

Alt ELPA Practice Test

Test Administrator Directions and Scoring Rubrics Booklet

Gradeband 2-3

School Year 2023-2024

Alt ELPA Practice Test

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Gradeband 2-3

This is the **test administrator directions** booklet for the Alt ELPA online practice test for **gradeband 2-3**. The online practice test allows test administrators and students the opportunity to experience the Alt ELPA item types and online test features before the winter 2024 Alt ELPA secure operational test.

General Instructions

- All Alt ELPA items have **item-specific test administrator directions**. For the online student practice test these test administrator directions are in this booklet and **not** considered secure. This booklet is ordered by domain (listening, reading, speaking, and writing).
- Test administrators are asked to complete the self-paced online test administrator training modules before interacting with the Alt ELPA practice tests. Directions on how to access these training modules are provided in the Alt ELPA Test Administration Manual. The Alt ELPA Test Administration Manual is available on the state portals under resources.
- The online practice test contains items of varying degrees of difficulty for the grade/grade band. This should not interfere with the student's ability to try an item for practice purposes. If an item appears to be too difficult, encourage students to choose the best answer, and move on to the next practice item.
- The test administrator may assist the student to skip ahead to any domain, skip items, pause the practice test and resume another time or another day. The test administrator may assist the student to take the online practice test as many times as needed for the student to feel familiar with the Alt ELPA assessment.

Using the Test Administrator Directions

- The test administrator should display these test administrator directions on an additional electronic device (like an iPad or tablet) and follow along with the student's online practice test. These test administrator directions accompany each item and are in parentheses and italicized. The italicized content should **not** be read to the student. The student should not be viewing the test administrator directions or be distracted by them.
- This booklet also contains test administrator scripts which are italicized and placed in **brackets**. These test administrator scripts are to be read aloud to the student. The scripts either describe images to students who have a visual impairment, or there are test administrator scripts for all students.

Scoring

- The online practice items are not scored and the practice test does not provide student scores.
- On **the secure operational test**, the items are either machine scored or scored locally on site by the test administrator following item-specific scoring rubrics provided with the items. This booklet contains the **item-specific scoring rubrics** for the items (constructed response speaking and writing items only) that are locally scored. The test administrator can use the non-secure scoring rubrics in this booklet to practice scoring the practice items. If the student provides a response to an item in a language other than English, the score point is zero.
- The test administrator should review the Alt ELPA Test Administration Manual for how to locally score items and for the guidelines for ensuring valid scores.

The test administrator may print out this page for notes and record keeping (optional)

Please complete the following:

This practice test is being conducted with:

Test Administrator's Name: _____

Student ID: _____

Student's Grade Level: _____

Today's Date: _____

Test Administrator's Notes: _____

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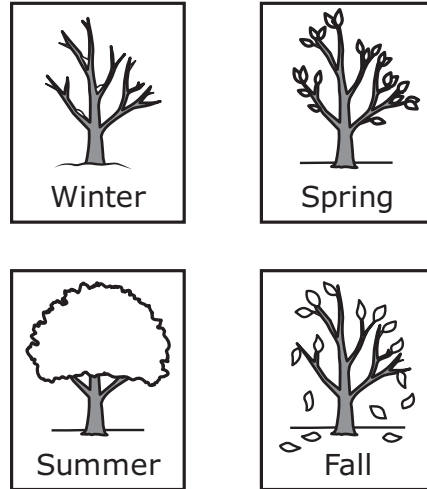
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Listening Practice Items

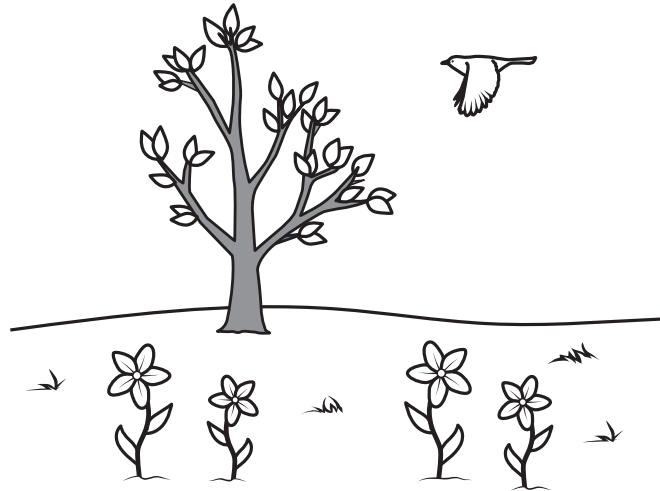
Listen to the student give a report on why spring is the best season. Then answer the questions.

(Play the recording. Indicate the graphics and the text.)

The Best Season



There are four seasons in a year: winter, spring, summer, and fall. Each season is different. In the winter, it is cold. In the summer, it is hot. In the spring, trees grow leaves. In the fall, trees lose their leaves.



I think spring is the best season. It is very pretty in the spring. Trees grow new leaves. The grass turns green. Colorful flowers begin to grow. Birds begin to sing. I like to go outside and feel the warm sun on my face.

The other seasons are not as pretty as spring. In the fall, the leaves dry up and fall from the trees. In the winter, it is too cold. If I want to go outside and play during the winter, I have to put on a coat, a hat, and mittens to keep warm. In the summer, it gets too hot to play outside. I think spring is the best season.

Listen to part of the report again.

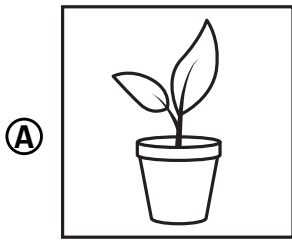
(Play the recording. Indicate the text.)

I think spring is the best season. It is very pretty in the spring. Trees grow new leaves. The grass turns green. Colorful flowers begin to grow. Birds begin to sing.

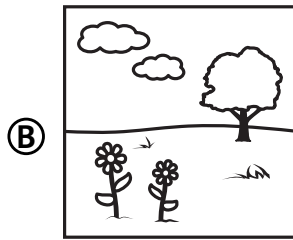
(Indicate and read the text.)

What is the main idea of the report?

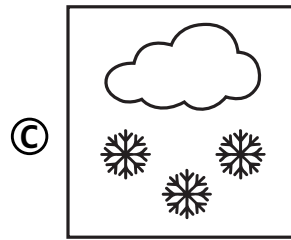
(Indicate and read each answer option.)



It is fun to grow plants.



Spring is the best season.



It is cold during the winter.

Listen to the sentence. Then answer the question.

(Play the recording. Indicate the graphic and the text.)

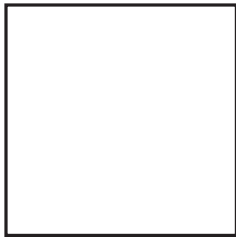
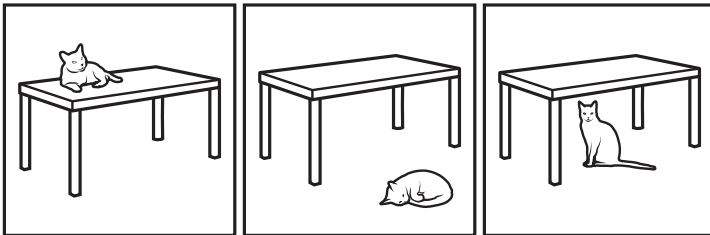
The cat is under the table.

(Indicate and read the text.)

Which picture shows the cat under the table? Put the picture in the empty box.

(Indicate each answer option.)

[For students with a visual impairment, read "Three pictures show where a cat is sitting. The first picture shows a cat sitting on a table. The second picture shows a cat sitting next to a table. The third picture shows a cat sitting underneath a table."]

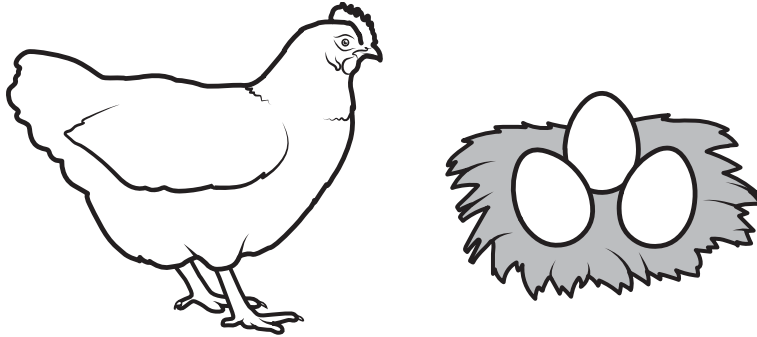


Reading Practice Items

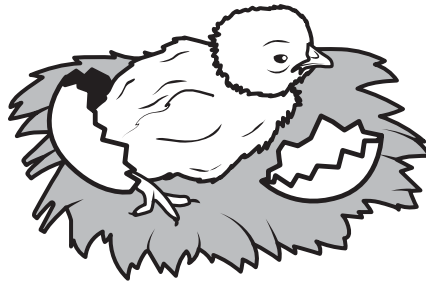
We are going to read about the life cycle of a chicken. Then you will answer some questions.

(Indicate the graphics and read the text.)

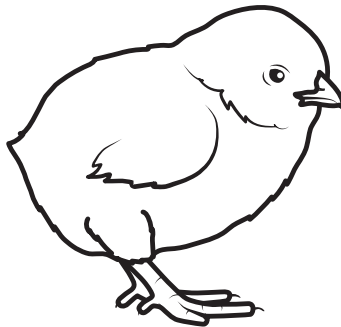
The Life Cycle of a Chicken



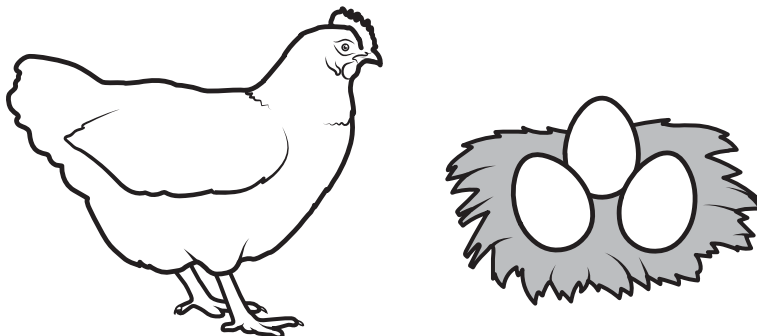
Chickens lay their eggs in nests. The eggs stay in the nests until the baby chickens hatch, or come out of their shells.



Once they hatch from their eggs, the baby chickens, called chicks, grow quickly.



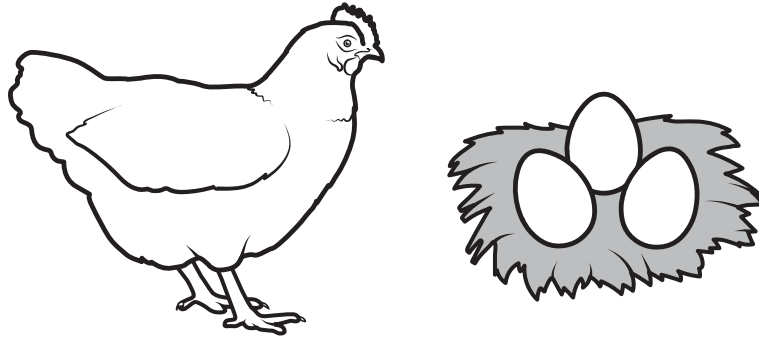
They start out fuzzy but then grow feathers.



When the chicks grow up into adult chickens, it is time to lay new eggs.

We are going to read part of the text again.

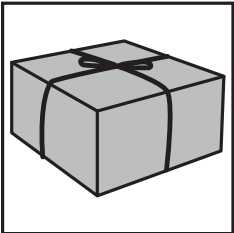
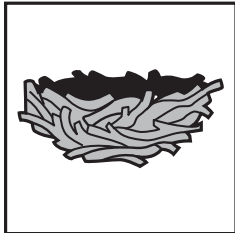

(Indicate the graphic and read the text.)



Chickens lay their eggs in nests. The eggs stay in the nests until the baby chickens hatch, or come out of their shells.

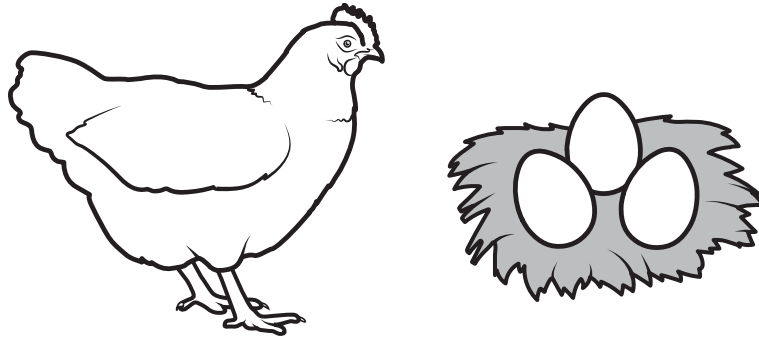
Where does a chicken lay its eggs?

(Indicate and read each answer option.)

- (A)  in a box
- (B)  in a nest
- (C)  in a house

We are going to read part of the text again.

(Indicate the graphic and read the text.)



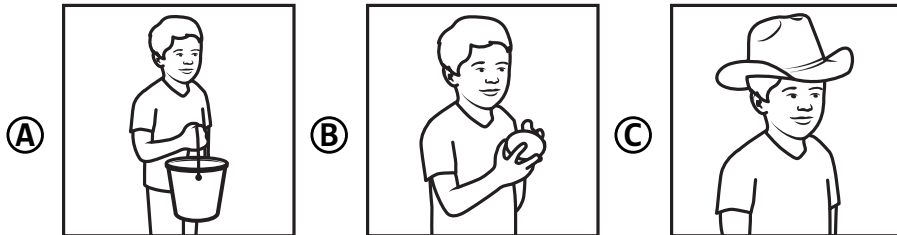
When the chicks grow up into adult chickens, it is time to lay new eggs.

Which picture shows an egg?

(Indicate each answer option.)

[For students with a visual impairment, read...]

- A. The picture shows a boy carrying a bucket.*
- B. The picture shows a boy holding a large egg.*
- C. The picture shows a boy wearing a cowboy hat.*



Writing Practice Items

Listen as I read. One sentence is missing a word. After I read, you will choose the word that best completes the sentence.

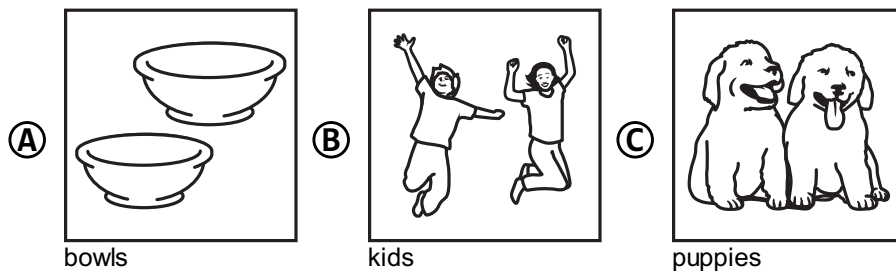
(Indicate the graphic and the text. Read to the student "One Saturday, Tom and his mother went to the pet store to buy two bowls for their new puppy. When they arrived at the store, they looked at the _____. They bought one bowl for water and one bowl for food.")



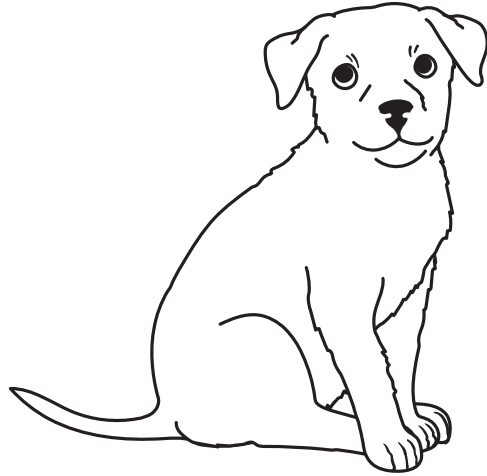
One Saturday, Tom and his mother went to the pet store to buy two bowls for their new puppy. When they arrived at the store, they looked at the _____. They bought one bowl for water and one bowl for food.

Which word best completes the sentence?

(Indicate and read each answer option.)



Listen as I read about puppies. Then answer the question.



This is a picture of a puppy. Puppies can be fun. You can play outside with them and teach them tricks. Puppies can be a lot of work, too. You need to feed them and keep them safe.

Puppies are a lot of work. Do you agree? Why or why not? Please answer in English.

- Ⓐ Based on item scoring rubric, student receives 3 points.
- Ⓑ Based on item scoring rubric, student receives 2 points.
- Ⓒ Based on item scoring rubric, student receives 1 points.
- Ⓓ Based on item scoring rubric, student receives 0 points.

Scoring Rubric

Score: 3

The student demonstrates a controlled or full understanding of the English language by accurately communicating information that is **related** to the question, topic, or text.

Exemplar:

- Yes, puppies are a lot of work. They eat too much.
 - No, puppies are not a lot of work. They go outside.
- (Or variations of the above sentences)

Score: 2

The student demonstrates a limited or developing understanding of the English language by accurately communicating information that is **somewhat related** to the question, topic, or text.

Exemplar:

Provides a partial response appropriate to the context or a response somewhat related, such as

- Yes, puppies are work.
 - No, puppies are not work.
 - I like/do not like puppies.
- (Or variations of the above sentences)

Score: 1

The student demonstrates little to no understanding of the English language by communicating information that is **unrelated** to the question, topic, or text.

Exemplar:

Provides responses, such as

- scribbling
- random letters
- words unrelated to the topic or text

Score: 0

The student **does not respond, does not communicate** in any form or responds in a **language other than English**.

Exemplar:

N/A

Speaking Practice Items

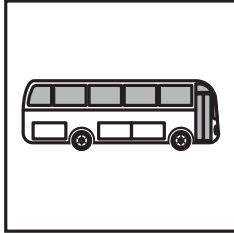
Look at the pictures and listen as I read about a boy named Bo who is going on a trip. Then answer the question.

(Indicate each graphic and read the text.)

"Picture 1: 'Then, Bo rides on a bus.'"

"Picture 2: 'Finally, Bo is with his grandparents.'"

"Picture 3: 'First, Bo's mom packs his bag.'"



Then, Bo rides on a bus.



Finally, Bo is with his grandparents.



First, Bo's mom packs his bag.

The pictures are **not** in the right order.

What order should the pictures be in to tell the story? Please answer in English.

(Allow the student time to respond.)

- Ⓐ Based on item scoring rubric, student receives 3 points.
- Ⓑ Based on item scoring rubric, student receives 2 points.
- Ⓒ Based on item scoring rubric, student receives 1 point.
- Ⓓ Based on item scoring rubric, student receives 0 points.

Scoring Rubric

Score: 3

The student demonstrates a controlled or full understanding of the English language by accurately communicating information that is **related** to the question, topic, or text.

Exemplar:

Provides response appropriate to the context, such as

- Picture 3, picture 1, picture 2
- First, mom packs his bag. Then, he rides on the bus. Last, he is with his grandparents
(Or variations of the above words/phrases)

Score: 2

The student demonstrates a limited or developing understanding of the English language by accurately communicating information that is **somewhat related** to the question, topic, or text.

Exemplar:

Provides a response that is inappropriate to the context, such as

- First is picture 3
or
- Second is picture 1
or
- Third is picture 1
(Or variations of the above words/phrases)

Score: 1

The student demonstrates little to no understanding of the English language by communicating information that is **unrelated** to the question, topic, or text.

Exemplar:

Provides unrelated responses, such as

- random sounds
- random letters
- words unrelated to the topic or text

Score: 0

The student **does not respond, does not communicate** in any form, or responds in a **language other than English**.

Exemplar:

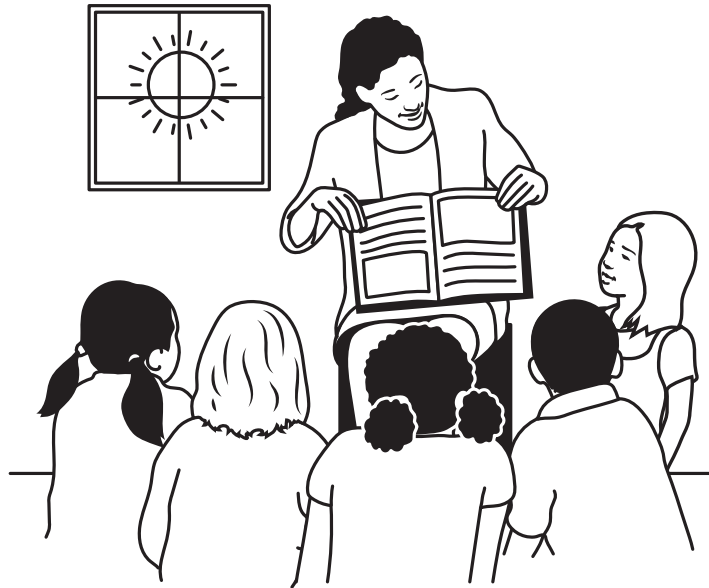
N/A

Listen to the passage about summer school. Then you will answer a question.

(Indicate the graphic and read the text.)

Why Teachers Want Summer School

Most schools are closed during the summer. Some teachers want school to be open during the summer. Some teachers worry students might forget what they learned in school. Also, some teachers think students could have more help if there were more days of school.



What is one reason some teachers want students to be in school during the summer? Please answer in English.

(Allow student time to respond.)

- Ⓐ Based on item scoring rubric, student receives 3 points.
- Ⓑ Based on item scoring rubric, student receives 2 points.
- Ⓒ Based on item scoring rubric, student receives 1 point.
- Ⓓ Based on item scoring rubric, student receives 0 points.

Scoring Rubric

Score: 3

The student demonstrates a controlled or full understanding of the English language by accurately communicating information that is **related** to the question, topic, or text.

Exemplar:

Provides a response appropriate to the context, such as

- Students will not forget what they learned.
- Students will learn more.
- Students can have more help.

(Or variations of the above words/phrases.)

Scoring Note: Students are not required to respond in complete sentences.

Score: 2

The student demonstrates a limited or developing understanding of the English language by accurately communicating information that is **somewhat related** to the question, topic, or text.

Exemplar:

Provides a response that is inappropriate to the context, such as

- Some schools are open during the summer.

(Or variations of the above words/phrases)

Score: 1

The student demonstrates little to no understanding of the English language by communicating information that is **unrelated** to the question, topic, or text.

Exemplar:

Provides unrelated responses, such as

- random sounds
- random letters
- words unrelated to the topic or text

Score: 0

The student **does not respond, does not communicate** in any form, or responds in a **language other than English**.

Exemplar:

N/A