="#">PT-OnlineMock_FN</a>	DEMO07362	Grade 10 OELPA	12/23/2023
<a href="#">PT-OnlineMock_FN</a>	DEMO07407	Grade 10 OELPA	12/23/2023
<a href="#">PT-OnlineMock_FN</a>	DEMO07361	Grade 10 OELPA	12/23/2023
<a href="#">Test_Test</a>	DEMO07280	Grade 13 OELPA	12/20/2023
<a href="#">TDS-QA-demo_FN</a>	DEMO50055	Grade 2 OELPA	11/09/2023

Rows per page: 999 6 Items: 1 of 1

MY STUDENT’S PERFORMANCE ON TEST

Clicking on a test name in the *My Assessments* table displays the *My Student’s Performance on Test Report* for the selected test, which displays data in two tabs. The first tab shows *Performance by Roster* and the second tab shows *Performance by Student*.

*Note:* Districts may have students who completed the OELPA but do not have scores in the [CRS](#). If that is the case, districts will receive the following warning at the bottom of the *Performance by Roster* and *Performance by Student* tabs:

Notice: Students have completed this assessment with other test statuses. [More Info](#)

Clicking the *More Info* button generates a list of students who took the OELPA but did not receive a valid score because they did not complete enough of the test to qualify as “attempted”, or their test was invalidated:

Grade 3 OELPA:Students with Other Test Statuses			
Name	Student ID	Condition Code	Date Taken
LN, FN	DEMO07442	Invalidated	01/20/2022
test, test	DEMO62006	Did Not Attempt	01/10/2022

### Performance by Roster

Performance by Roster

Performance by Student

Features & Tools

Average Score, Performance Distribution and Average Points Earned on **Grade 10 OELPA** (Spring 2024 (OELPA)), by Roster and Reporting Category: 2023-2024  
 Filtered By: **Rosters:** All Rosters | **Test Reasons:** Spring 2024 (OELPA) | **2023**

Roster	Total	Listening	Reading	Speaking	Writing	
	Student Count	Test Completion Rate	Average Overall Scale Score	Average Comprehension Scale Score	Performance Distribution	Percent Determined Proficient
State	n/a		n/a	n/a	n/a	n/a
District	208		4047	3925	<div> <div>Percent</div> <div>Count</div> <div>100%</div> <div>208</div> </div>	0%
School	208		4047	3925	<div> <div>Percent</div> <div>Count</div> <div>100%</div> <div>208</div> </div>	0%
My Students	3		4047	3925	<div> <div>Percent</div> <div>Count</div> <div>100%</div> <div>3</div> </div>	0%
<a href="#">Roster Jan29</a>	2	40% (2/5)	4047	3925	<div> <div>Percent</div> <div>Count</div> <div>100%</div> <div>2</div> </div>	0%
<a href="#">Test Roster</a>	3	75% (3/4)	4047	3925	<div> <div>Percent</div> <div>Count</div> <div>100%</div> <div>3</div> </div>	0%

- Report Title:** Includes the report type, test name, report components, administration year, and filters applied.
- Report Rows:** Rows for the State, District, School, My Students, and each roster display the student count, test completion rate (roster rows only), average scale scores, performance distribution in both percentages and counts, and percent of students determined to be proficient.
- Accordion Sections:** Expand each domain area to view student performance in that domain.

## Performance by Student

44  
Points

Performance by Roster

Performance by Student

Features & Tools

Score, Performance and Points Earned on **Grade 10 OELPA** (Spring 2024 (OELPA)) of All Rosters, by Student and Reporting Category: , 2023-2024

Filtered By **Rosters:** All Rosters | **Test Reasons:** Spring 2024 (OELPA) |

Student	Student ID	Total	Total			Listening	Reading	Speaking	Writing
			Overall Scale Score	Comprehension Scale Score	Proficiency Status				
State			n/a	n/a	n/a				
District			4047	3925	<div><div></div><div>Percent 100%</div><div>Count 208</div></div>				
School			4047	3925	<div><div></div><div>Percent 100%</div><div>Count 208</div></div>				
My Students			4047	3925	<div><div></div><div>Percent 100%</div><div>Count 3</div></div>				
<a href="#">PT-OnlineMock_FN</a>	DEMO07360		4047	3925	Emerging				
<a href="#">PT-OnlineMock_FN</a>	DEMO07361		4047	3925	Emerging				

- Report Title:** Includes the report type, test name, report components, administration year, and filters applied.
- Report Rows:** Comparison rows for the State, District, School, and My Students display the average scale scores and the performance distribution in both percentages and counts. Rows for each student display the scale score, comprehension score, and the overall proficiency level.
- Accordion Sections:** Expand each domain area to view student performance in that domain.

STUDENT PORTFOLIO

Clicking on an individual student in the *My Students* table of the *Performance on Tests* page displays the *Student Portfolio*. The portfolio displays all tests taken by the selected student, not just the OELPA.

Student Portfolio

Filters

Test Groups

School Year

Score and Performance, by Assessment and Test Reason: **LN FN**, 2023-2024

2022-2023

Features & Tools

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Score	Performance	Date Taken
Grade 2 OELPA	OELPA	2	Spring 2024 (OELPA)	1	4590	Emerging	11/14/2023

Rows per page: 24 1 Items: 1 of 1

STUDENT PERFORMANCE ON TEST

Clicking on any test on the student portfolio displays the *Student Performance on Test Report*.

Student Performance on Test Report

Filters

Score, Performance and Points Earned on **Grade 13 OELPA** (Spring 2024 (OELPA)) of Feb1, by Student and Reporting Category: 2023-2024

Filtered By Rosters: All Rosters | Test Reasons: Spring 2024 (OELPA) |

Student	Student ID	Total	Overall Scale Score	Comprehension Scale Score	Proficiency Status	Listening	Reading	Speaking	Writing
State			n/a	n/a	n/a				
District			4220	4111	Percent Count 100% 7				
School			4220	4111	Percent Count 100% 7				
My Students			4047	3925	Percent Count 100% 1				
Test, Test	DEMO07280		4047	3925	Emerging				

1. **Report Title:** Includes the report type, test name, report components, administration year, and filters applied.

2. **Report Rows:** Comparison rows for the State, District, School, and My Students display the average scale scores and the performance distribution in both percentages and counts. The student row displays the scale score, comprehension scale score, and the student’s overall proficiency level.

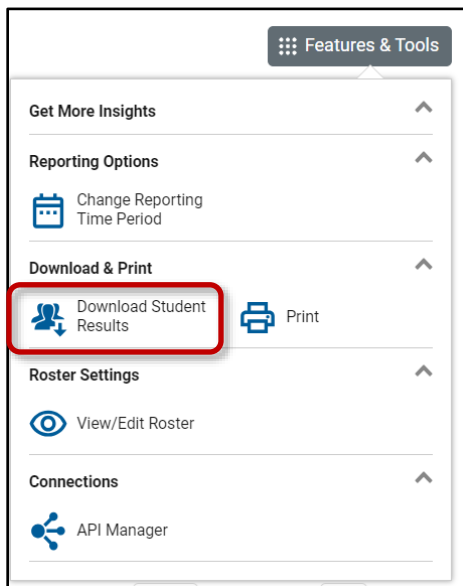
3. **Accordion Sections:** Expand each domain area to view student performance in that domain.

## INDIVIDUAL STUDENT REPORT

The OELPA *Individual Student Report* (ISR) presents a student's overall proficiency status and a description of the student's performance in each nonexempt domain. The report also includes average scores for the district and school for comparison purposes.

Generate *Individual Student Reports* from any page by clicking the *Download Student Results* button located in the **Features & Tools** menu. See red box below.

### Features & Tools Menu



From the *Student Results Generator* pop-up make selections in the Test Reasons, Assessments, and Students sections to create the ISRs needed. Reports can be generated as a single PDF or multiple PDFs in a zip file. OELPA ISRs only are available in the simple PDF type. ISRs are available in English, Arabic, Nepali, Somali, Spanish, and Swahili.

### Student Results Generator



Student Results Generator

Report Type

☒ Individual Student Report ☐ Student Data File

Report Options

☐ Include only those students who were mine when they tested.

Print Options

Report Format  
☒ Single PDF ☐ Multiple PDFs in a ZIP file

PDF Type  
☒ Simple ☐ Detailed

Language  
English

1. Select Test Reasons

2. Select Assessments

3. Select Students

Select the students.

☒ All Students

☒ DEMO School

☒ LN, FN (DEMO02897)

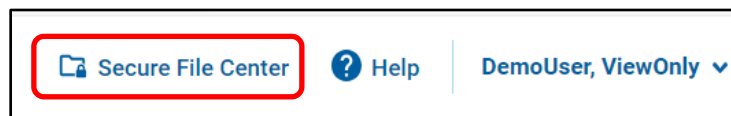
Filters

Previous


Generate

Cancel

Generated reports appear in the user's Secure File Center.



# Sample Individual Student Report



Reporting

Individual Student Report

---

**LN, FN**  
 Student ID: DEMO02897 | Student DOB: 3/1/2008 | Enrolled Grade: 2  
 Date Taken: 11/14/2023

**Grade 2 OELPA 2023-2024**  
 DEMO District  
 DEMO School

---

Overall Scale Score: 4590

Comprehension Scale Score: Not Attempted

Proficiency Status: Emerging

---

**Proficiency Determination**

**Proficient** - Students are Proficient when they attain a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level content-related academic tasks in English. This is indicated on OELPA by attaining a profile of Level 3 in all domains. Once Proficient on OELPA, students can be considered for reclassification.

**Progressing** - Students are Progressing when, with support, they approach a level of English language skill necessary to produce, interpret, and collaborate, on grade-level content-related academic tasks in English. This is indicated on OELPA by attaining a profile with one or more domain scores above Level 2 that does not meet the requirements to be Proficient. Students scoring Progressing on OELPA are eligible for ongoing program support.

**Emerging** - Students are Emerging when they have not yet attained a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated on OELPA by attaining a profile of Levels 1 and 2 in all four domains. Students scoring Emerging on OELPA are eligible for ongoing program support.

**Scale Scores** Scores from different domains have different ranges and should not be directly compared. The same, or similar, scale score on two or more domains might not result in the same performance level on these domains.

---

How Does Your Child's Score Compare?

Name	Proficient%	Average Overall Scale Score	Average Comprehension Scale Score
DEMO District	0	4514	4520
DEMO School	0	4514	4520

---

How Did Your Child Perform on Different Areas of the Test?

1 Beginning
2 Early Intermediate
3 Intermediate
4 Early Advanced
5 Advanced

Domain	Scale Score	Performance	Domain Description
Listening	Not Attempted	Not Attempted	Not Attempted
Reading	Not Attempted	Not Attempted	Not Attempted
Speaking	Not Attempted	Not Attempted	Not Attempted
Writing	411	1	When writing, the student at Level 1 is working on: creating words by filling in a missing letter; using a small number of frequently occurring nouns and verbs; answering basic questions and producing basic information using isolated words or phrases.

- 1. Student Information:** Includes the student's name, SSID (or Student ID for chartered nonpublic schools), date of birth, enrolled grade, district, school, test date, overall scale score, and proficiency status.
- 2. Proficiency Determination:** The different overall proficiency levels of the OELPA are listed and defined in this section.
- 3. Comparison Scores:** Includes the average scale scores for the district and school with which the student is associated.
- 4. How Did Your Child Perform on the Test?** Includes scale scores and performance by domain. This section also includes a description of what the student completed in each domain that resulted in the associated performance level. This description comes from the Achievement Level Descriptors, which are described briefly and linked to in the next section of this manual.

# Achievement Level Descriptors (ALDs)

The Achievement Level Descriptors (ALDs) describe what students can typically do in each grade band, domain, and performance level. The scale score ranges represent the cut scores between the five performance levels in each domain. The ALDs are available on the test portal, under *Resources*, or from this direct link: [OELPA Achievement Level Descriptors](#).