THE HEART OF IT ALL™

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Department of Education & Workforce

Teams Live Event - Reminders

Attendee microphones are muted.

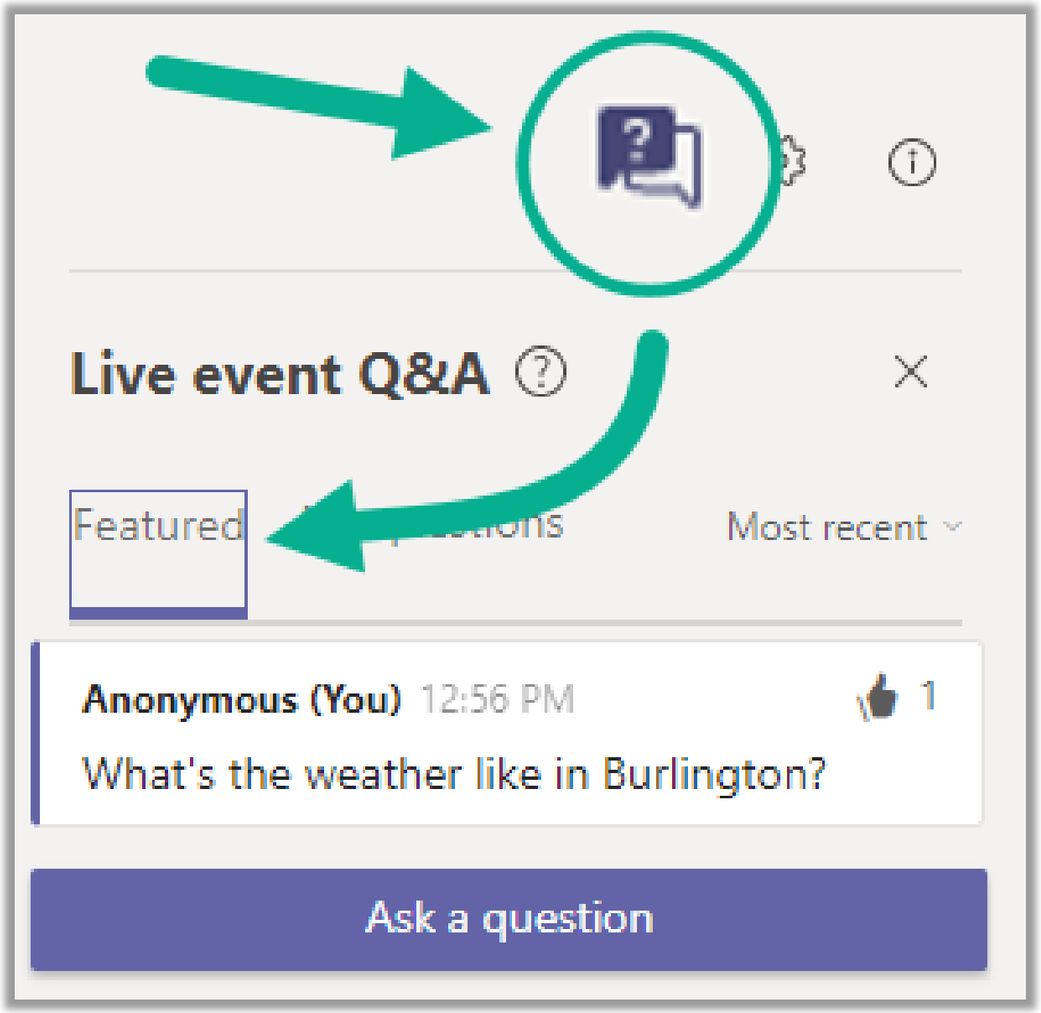
Submit questions in the Q&A.

Live stream is delayed 20-30 seconds.

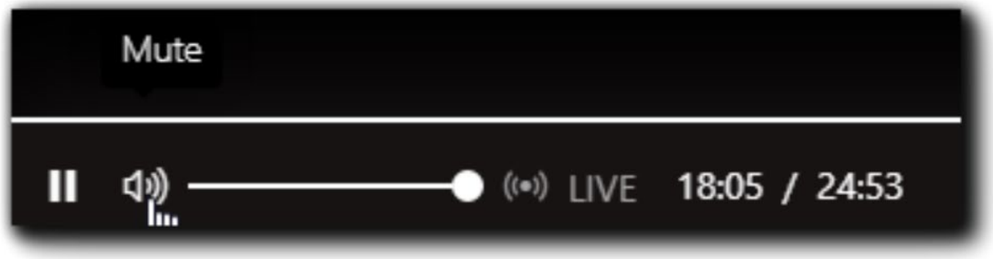
Teams Live Event – Q & A Feature

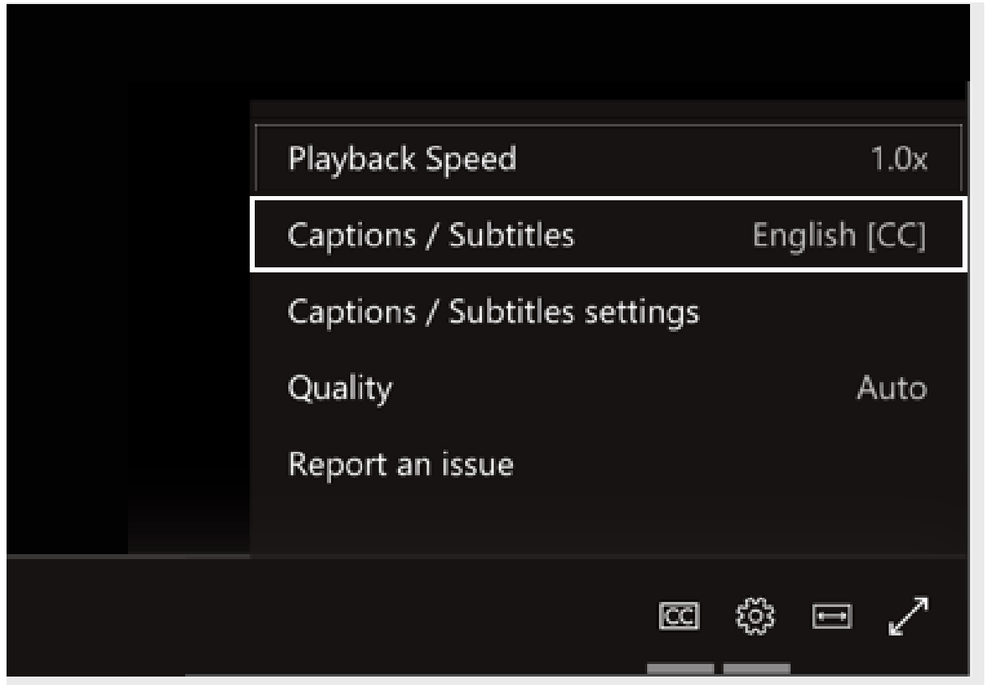
Attendees can submit questions to presenters while the Q&A chat is open.

Presenters can reply privately or feature questions and answers for all to see.



Teams Live Event – Attendee Controls





Pause	Pause the action.
Volume and Mute	Adjust the sound.
Live	After pausing, click “Live” to jump forward to the live stream.
Timer	Indicates where attendee’s stream is versus the live event.

To turn on live captions and subtitles, select **Captions/Subtitles On** CC in your video controls.

Teams Live Event – Assistance

If you need assistance during the webinar, please contact:

ohiomeetings@cambiumassessment.com

Ohio Help Desk

1-877-231-7809

Option 5

Webinar Announcements

1. Links to the webinar materials are Ohio's English Language Proficiency Tests portal.

2. The webinar is being recorded and will be available on the test portal.

3. Complete the post-webinar evaluation to receive a certificate of attendance.

QR Code to Alt-OELPA Webinar Resources

Alternate Ohio English Language Proficiency Assessment (Alt-OELPA)

Spring 2024 Administration

David Brauer
Katelynn Crow
Office of Assessment

2024 Alt-OELPA Webinar
December 13, 2023

Department of Education & Workforce

Today's Topics

1. Alt-OELPA Overview
2. Results of the 2023 Alt-OELPA
3. Preparing to Administer the Alt-OELPA
4. Questions and Answers

1 Alt-OELPA Overview

[Ohio's Learning Standards-Extended for English Language Proficiency]

Definition of English Learner with the Most Significant Cognitive Disabilities

- Student is an identified English learner
- Student has a most significant cognitive disability per state guidance
- Student's IEP team determines an alternate assessment is appropriate

Alt-OELPA Participation Considerations

English learner in grades K-2 and
English learner new to U.S. schools

- Has significant cognitive disability with significant delays in adaptive behavior and cognitive functioning
- Requires intensive and extensive individualized instruction and substantial supports to access curriculum
- Cannot access the general OELPA with available accommodations
- IEP team considered unintended consequences

Alt-OELPA Participation Considerations (cont.)

English learner in grades 3-12

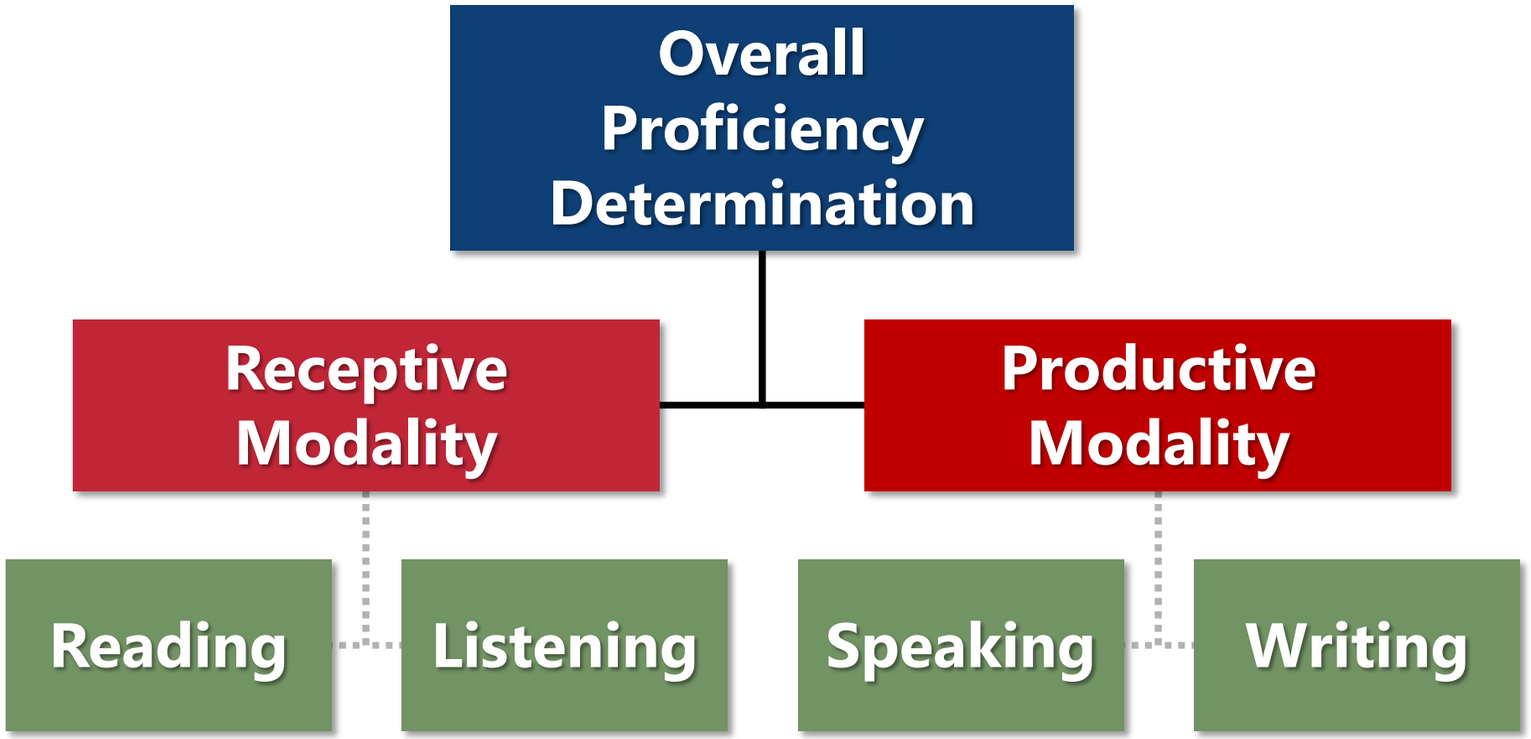
- Participates in Ohio's AASCD
- Cannot access general OELPA with available accommodations
- IEP team considered unintended consequences

Participation in Ohio's AASCD is determined by IEP teams using the Alternate Assessment Participation Decision-Making Tool.

Alt-OELPA General Information

- Four domain tests: reading, writing, listening, speaking
- One warm-up item and 10 scored items per domain test
- Individual administration with familiar test administrator(s)
- Online test, with print-on-request if marked in settings
- Written and spoken responses scored locally
- Student response check and early stopping rule

Alt-OELPA Performance Levels



Overall Proficiency Determination

1 – Emerging
2 – Progressing
3 – Proficient

Modality and Domain Performance Levels

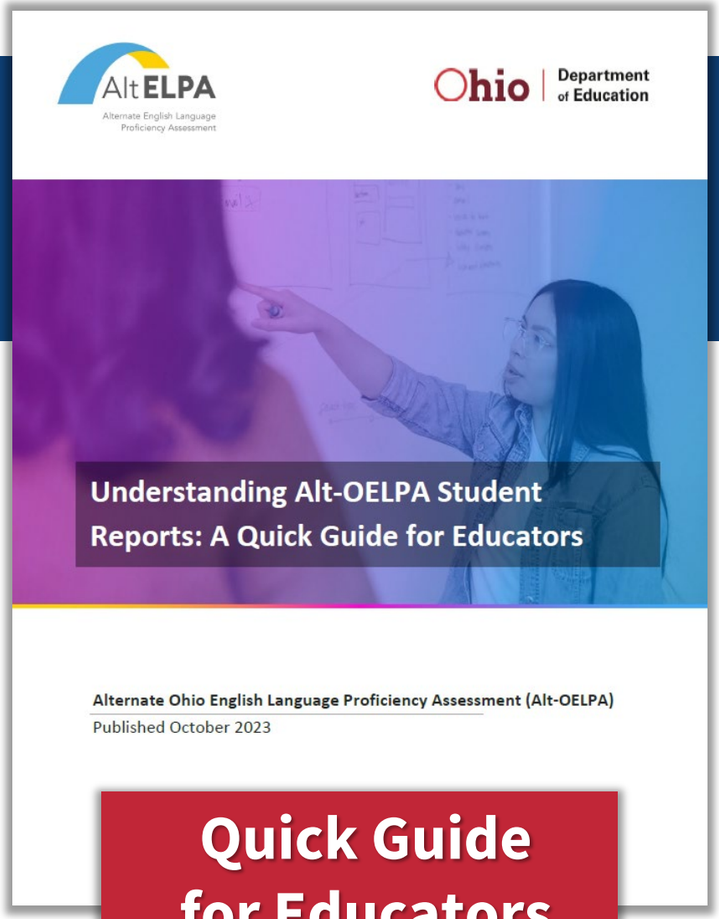
1 – Beginning
2 – Intermediate
3 – Early Advanced
4 – Advanced

Alt-OELPA: Overall Proficiency Determinations

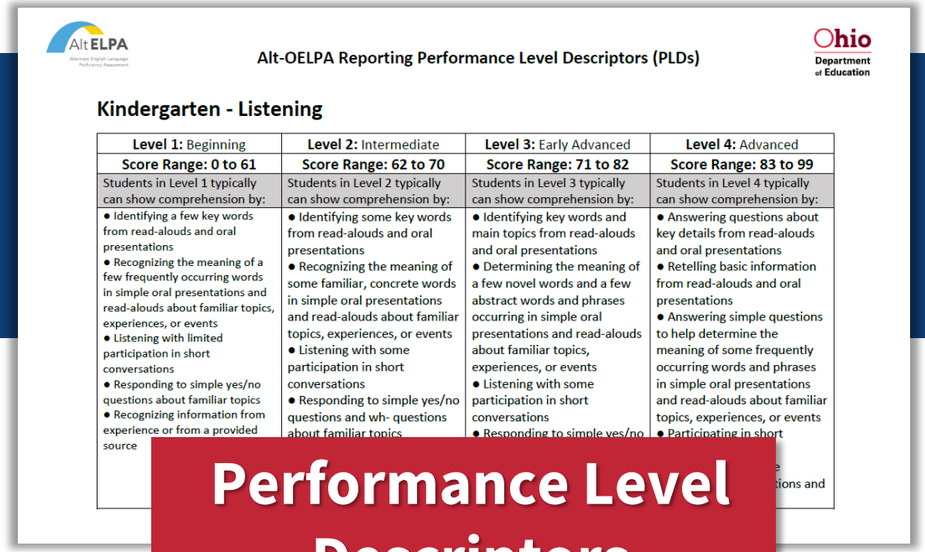
Overall Proficiency Determination	Modality Profile	Description	Status
Proficient	Level 3 or higher in both modalities	*Full or slightly limited* participation	Exits English learner status
Progressing	Above Level 1 and below Level 3 in at least one modality	*Moderately limited* participation	Continues as English learner
Emerging	Level 1 in both modalities	*Significantly limited* participation	Continues as English learner

2 Results of the 2023 Alt-OELPA

Alt-OELPA Reporting Resources

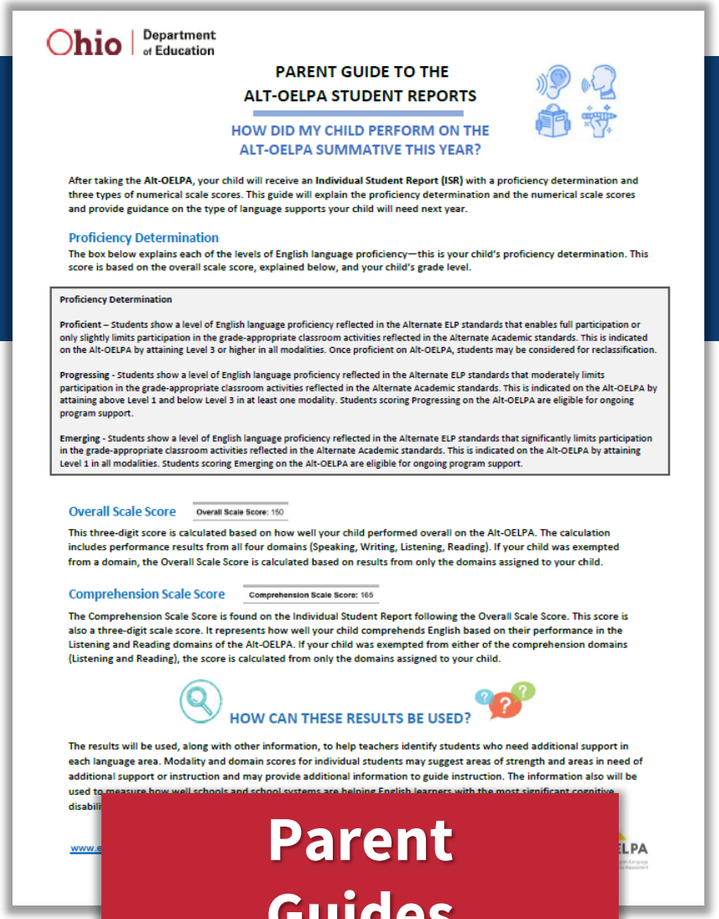


Quick Guide for Educators



Performance Level Descriptors

Link to Alt-OELPA Reporting Resources



Parent Guides

Alt-OELPA Results File Layout

For at least the 2023 and 2024 results, the Alt-OELPA results will be reported using the:

Alt-OELPA – Default CRS Layout for Combined Data File

Alt-OELPA - Default CRS Layout for Data File for Each Test

From the Student Results Generator, generate output to the "Data File for Each Test" layout to view domain sub scores.

Read the Announcement on the Ohio English Language Proficiency Tests portal.

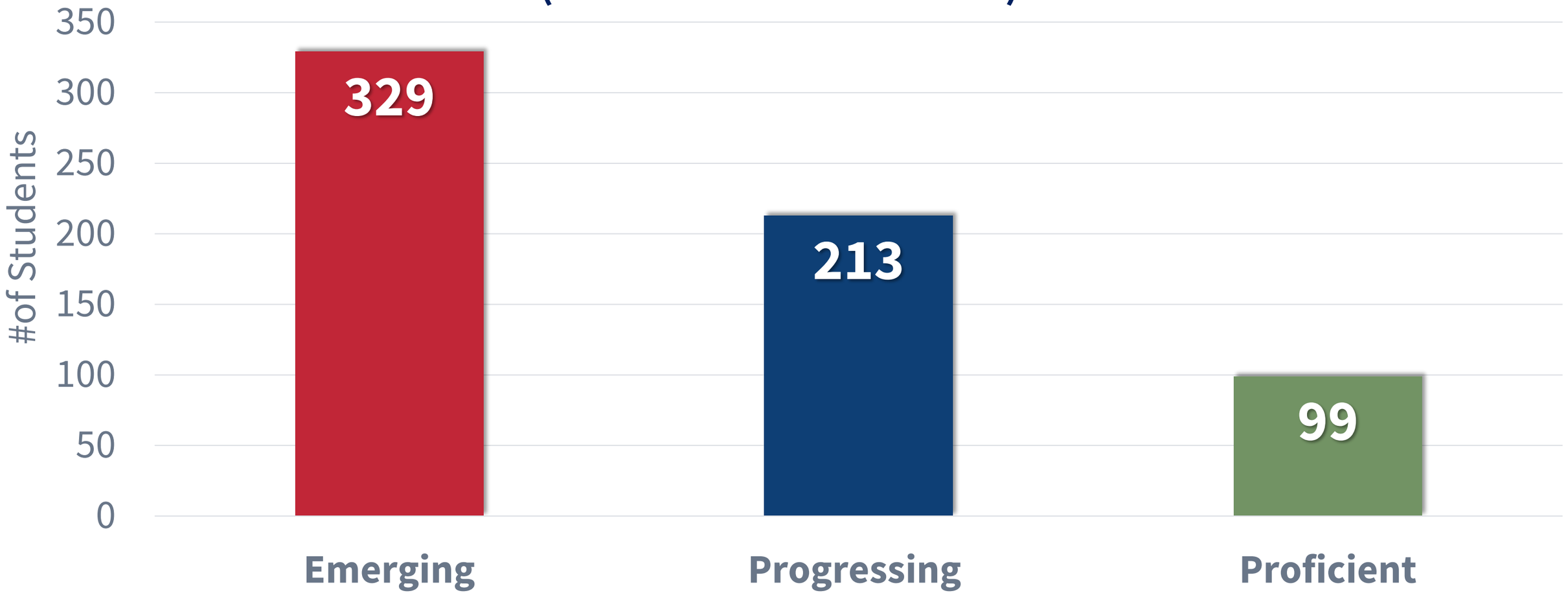
“Data File for Each Test” Layout: Columns N-AB

N	O	P	Q	R	S	T	U
Alt-OELPA Overall Scale Score	Alt-OELPA Comprehension Scale Score	Alt-OELPA Proficiency Determination	1. Modality: Productive (Speaking & Writing) Scale Score	1. Modality: Productive (Speaking & Writing) Performance	1a. Domain: Speaking Scale Score	1a. Domain: Speaking Performance	1b. Domain: Writing Scale Score

V	W	X	Y	Z	AA	AB
1b. Domain: Writing Performance	2. Modality: Receptive (Listening & Reading) Scale Score	2. Modality: Receptive (Listening & Reading) Performance	2a. Domain: Listening Scale Score	2a. Domain: Listening Performance	2b. Domain: Reading Scale Score	2b. Domain: Reading Performance

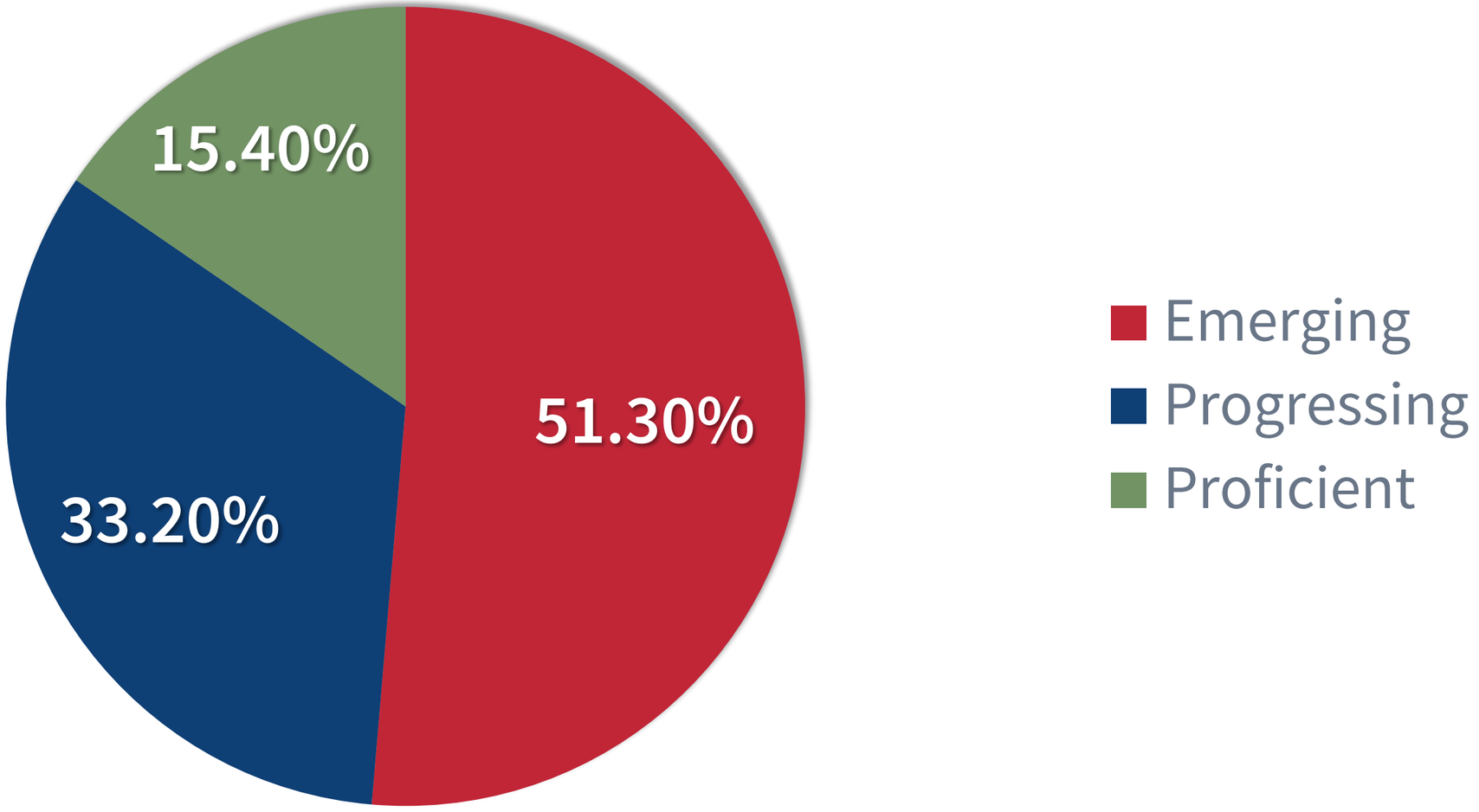
Statewide Alt-OELPA Results by Overall Proficiency Determination, 2023

(Number of Students)

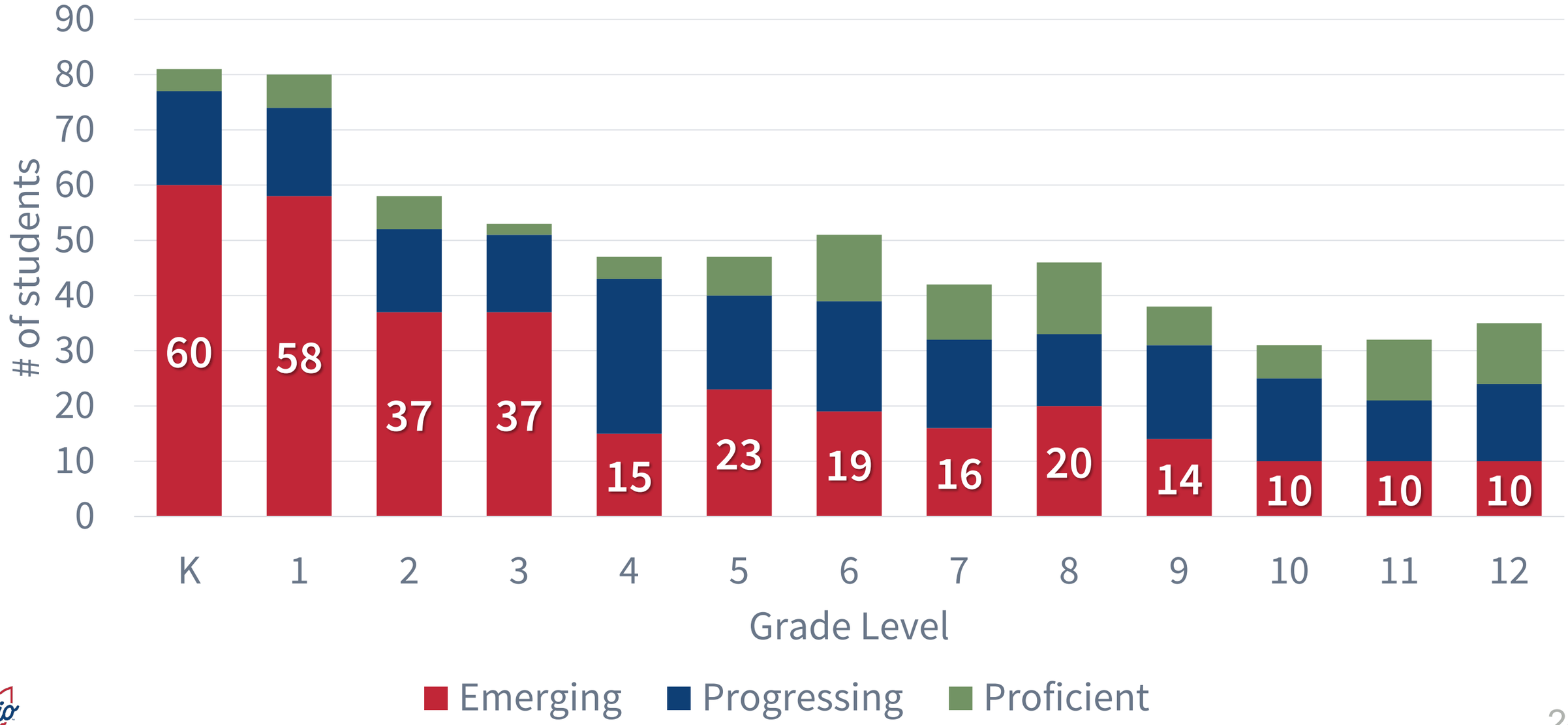


Statewide Alt-OELPA Results by Proficiency Determination, 2023

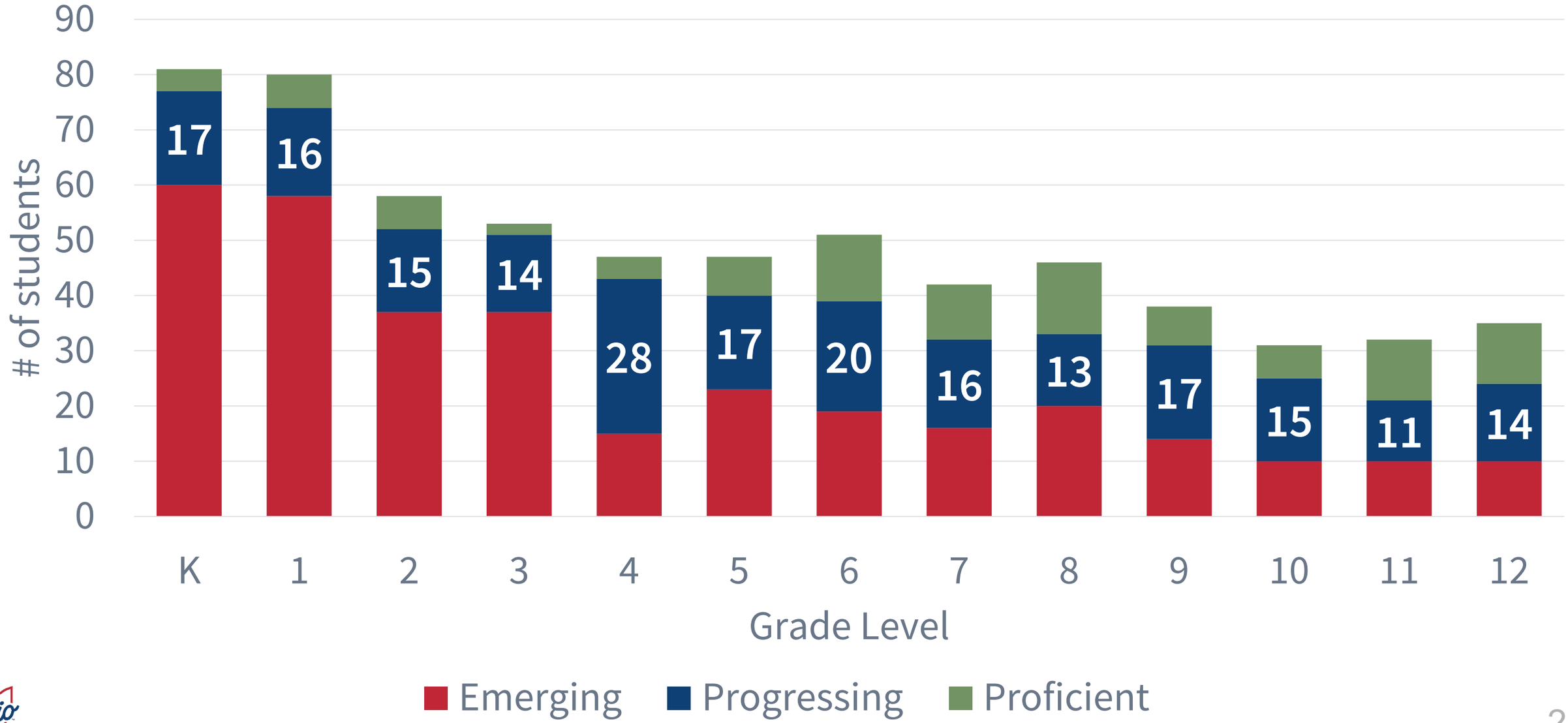
(Percentage of Students)



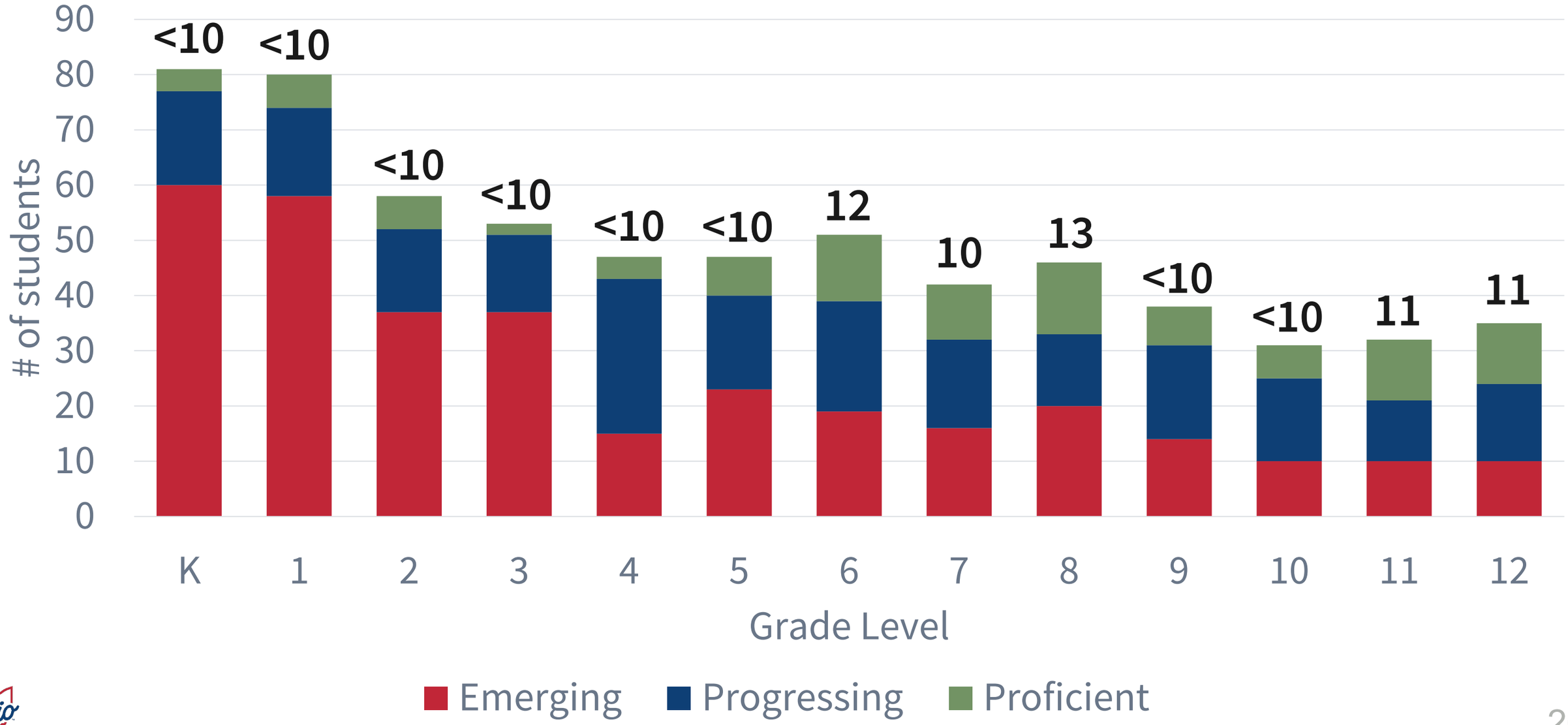
Statewide Alt-OELPA Overall Proficiency by Grade Level, 2023 - *Emerging*



Statewide Alt-OELPA Overall Proficiency by Grade Level, 2023 - *Progressing*

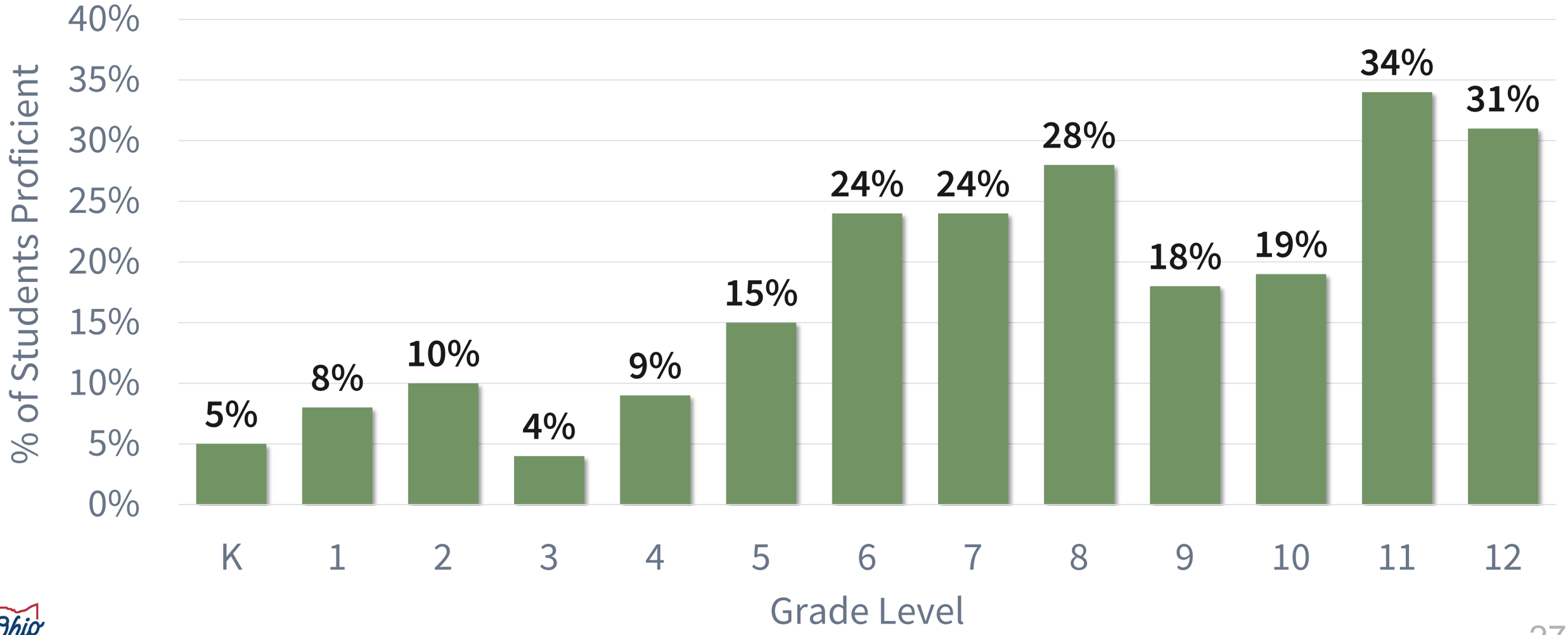


Statewide Alt-OELPA Overall Proficiency by Grade Level, 2023 - *Proficient*



Statewide Alt-OELPA Proficiency Rates by Grade Level, 2023

(Percent proficient)

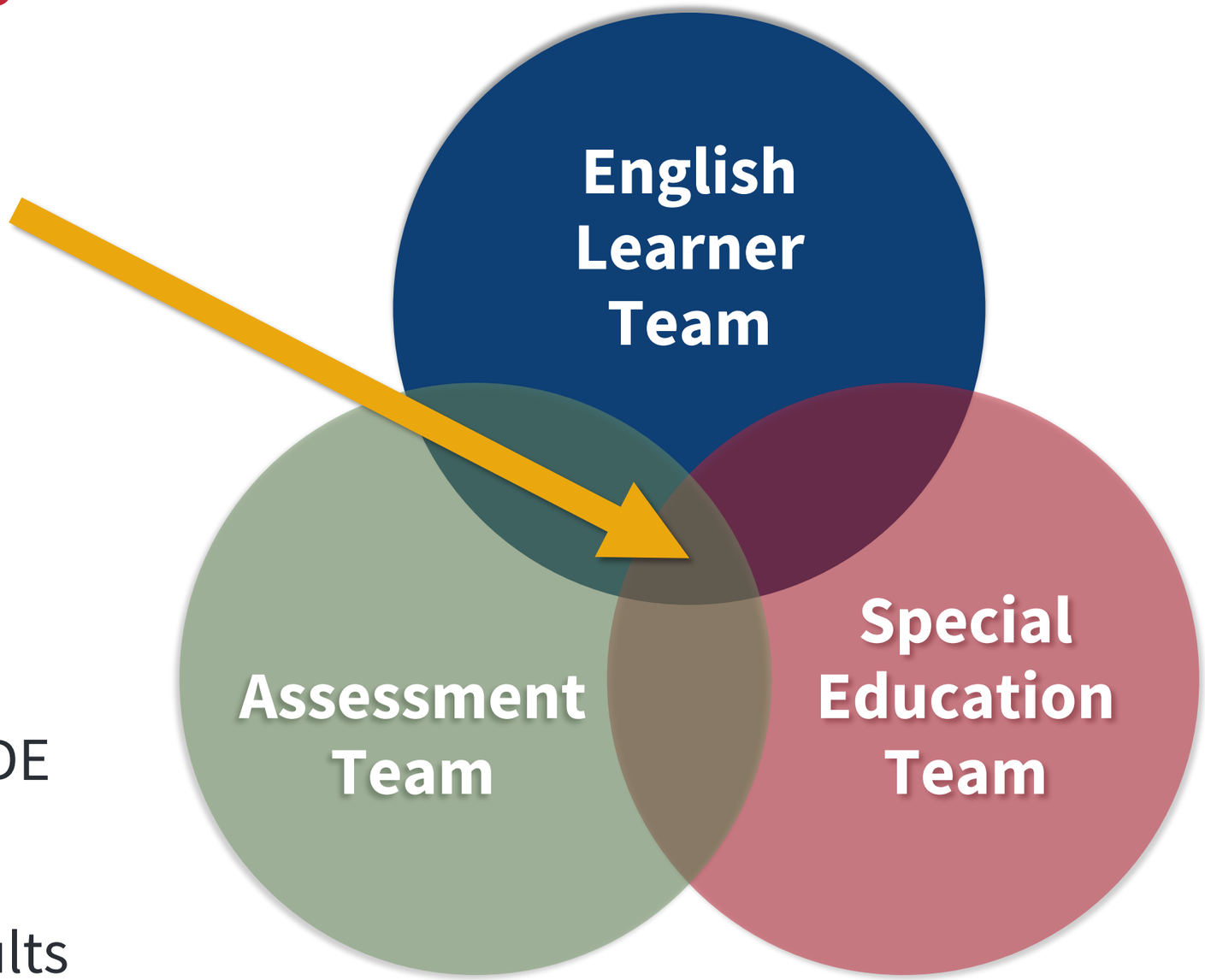


3

Preparing to Administer the Alt-OELPA

Alt-OELPA Requires Collaboration and Communication

- ✓ Eligibility for Alt-OELPA
- ✓ Accessibility needs, especially accommodations and domain exemptions
- ✓ Configuring test settings in TIDE
- ✓ Updating student information systems and applying the results



Important Dates

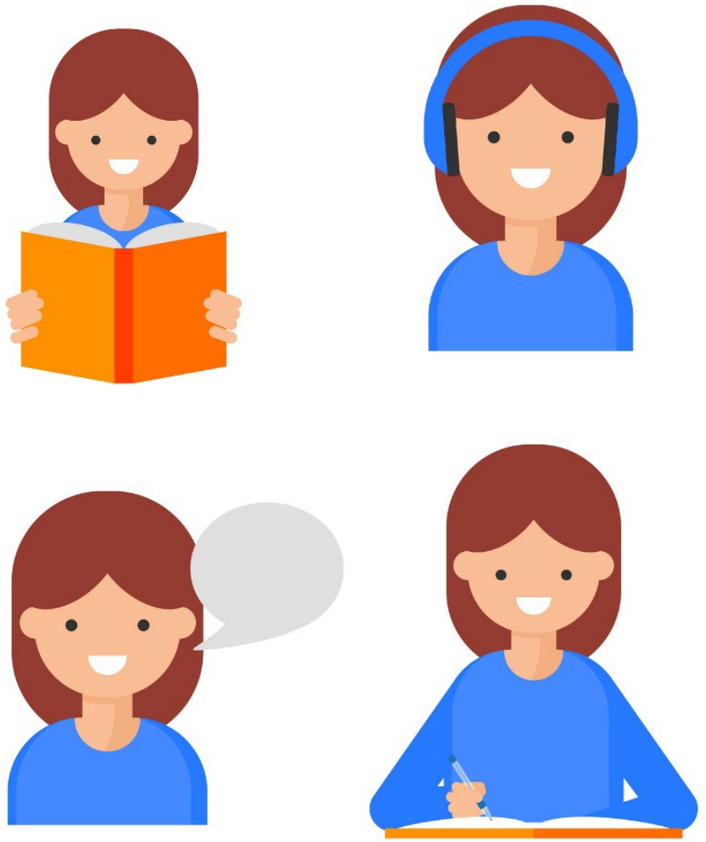
OELPA and Alt-OELPA Test Window

Jan. 29–March 22, 2024

- ✓ Administer the four domain tests any day during the test window
- ✓ Alt-OELPA scores scheduled to be reported in May 2024

Domain Exemption for Alt-OELPA

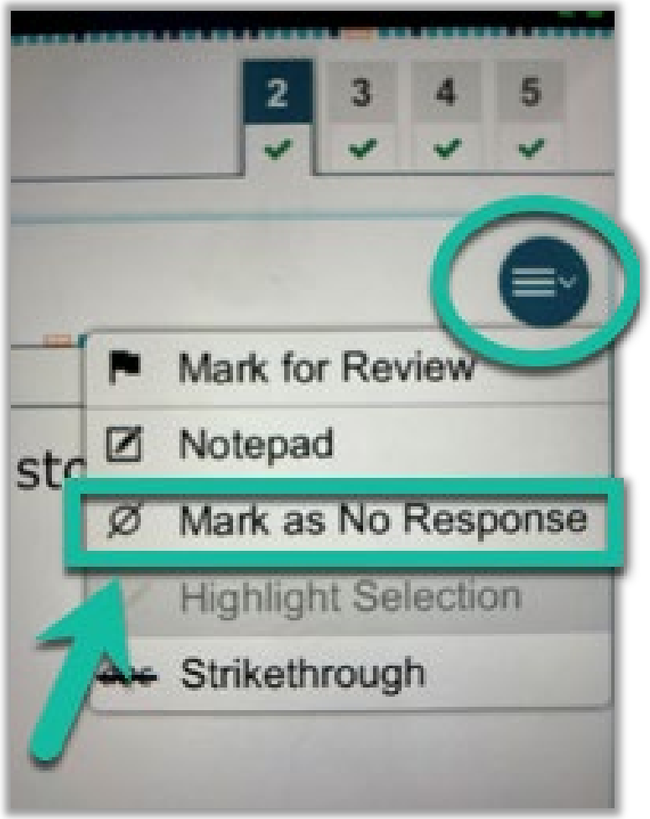
- Three required criteria:
  1. Student has documented disability;
  2. Student cannot access the domain, even with available accommodations; and
  3. IEP/504 team establishes need for exemption in consultation with English learner specialist
- Enter domain exemption(s) in TIDE **before** student starts any domain test.



IMPORTANT: Reconsider domain exemptions for Alt-OELPA. Do not simply carry over OELPA domain exemptions.

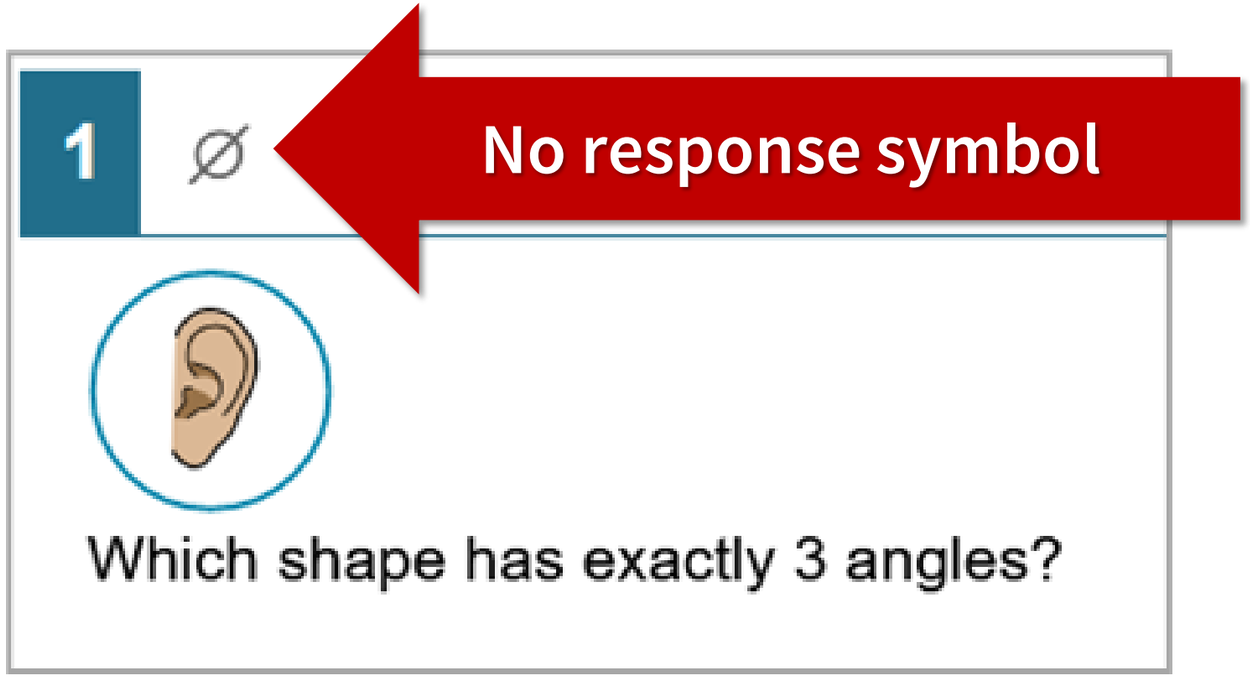
Applying the Alt-OELPA Early Stopping Rule

From the student's device, the test administrator marks the first four items as "No Response" by clicking the **Context Menu** button to access the **Mark as No Response** option.



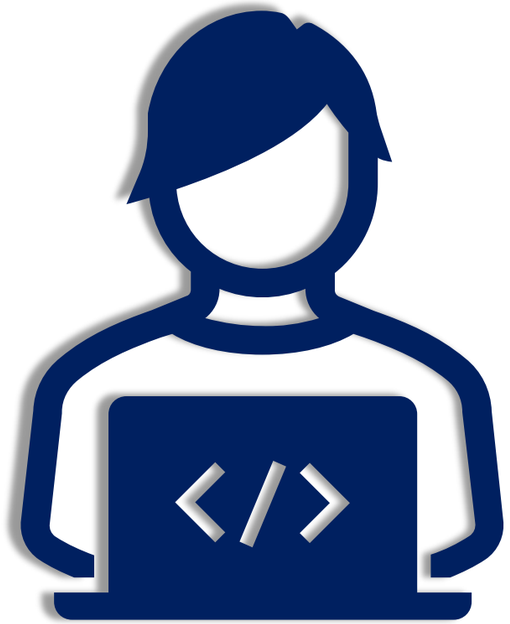
Confirming the Alt-OELPA Early Stopping Rule

This image shows what an Alt-OELPA item looks like once “Mark as No Response” is selected.



Refer to Appendix A of the
Alt-OELPA Test Administration Manual
for complete information.

Alt-OELPA Resources



1. Alt-OELPA webpage

2. Alt-OELPA Resources page on portal

   - ✓ Test Administration Manual
   - ✓ Participation Guidelines
   - ✓ Accessibility and Accommodations Manual
   - ✓ Links to Training Courses
   - ✓ Tool Button Image and Description Sheet
   - ✓ Practice Test Resources
   - ✓ Translated Test Directions for Administration

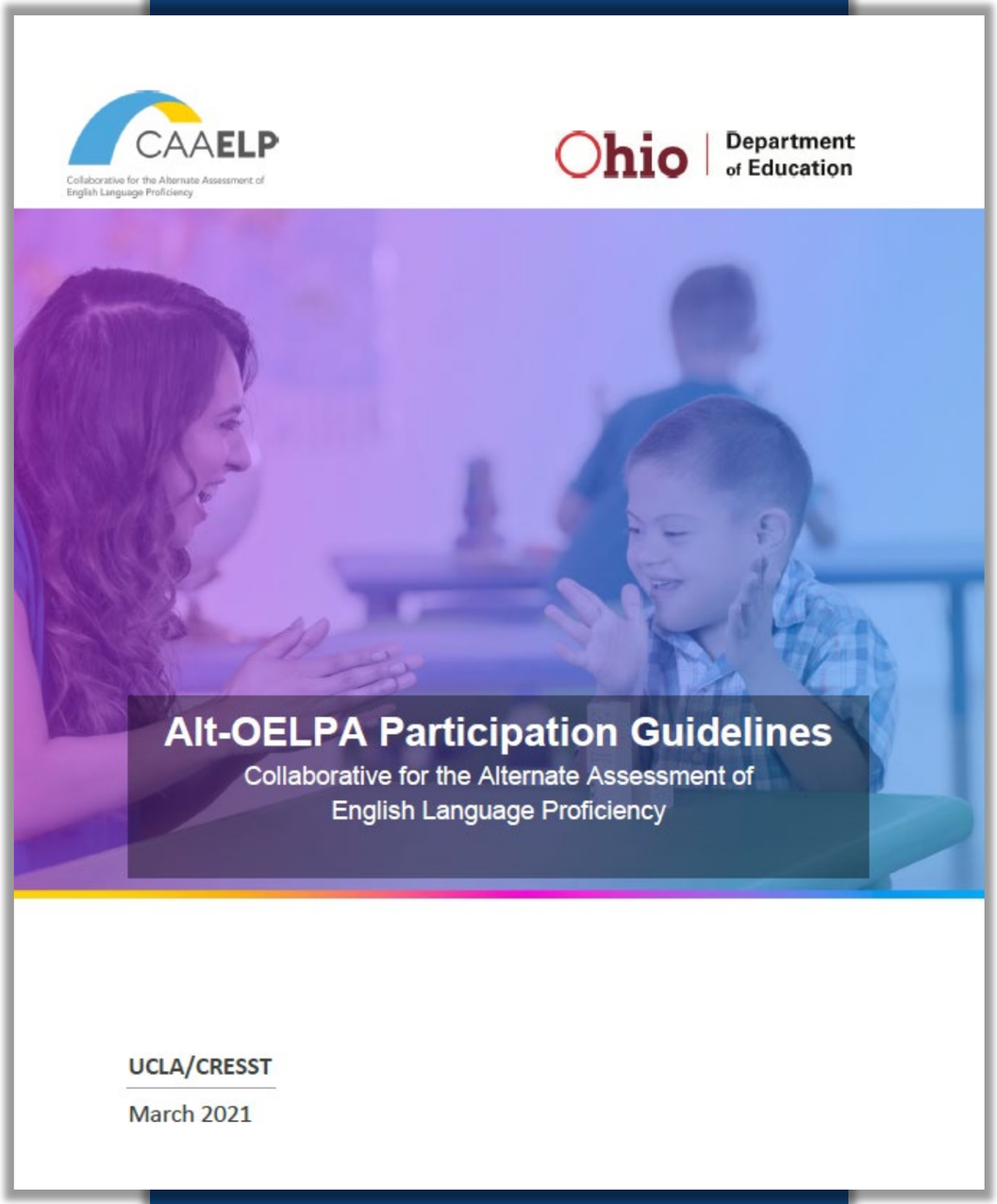
3. Alt-OELPA Reporting Resources

Individualized Education Program (IEP) Teams

Decide student participation based on the Alt-OELPA Participation Guidelines.

Most English learners with disabilities will participate in the OELPA.

Regardless of the test, keep high expectations for English development.



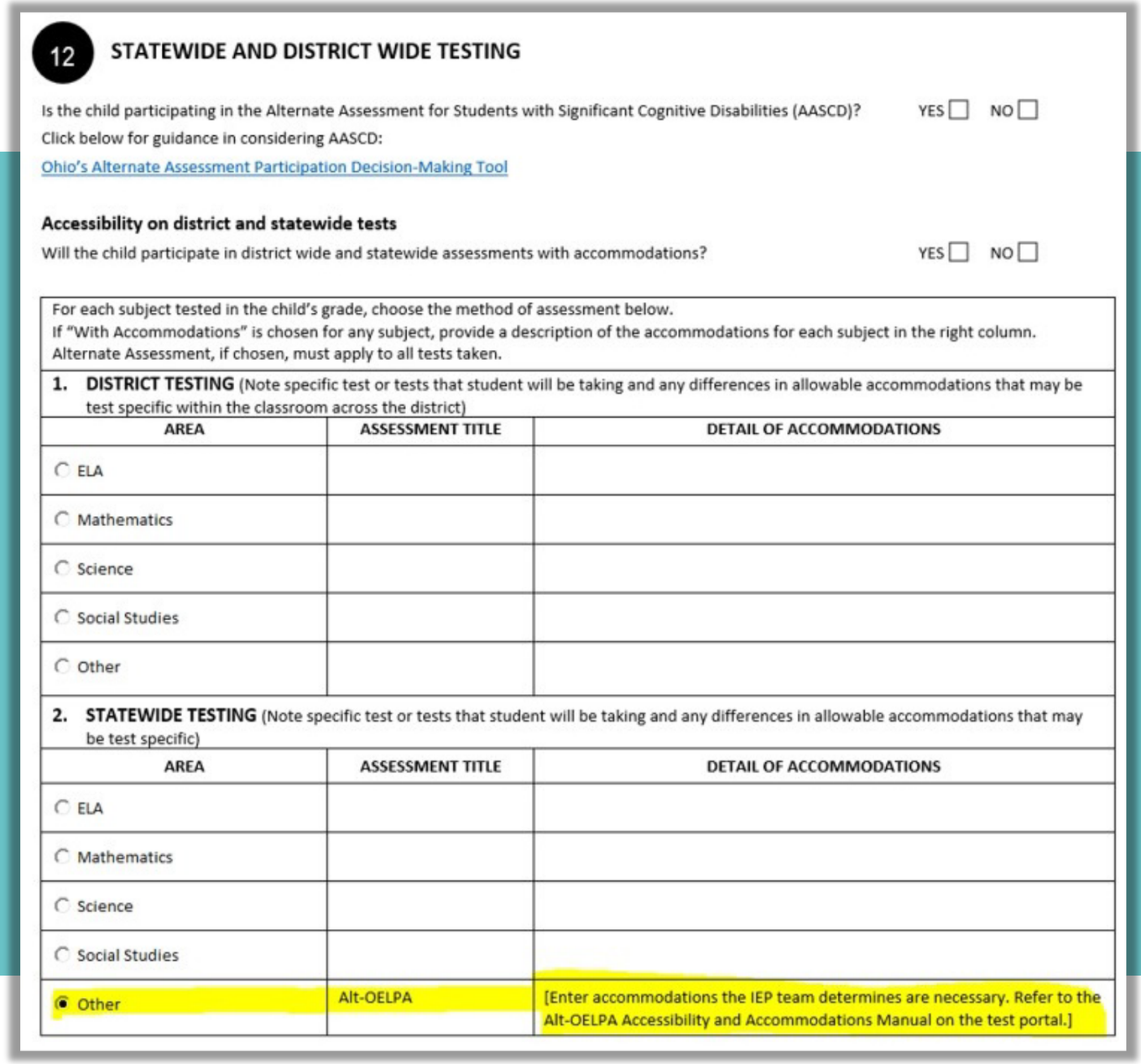
Alt-OELPA Registration

IEP: Document student eligibility, Section 12-Testing Page and list accessibility needs.

TIDE: Pre-identify student for Alt-OELPA in TIDE and configure settings.

IEP Documentation

- ✓ Using Individualized Education Program (IEP) Form (PR-07)
- ✓ List OELPA or Alt-OELPA as "Other" area under Statewide Testing
- ✓ List accessibility needs for the test
  - OELPA Accessibility Manual
  - Alt-OELPA Accessibility Manual



12 STATEWIDE AND DISTRICT WIDE TESTING

Is the child participating in the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)? YES ☐ NO ☐

Click below for guidance in considering AASCD:

Ohio's Alternate Assessment Participation Decision-Making Tool

Accessibility on district and statewide tests

Will the child participate in district wide and statewide assessments with accommodations? YES ☐ NO ☐

For each subject tested in the child's grade, choose the method of assessment below.
If "With Accommodations" is chosen for any subject, provide a description of the accommodations for each subject in the right column.
Alternate Assessment, if chosen, must apply to all tests taken.

1. DISTRICT TESTING (Note specific test or tests that student will be taking and any differences in allowable accommodations that may be test specific within the classroom across the district)

AREA	ASSESSMENT TITLE	DETAIL OF ACCOMMODATIONS
○ ELA		
○ Mathematics		
○ Science		
○ Social Studies		
○ Other		

2. STATEWIDE TESTING (Note specific test or tests that student will be taking and any differences in allowable accommodations that may be test specific)

AREA	ASSESSMENT TITLE	DETAIL OF ACCOMMODATIONS
○ ELA		
○ Mathematics		
○ Science		
○ Social Studies		
◉ Other	Alt-OELPA	[Enter accommodations the IEP team determines are necessary. Refer to the Alt-OELPA Accessibility and Accommodations Manual on the test portal.]

Training Courses for Test Coordinators and Test Administrators

Print date: 10/06/2022
Print time: 04:23 PM

1-800-255-0405 x14633
elpa21training@aealearningonline.org

CAAELP
Collaborative for the Alternate Assessment of English Language Proficiency

Certificate of Completion

David Brauer
25 S Front St
Columbus OH 43215

Completion Date
10/06/2022
Valid Until
10/06/2023

Training
CAAELP Module: Alt ELPA Test Administrator Training (2022-2023)

CEUs
0.2 CEUs
2 contact hours

Training Description
This short self-paced, training module is for those individuals assigned to administer the Alt ELPA Operational Field Test. It must be completed prior to administering the assessment and provides the most current and specific information needed to ensure students receive a fair assessment with reliable results.

Created by ELPA21

Self-paced, online courses

Complete courses before testing, beginning Dec. 11, 2024

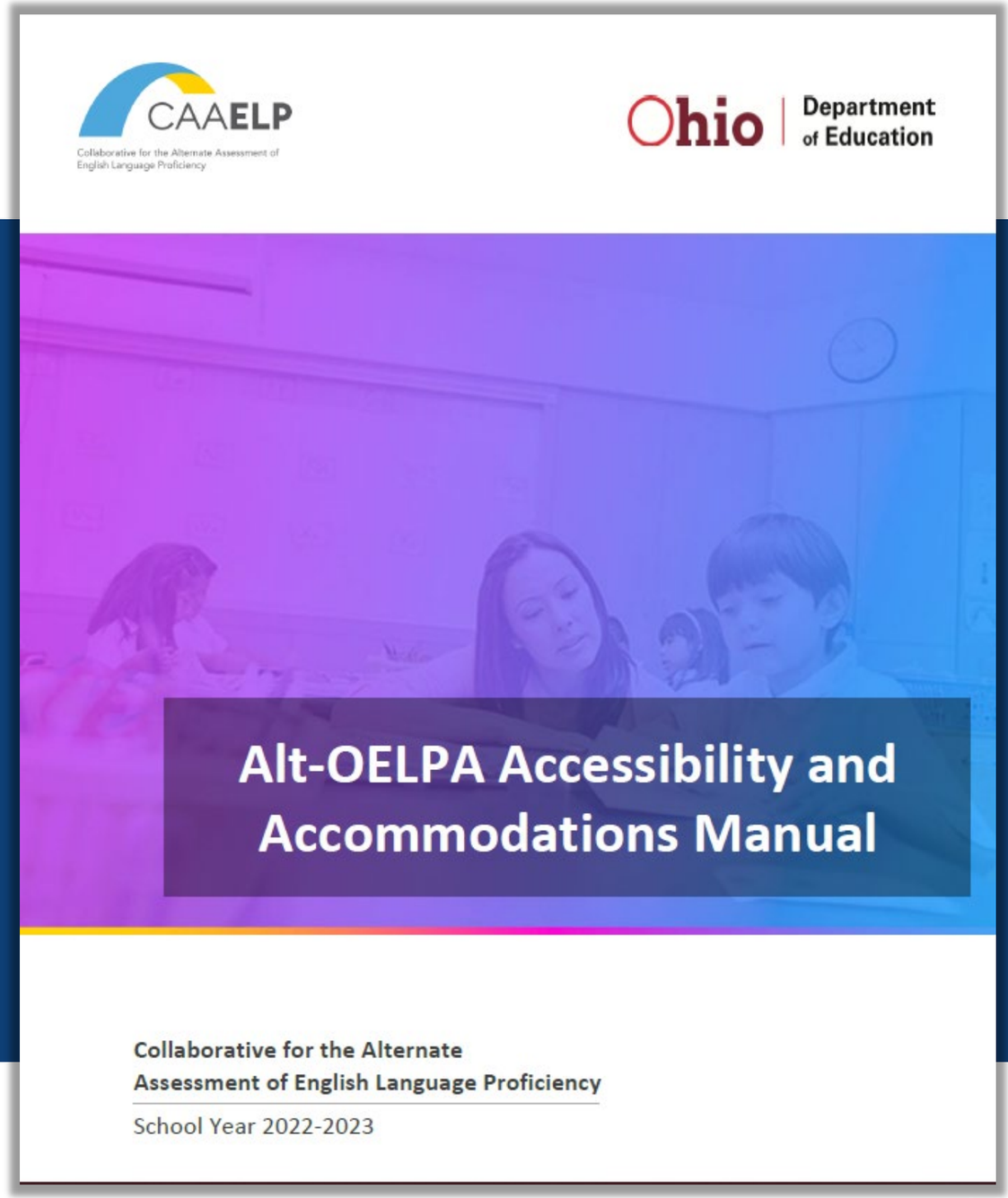
Register using a Google email account

Register using a non-Google email account

Questions? Contact elpa21training@aealearningonline.org

Alt-OELPA Accessibility and Accommodations Manual

- ✓ **Section 1:** Introduction
- ✓ **Section 2:** Participation Criteria
- ✓ **Section 3:** Embedded Features
- ✓ **Section 4:** Non-embedded Features
- ✓ **Appendix A:** Student Examples of Applying the Accessibility Model
- ✓ **Appendix B:** Template for Applying Accessibility Considerations

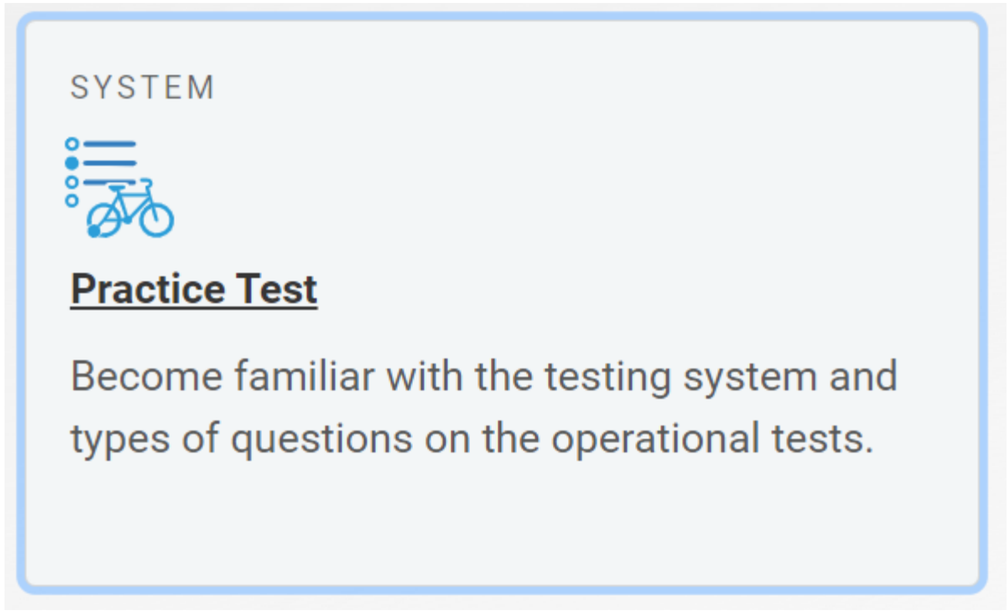


Read Aloud on the Alt-OELPA

Grades K-1	Grades 2-3	Grades 4-12
Test administrator is instructed to read items aloud to the student	Test administrator reads items aloud if read aloud is a part of instruction	Test administrator may read items aloud as a non-embedded designated support

Use the Personal Needs Profile tool from the Alt-OELPA Accessibility and Accommodations Manual to communicate accessibility needs among educator teams.

Alt-OELPA Sample Items



Ohio's Practice Test site

On the Practice Test Site on the test portal

Six grade bands: K, 1, 2-3, 4-5, 6-8, 9-12

2-3 items per domain test

Check compatibility of assistive technology

Become familiar with testing interface

Use Alt-OELPA Practice Test: TA Directions & Scoring Rubrics Booklets

Test Administrator Directions and Scoring Rubrics Booklets

DTC or DA* downloads booklets from *General Resources* in TIDE.

DTC or DA distributes the booklets via the *Secure File Center*.

Test administrators need booklets during test administration.

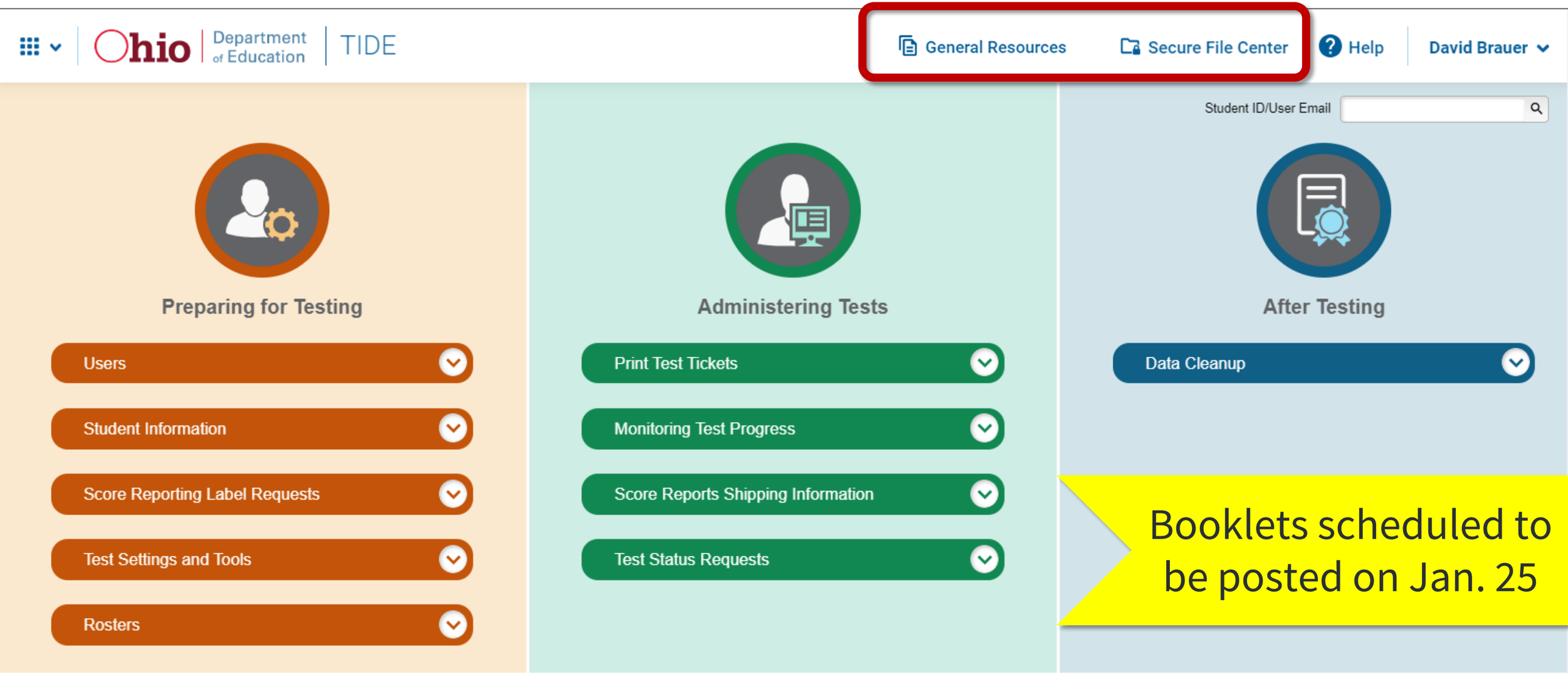
Booklets contain item-specific directions and script.

Booklets contain rubrics to score speaking and writing items.

Delete or destroy booklets after test administration.

**District Test Coordinator (DTC) or District Administrator (DA)*

General Resources and Secure File Center in TIDE



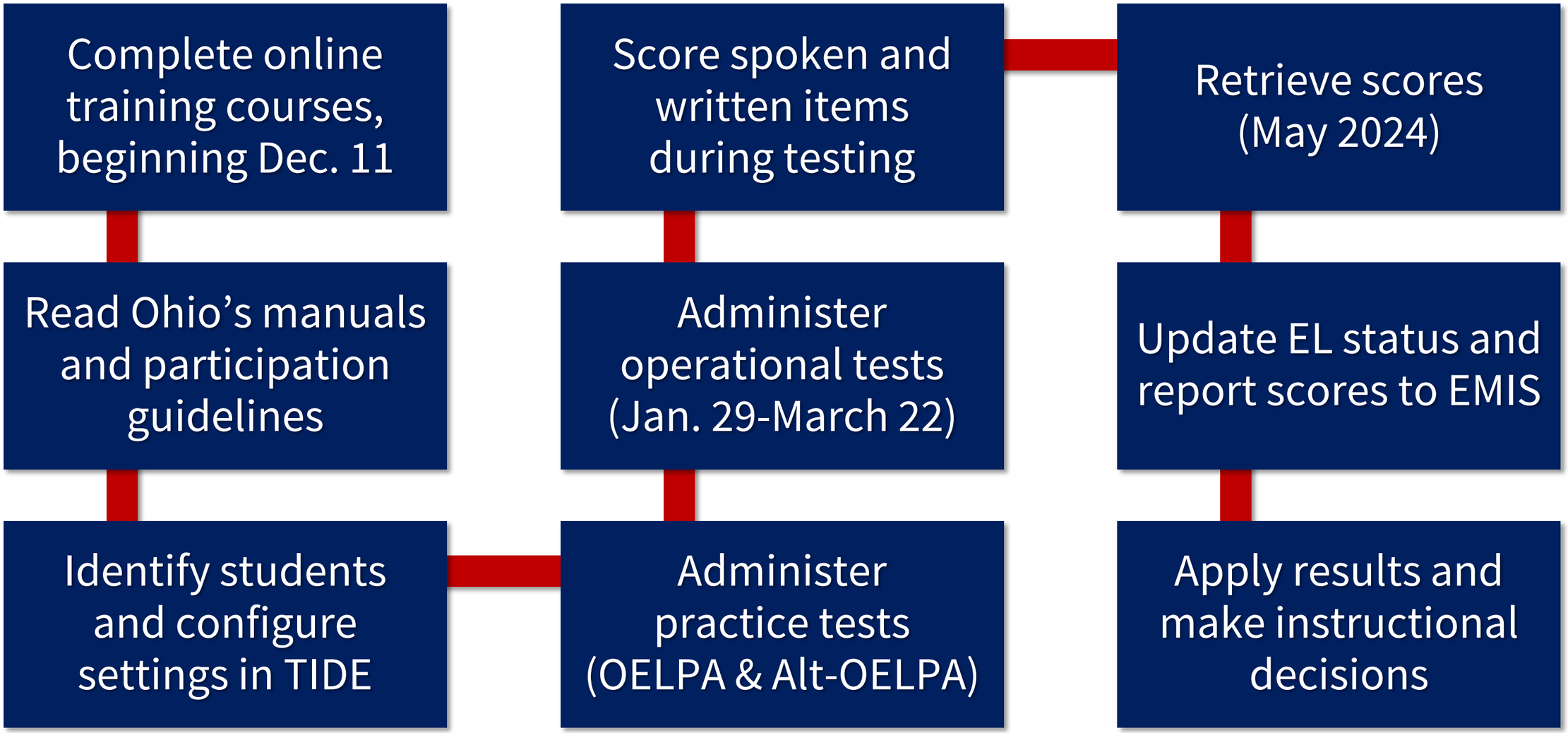
Alt-OELPA Order of Domain Test Administration

Alt-OELPA domain tests should be administered in this order:

Alt-OELPA Forms A-D

- Four randomly assigned test forms, A-D
- Form letter appears at 1st domain test
- Same test form for all domains
- Refer to corresponding test form in the TA Directions and Scoring Rubrics Booklets

Alt-OELPA Sequence



Alt-OELPA Contacts

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(614) 995-4144

Ohio Help Desk

(877) 231-7809

firstname.lastname@education.ohio.gov or OHHelpDesk@cambiumassessment.com

QUESTIONS?

EDUCATION.OHIO.GOV

Department of Education & Workforce

Evaluation & Certificates of Attendance

Evaluation

✓ Please complete the evaluation:

https://tinyurl.com/2afhep2p

Certificates of Attendance

✓ Complete and submit the evaluation

✓ Questions 7-11 required for certificate

QR Code to Post-webinar Evaluation

Webinar Recording and Presentation Slides

QR Code to Alt-OELPA Webinar Resources

- ✓ Presentation slides are available on Ohio's English Language Proficiency Tests portal.

  https://tinyurl.com/2nytkztc

- ✓ The recording will be posted on the Alt-OELPA webinars page of the test portal.

Thank you for attending the 2024 Alt-OELPA webinar!

Department of Education & Workforce

Cambium Assessment

Department of Education & Workforce

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